YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

N.K.T. National College of Education for Women

- Name of the Head of the institution

  Dr. S. Chamundeswari

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Alternate phone No.

  09841172972

- Mobile No:

  09790953062

- Registered e-mail ID (Principal)

  nktnce@yahoo.co.in

- Alternate Email ID

  nktnce@yahoo.co.in

- Address

  No.41, Dr. Besant Road, Triplicane

- City/Town

  Chennai

- State/UT

  Tamil Nadu

- Pin Code

  600005

2.Institutional status

- Teacher Education/ Special Education/Physical Education:

  Teacher Education

- Type of Institution

  Women

- Location   **Urban**

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Tamil Nadu Teachers Education University**

- Name of the IQAC Co-ordinator/Director   **Dr. S. Malathi**

- Phone No.   **04428445924**

- Alternate phone No.(IQAC)   **9841172972**

- Mobile (IQAC)   **9003519117**

- IQAC e-mail address   **malathinkt@gmail.com**

- Alternate e-mail address (IQAC)   **anithadevit2023@gmail.com**

3.Website address   https://nktnce.ac.in/

- Web-link of the AQAR: (Previous Academic Year)   https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MTY4NDQ=

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://nktnce.ac.in/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Five Star**	**Nil**	**2001**	**03/08/2001**	**02/08/2006**
Cycle 2	**A**	**3.26/4.00**	**2011**	**08/01/2011**	**07/01/2016**

6.Date of Establishment of IQAC   **25/06/2004**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	00	00	Nil	00

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   [View File]

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- (Please upload, minutes of meetings and action taken report)   [View File]

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Significant Contribution of IQAC 1. Mock Viva-Voce Examination at the M.Phil. Level. 2. MOU with International Networking Partners. 3. Remote Access Facilities for the students to access e-resources of College Central Library. 4. Patent Published in the Patent Office Journal No. 29/2022 dated 22.07.2022. 5. Initiation of Augmented Reality in Classroom Teaching.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
(i) Curricular Aspects • To carry on the functioning of B.Ed. and M.Ed. Programmes as per the directions of Tamil Nadu Teachers Education University, and other Regulatory Bodies; • To admit and reopen the College for the B.Ed. Programme (2020-2022) through Single Window Counselling, B.Ed. Special Education, M.Ed. and M.Phil. after certificate verification adhering to the norms of NCTE, Department of Higher Education, State Government of Tamil Nadu and Tamil Nadu Teachers Education University; • To orient Faculty members on the Annual Pedagogical Plan and on strategies for Effective Student Teaching; • To orient Non-Teaching Staff on the Annual Orientation Programme for the Academic Year 2021-2022; • To conduct student Orientation and Induction Programmes for all Programmes offered by the College; • To orient students about the Value-Added Certificate Courses offered and motivate students to pursue Self-study courses; • To appraise the functioning of the Autonomy of the College; • To conduct Orientation Programme for the Heads of Internship School; and • To receive Feedback from Stakeholders about the Curricular Aspects of the Institution.	(i) Curricular Aspects ? As per the directions of UGC, NCTE, Department of Higher Education, State Government of Tamil Nadu and Tamil Nadu Teachers Education University, Chennai regular classes were conducted for B.Ed., B.Ed. Special Education, M.Ed. and M.Phil. students. Orientation Programmes Teacher Orientation ? Teacher Orientation Programme on Annual Pedagogical Planning was conducted on 18th June 2021 to orient and discuss the plan for the academic year 2021-2022. ? Annual Orientation Programme for Non-Teaching Staff to orient on the schedule for the academic year 2021-2022 was held on 18th June 2021. ? Teacher Orientation Programme on Strategies for Effective Student Teaching Internship was held on 2nd December 2022 with the aim of preparing student-teachers for Semester III intensive teaching practice for 90 days. Discussion on do's and don'ts during internship based on the feedback sought from various Schools. Student Orientation Programmes ? Student Orientation Programme on Classroom Observation to prepare students for the Observation Classes at their respective internship Schools was held on 3rd September 2021. ? Prof. John Lawrence, Associate Professor, St. Xavier's College, Thirunelveli, oriented on the various systems of Education and their implication on 11th October 2021 in the Student

Induction Programme for the fresh batch of 2021-2023 M.Ed. students. ? The Student Induction Programme on 25th October 2021for the B.Ed., B.Ed. Special Education (2021-2022 Batch) and M.Phil. (2021-2022 Batch) were organized to make the heterogeneous freshly admitted students feel at home. The Principal of the College portrayed the vision, mission and history of the Institution. Further, the faculty members, administrative staff, and supportive staff of the College were introduced to the students. ? Student Orientation Programme on Diversities in Indian School System and Teacher Education was organized for the newly inducted students on 25th October 2021. ? The students of the 2021-2023 batch were oriented and trained for Mini-teaching and preparation of mini-lesson plans by Mrs. A.H. Komala and Dr. T. Sahaya Saila Assistant Professors of our College on 22nd November 2021. ? Our College in association with DHOSTH Guides & Academy, Chennai on 28th May 2022 began the Certificate Course Teacher Eligibility Test Coaching Programme to facilitate the students of 2020-2022 batch to clear the forthcoming TNTET Examination. ? Mr. Vimal Thyagarajan, Be Positive Academy, Chennai, oriented students about the Value-Added Certificate Courses on 22nd December 2021 for the batch 2021-2023 highlighting the benefits and the improvement in

