



N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

Re-accredited with 'A' Grade (CGPA 3.26/4.00 scale) by NAAC

Affiliated to the Tamil Nadu Teachers Education University

No.41, Dr.Besant Road, Triplicane, Chennai – 600 005



ACADEMIC PROGRAMME GUIDE

Master of Philosophy (M.Phil.) 2022-2023

Our Vision

We envision building our College as a frontline Institution to act as a catalyst in providing Academic and Research Excellence in Teacher Education and School Education under the inclusive setup, thereby contributing towards human resource development to meet the evolutionary and dynamic challenges in Education by scrupulously transforming students to Global Educators.

Our Mission

Our Mission is to prepare professionally competent and reflective Educators by

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- Providing competency based pre-service Teacher Education through value based holistic teaching and learning by integrating technology into traditional and innovative practices;
- Inculcating basic values of teaching and research, namely, dignity, integrity, fairness, responsibility, commitment, freedom and teamwork;
- Developing cognitively enriched, effectively trained, morally upright, socially committed and spiritually inspired students;
- Nurturing critical thinking, effective communication, creativity and cultural awareness; and
- Instilling a strong belief in the core values of gender equality, human rights and ecology in order to make them socially responsible citizens.

Value Framework

The value framework serves the following six-fold purposes:

- Increasing the quest for knowledge and excellence among students;
- Facilitating effective learning environment to enhance competencies of students;
- Providing new dimensions and perspective to teaching and learning;
- Contributing to the growth and development of India with realistic optimism;
- Indoctrinating Indian value system among students through Education for the development of an integrated and socially responsible personality; and
- Inculcation of knowledge on par with the rest of the world.



NKT National College of Education for Women (Autonomous)

N.K.T. National College of Education for Women established in the year 1966 by Sriman N.K. Thirumalachariar, a visionary and a philanthropist is situated at the heart of the Chennai city. Our College is housed in an area of 3.06 acres, where a model school is also attached. It has metamorphosed into a well-established, urban College catering to the educational needs of women from all sections of society and committed to its mission of empowering young women student-teachers to face life and its multifarious challenges at both personal and professional levels.

The College offers graduate, post graduate and research courses in Education with Autonomous status granted by the University Grants Commission in the year 1988, and has grown upright to greater heights as an Institution of higher learning in Teacher Education. Today, N.K.T. National College of Education has close to 600 students, enrolled in B.Ed., B.Ed. Special Education (Visual Impairment), M.Ed., M.Phil. and Ph.D. in Education and it has acquired a reputation for excellence, inclusiveness and committed service to the teaching community. In its continuous striving for excellence over decades, the Institution has been successful in achieving position “Second to None”, and has been upgrading its curricula and pedagogy on par with the global standards.

N.K.T. National College of Education for Women has also fallen in line with NAAC Peer Team Evaluation and it was awarded a five-star status in the first cycle and re-accredited at A Grade with CGPA of 3.26 on a 4-point scale, in the second cycle.

The College is being governed by the philanthropic Management, Sriman N.K.T. National Education Society, headed by Dr. S. Mano Bakthavatchalam, President, and Dr. M. Arumugam, Secretary and other eminent Committee Members.

This day the College is headed by the Principal, Dr. S. Chamundeswari and it has 40 Teaching Faculty members and 15 Support Staff. Dr. N. Kalai Arasi, the Controller of Examinations co-ordinates the Research & Development Centre and Dr. S. Malathi, the Dean of Academics co-

ordinates the Internal Quality Assurance Cell.

Academic Programme Highlights

- Adopts Credit Based Semester System
- Curricula designed as per the requirements of the teacher education at global level
- Mandatory Internship and Intensive teaching practice for UG & PG level
- Skill-based Certificate Courses with Extra Credits
- Bridge Courses in English and Computing Skill at the entry Level
- Women Empowerment through Skill Development
- Encouraging student-teachers to participate and train in co-curricular and extra-curricular activities

Programme Learning Outcomes

Programme Learning Outcomes for the M.Phil. Programme

At the end of the M.Phil programme, the prospective teacher educators will be able to

1. advance upon the methodological and analytical skills needed to carry out research systematically in focal areas of Education; (MPHARME)
2. construct the syllabus that revolves around the topic chosen for research and successfully complete the same; (MPHBP)
3. prepare the preliminary dissertation report and build on the report to bring the dissertation to completion; (MPHPD)
4. discern the paradigm shift of contemporary education from the present to the future and incorporate the educational policies appropriately for the advancement of Education; (MPHCEIE) and
5. develop proficiency in dissertation work and conduct research systematically (MPHDR)

Duration of M.Phil. Programme

The duration of the M.Phil course shall extend over a period of one academic year consisting of two semesters for the full time students and two academic years for the part-time students.

Content of M.Phil. Programme

The courses of study for the M.Phil degree shall consist of (a) Part-I comprising two written papers and Preliminary Dissertation Work (b) Part-II comprising of one written paper according to the syllabi duly approved by the Board of Studies from time to time and Dissertation.

