


1.3.2. Action plan indicating the way students are familiarized with the diversities in Indian School System

ACTION PLAN

Development of School System	Student Orientation Programme on Diversities in Indian School System & Teacher Education	Development of School System in India and other countries
	B.Ed. and B.Ed. Special Education - Semester I - CPS2a - Pedagogy Subject	Aims & Objectives of Teaching of Pedagogy Subjects at different levels: Primary, Secondary and Higher Secondary Levels
	B.Ed. - Semester I - CPS1 - Understanding the Disciplines and School Subjects	Unit I: Academic Disciplines and Subjects & Unit II: Nature of Academic Disciplines and School Subjects
	B.Ed. - Semester IV - PE5 - Knowledge and Curriculum	Unit IV: Curriculum Practices: Curriculum practice at Elementary, Secondary and Higher Secondary levels: Methodology of Education and teaching of subjects, instructional aids and materials
	B.Ed. & B.Ed. Special Education - Semester I - PE7 - Creating an Inclusive School	Inclusive Education in School set-up
	M.Ed. - SCC1 - Structure, Status and Issues in Secondary Education	Unit I: Secondary and Higher Secondary Education: Concept, History and Stages of Development
		Unit II: Psychological Bases for Secondary and Higher Secondary Education
		Unit III: Problems and Challenges of Secondary Education and Higher Secondary Education
Unit IV: Teaching and Learning Process in Secondary and Higher Secondary Education		


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ACTION PLAN

Functioning of various Board of School Education	Student Orientation Programme on Diversities in Indian School System & Teacher Education	The International and comparative perspectives with Indian Education System
Functional differences among them	Student Orientation Programme on Diversities in Indian School System & Teacher Education	<ul style="list-style-type: none"> • Functions of various boards with their functional differences and evaluation system • Various Boards of school education in India to understand and equip with knowledge and skills to place in appropriate schools
Assessment systems	Student Orientation Programme on Diversities in Indian School System & Teacher Education	Role and evaluation system of Department of Education, the method of evaluation of curriculum and pedagogy by the SCERT, following the national guidelines prescribed by the NCERT
	B.Ed. and B.Ed. Special Education - Semester I - CPS3 - Evaluation of Learners	Unit V: Continuous and Comprehensive Evaluation (CCE)
	B.Ed. and B.Ed. Special Education - Semester IV - PE5 - Knowledge and Curriculum	Unit VI: Evaluation Process: Agencies of evaluation: NCTE, NCERT, SCERT, and MHRD
Norms and standards	Student Orientation Programme on Diversities in Indian School System & Teacher Education	New education policies pertaining to Indian School System



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State-wise variations	Student Orientation Programme on Diversities in Indian School System & Teacher Education	<ul style="list-style-type: none"> • Comparison of school education system with other states • Different levels and standards of School System of India • Different categories of school system at State level
	M.Ed. - SCC1 - Structure, Status and Issues in Secondary Education	Unit V: Administration, Government schemes and Initiatives for Secondary and Higher Secondary Education
International and comparative perspective	Student Orientation Programme on Diversities in Indian School System & Teacher Education	<ul style="list-style-type: none"> • Overview of the school education system in other countries like Finland and the United Kingdom • Comparison between school education system of India with other countries
	M.Ed. - SCC1 - Structure, Status and Issues in Secondary Education	Unit VI: Global Perspectives and New Trends of Secondary and Higher Secondary Education



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