Part I shall consist of Paper 1– Advanced Research Methodology and Educational Statistics, a Back-ground paper relating to the proposed dissertation for which Examination will be conducted internally by the College and Preliminary Dissertation Work. Part II consists of Paper 2 – Contemporary Evolution in Indian Education and submission of Dissertation.

First Semester - Full-Time

Candidates shall study the following papers in the first semester:

MPHARME - Advanced Research Methodology and Educational Statistics MPHBP - Back-ground paper relating to the proposed dissertation MPHPD - Preliminary Dissertation Work

The credit- wise and hour-wise weightage table to each theory paper is presented below:

S. No	Aspects	Title of the Paper	Credits	Lecture	Seminar	Discussion	Library	Field Work	Total Hours/	No. of Weeks	Grand Total
1.	Part-I	MPHARME-Advanced Research Methodology and Educational Statistics	6	6	2	-	2	-	10	16	160
2.		MPHBP-Back-ground paper relating to the proposed dissertation	6	6	2	-	2	2	12	16	192
3.		MPHPD-Preliminary Dissertation Work	6	6	-	2	2	4	14	16	224

Note: Twenty four hours allotted towards study holidays and revision examination

SCHEME OF EXAMINATION

After completing 100 working days (600 hours) the college will conduct First Semester Examinations for three hours for each paper.

The question paper setters shall be appointed from the standing list of examiners submitted by the Board of Studies.

QUESTION PAPER PATTERN

S.No	Section	Type of Question	No. of Questions	Nature of Choice	Marks for each questions	Total Marks
1.	A	Short Answer	4 out of 6	Open	5	20
2.	B	Essay	4	Internal Choice	10	40
Total						60

Each paper carries the weightage of 40 marks for the internal assessment.

The component of Continuous Internal Assessment (CIA) is given below:

S.No.	Components of Continuous Internal Assessment (CIA)	Marks
1.	Theoretical Assignment	8
2.	Practical Oriented Assignment	8
3.	Mid Semester Examination	10
4.	Seminar	4
5.	Revision Examination	10
Total		40

The written papers shall be valued by one external examiner and one internal examiner. The Preliminary Dissertation Report will be evaluated by the external and internal examiners through the Rubric developed by the institution.

If both the examiners have given pass marks and the difference is not more than 15 percent, candidates shall be declared to have passed in written paper by taking the average of the two valuations.

If both the examiners have awarded fail marks and the difference is more than 15 percent, the answer scripts shall be referred to third examiner and the third valuation shall be final.

If one examiner gives pass marks and the other examiner gives fail marks, the answer scripts may be referred to third examiner irrespective of the difference and the third valuation shall be final.

If both the examiners have awarded fail marks, and if the difference is less than 15%, then the candidates shall be declared to have failed in written paper.

ELIGIBILITY TO APPEAR FOR THE WRITTEN EXAMINATIONS

Those candidates with 85% of attendance or 75% of attendance with condonation alone will be permitted to appear for the End Semester Examination.

PASSING MINIMUM

(1) A candidate shall be declared to have passed Part I of the examination if she / he secures not less than 50% of the marks in each paper, including Background Paper and Preliminary Dissertation Work for which examinations are conducted internally.

Second Semester- Full –Time

Each candidate shall study the paper Contemporary Evolution in Indian Education in the Second Semester and required to submit a Dissertation at the end of the Second Semester.

S. No	Aspects	Title of the Paper	Credits	Lecture	Seminar	Discussion	Library	Field Work	Total Hours/	No. of Weeks	Grand Total Hours
1.	Part- II	MPHCEIE- Contemporary Evolution in Indian Education	6	6	2	-	2	-	10	16	160
2.		MPHDR- Dissertation and Viva – Voce (1 credit = 2 hrs / week) Activities: Literature Survey, Data Collection, Interaction with the Supervisor, Seminar Presentation, Computation, Research Report Preparation and Visit to other Libraries (24 hrs)	12	-	-	2	-	-	26	16	416
3.		Mock Viva – Voce (1 day)									6

Note: Eighteen hours is allotted towards study holidays and revision examinations

Each admitted candidate needs to undertake a dissertation work in the field of Education or its inter related discipline with the guidance of allotted Supervisor. The exact title of dissertation shall be intimated to the Controller of Examinations within one month after the completion of the written examination. The candidate is eligible to submit the dissertation only on completion of Theory papers included under Part I and Part II successfully. Candidates shall submit dissertation to the college through the Supervisor and Principal at the end of the second semester by full time candidates and at the end of second year by the part time candidates, which shall be valued by an internal examiner (Supervisor) and one external examiner appointed by the Controller of Examinations from a panel of four names given by the Supervisor through the Principal at the time of intimating the title of the dissertation.

- The internal and external examiners who value the dissertation shall report on the merit of the

dissertation, submitted by the candidates as ‘Highly Commended’ or ‘Commended’ or ‘Not Commended’ along with the marks awarded by the examiners for the maximum of 300 (150 by Supervisor and 150 by External Examiner) and also queries to be raised in the viva-voce examination which will be conducted for the 75 marks (25 by Supervisor and 50 by External Examiner) and research proposal will be evaluated for 25 marks by the supervisor.

- If one examiner commends the dissertation and the other examiner does not commend the dissertation shall be referred to third examiner and the third valuation shall be final.
- In case, if both the examiners recommended the candidate to resubmit the dissertation due to non-compliance of dissertation’s norms, those candidates will be permitted to resubmit the dissertation within two months after the publication of results adhering to examination norms.
- A candidate shall be declared to have passed Part II of the Examination if he/she secures not less than 50% if marks in written papers and his/her dissertation is Commended/Highly Commended.
- All other candidates shall be declared to have failed in the examinations.

Range of Dissertation Marks

Not commended	49
% and below Commended	50
% to 69% Highly Commended	70
% and above	

RESTRICTION IN NUMBER OF CHANCES

No candidate shall be permitted to re-appear for the written examination in any paper not more than twice or to re-submit the dissertation or appear for Viva –voce examination more than twice. Candidates shall have to qualify for the degree passing all the written papers, dissertation within a period of three years (N+2) from the date of commencement of the programme (as per the norms of Tamil Nadu Teachers Education University).

Conferment of Degree

No candidate shall be eligible for conferment of the M.Phil. Degree in Education unless she / he is declared to have passed both the Parts I and II of the examination as per the Regulations.

Qualification for persons conducting the M.Phil. Programme

No teacher shall be recognized as a Supervisor unless she possesses a Ph.D. Degree in Education or two years of Post- Graduate teaching experience after qualifying for M.Phil. Degree in Education.

M.Phil. (Part – Time)

Eligibility

Teacher candidates working in affiliated colleges or in Departments of the University or in Polytechnic approved by the Department of Technical Education or in approved Higher Secondary Schools as well as High Schools under State Board or Central Board or Education Instructors of Indian Armed Force who possess the qualifications prescribed in regulation 1 supra, shall be eligible to register for the degree of Master of Philosophy (M.Phil.) in Education and undergo the prescribed course of study in this institution.

Duration

The course of study shall extend over a period of two academic years. The examination for Part I shall be taken at the end of first academic year and Part II, at the end of second academic year. The Regulations governing the Full - time M.Phil. Course in Education with regard to course of study, scheme of examination, passing minimum and qualifications of Guide conducting the M.Phil. Course in Education shall apply to part-time candidates also.

With regard to course of study, Part - time Candidates shall study the following papers in the first and second year as mentioned below:

First Year Part-Time

MPHARME - Advanced Research Methodology and Educational Statistics

MPHBP - Back-ground paper relating to the proposed

dissertation MPHPD - Preliminary Dissertation Work

Candidates shall study the following papers in the first year:

S. No	Aspects	Title of the Paper	Credits	Lecture	Seminar	Discussion	Library	Field Work	Total Hours/	No. of Weeks	Grand Total
1.	Part- I	MPHARME-Advanced Research Methodology and Educational Statistics	6	6	2	-	2	-	10	16	160
2.		MPHBP-Back-ground paper relating to the proposed dissertation	6	6	2	-	2	2	12	16	192
3.		MPHPD-Preliminary Dissertation Work	6	6	-	2	2	4	14	16	224

Note: Twenty four hours allotted towards study holidays and revision examination

Second Year Part –Time

Candidates shall study the following papers in the second year:

S. No	Aspects	Title of the Paper	Credits	Lecture	Seminar	Discussion	Library	Field Work	Total Hours/ Work	No. of Weeks	Grand Total Hours
1.	Part- II	MPHCEIE-Contemporary Evolution in Indian Education	6	6	2	-	2	-	10	16	160
2.		MPHDR-Dissertation and Viva – Voce (1 credit = 2 hrs / week) Activities: Literature Survey, Data Collection, Interaction with the Supervisor, Seminar Presentation, Computation, Research Report Preparation and Visit to other Libraries (24 hrs)	12	-	-	2	-	-	26	16	416
3.		Mock Viva – Voce (1 day)									

Note: Eighteen hours is devoted towards study holidays and revision examinations

Restriction in number of chances

No candidate shall be permitted to re-appear for the written examination in any paper not more than twice or to re-submit a dissertation or appear for Viva-voce examination more than twice. Candidates shall have to qualify for the degree passing all the written papers, dissertation within a period of four years (N+2) from the date of commencement of the course (as per the norms of Tamil Nadu Teachers Education University).

Classification of successful candidates

A candidate shall be awarded the M.Phil Degree if she has passed both the Part –I and Part – II. Successful candidates shall be classified as specified hereunder by taking into account of their secured marks in the Part –I and Part – II separately.

Classification

<i>Percentage of Marks</i>	<i>Classification</i>
50 to 59	Second Class
60 to 74	First Class
75 and Above	Distinction

Part- I	Part- II	Over all
I Class	I Class	I Class
II Class	I Class	II Class
I Class	II Class	II Class
Distinction	I Class	I Class
I Class	Distinction	I Class
Distinction	Distinction	Distinction

Dr. S. CHAMUNDESWARI
PRINCIPAL