the efficiency of student-teachers in pursuing the certificate courses. ? Dr. D. Kalpana motivated students on 22nd December 2021 in the Student Orientation Programme about Self-Study Courses. She highlighted the importance of being a multi-talented person in order to cope with the requirements of the students of the present generation. ? Dr. V. Jayashree Priyadharsini, Assistant Professor of our College oriented the students on their role and duties during their Semester-I internship in the selected Schools in the Student Orientation Programme on Observation of School Classroom Teaching on 3rd February 2022. ? Dr. V. Jayashree Priyadharsini, Assistant Professor of Biological Science-Education oriented the students on School Observation as a part of Semester-II School Internship on 21st March 2022 highlighting the key points and activities that are common to all students. ? Orientation on National Assessment & Accreditation Council was highlighted by Dr. V. J. Uma, Assistant Professor of Physical Science-Education on the major areas of the assessment process on 21st March 2022. ? Orientation Programme on Teacher Eligibility Test Foundation Certificate Course encouraged many students to join the certificate course to prepare for the forthcoming TNTET examination was held on 10th May 2022. Certificate Courses ? Certificate Course on

English Language Development was organized from August to November 2021 in collaboration with our Skill Training Partner Be Positive Academy Chennai for the Batch 2020-2022. ? English Language Development-Value added certificate course was conducted from January to March 2022. Mr. Vimal Thyagarajan, Be Positive Academy, Chennai focused on preparedness for employment and better communication. School Principal Orientation ? School Principal Orientation Programme on 13th May 2022 focused on Strategies for Effective Student Teaching Internship was held. Appraisal Programme ? State of Institutional Autonomy at the Institution was discussed among the students by Dr. V. Sumangala Vaidharani, Assistant Professor of Mathematics-Education on 18th May 2022. Examination Results of 2019-2021 Programme No. Appeared No. Passed Theory Practical Dissertation Remarks Distinction First Class Second Class Distinction First Class Second Class Highly Commended Commended Not Commended B.Ed. (2019-2021) 195 195 70 125 - 146 49 - - - B.Ed. (2018-2020) 03 03 01 02 - 01 01 - - - B.Ed. Special Education (Visually Impaired) (2019-2021) 24 24 07 17 - 08 16 - - - M.Ed. (2019-2021) 03 03 - 03 - 03 - - - - M.Phil. (2019-2020) Full Time 02 01 - 02 - - - - 01 - One candidate has yet to submit her Dissertation Stakeholder Feedback Analysis Committee Meeting ? Stakeholder Feedback Analysis Committee Meetings were held on 8th June

and 5th Jul 2021; 31st January and 25th April 2022 to discuss the outcome and suggestions for analysis of stakeholder feedback. ? The feedback of curricular Aspects of the Institution was collected from stakeholders and analyzed during the month of April 2022. The analysis of the feedback from stakeholders on curricular aspects pertaining to the academic year 2021-2022 revealed the following results: 1. Student Feedback on Curricular Aspects The Analysis of the feedback on Semester wise curricular aspects revealed that 96.4% of students were very satisfied with the relevance of the curriculum framed by the Institution, the inclusion of both Pedagogy related studies and Perspectives in the Education of the curriculum, the multi-varied approach to handling classes by Faculty members catering of all students, 95.5% showed supplementation of field-based units of study and projects to the theoretical inputs, Correlation of the given practical with the theory and community-related activities. Curriculum and activities are tailored to bridge the gap between academics and job requirements and allocation of hours and credits to the course was chosen in the highest order by most of the students, while 94% of students marked explanation of the course objectives by Faculty members to students at the beginning of the

course, provision of information by faculty members about additional reading resources and references in College Library, immediate faculty feedback on students' performance, the receptiveness of faculty members to the queries of students. 2. Teacher Feedback on Curricular Aspects The Analysis of the Feedback on Semester wise curricular aspects revealed 94% were much satisfied with the relevance of the curriculum framed by the Institution, curriculum and activities tailored to bridge the gap between academics and job requirements, provide additional inputs related to curriculum, well-planned allotment of hours and credits for the courses, correlation of the given practical with the theory. 93.4% of faculty members were satisfied, providing additional reading resources and references, provision for assessment patterns for end semester examination and while 92.5% of faculty members were satisfied with immediate feedback given to the performance of students, the inclusion of both Pedagogy related studies and Perspectives of Education in the curriculum and Continuous Assessment Test and End Semester Examination. 3. Alumni Feedback on Curricular Aspects The Analysis of the Feedback on Semester wise curricular aspects from Alumni reveals 94.3% with the relevance of the curriculum with the new trends, curriculum and other

certificate courses, learning experience with real-life application, while 91% shows the appropriateness of the curriculum for holistic development of students, availability of educational resources in the College Library related to the courses prescribed in the curriculum. 90% of Alumni were satisfied with the curriculum to improve inter and intra-personal skills of students and involve students in community-related activities, the curriculum that helps students to perform well in the 'Recruits Pursuit' campus drive. 4. Employer Feedback on Curricular Aspects The Analysis of the Feedback on Semester wise curricular aspects revealed 95% were much satisfied with relevant for employability, it bridges the gap between academics and real teaching, proficiency in soft skills; whereas curriculum develops innovative thinking and required teaching skills, ability to contribute effectively to solution for the problem, analyze related risks and other aspects. While 90.5% supported effective Research and Development activities to face new trends in technology in the two-year B.Ed. programme and effectiveness of the curriculum that helps students to perform well in the 'Recruits Pursuit" campus drive, leadership and professional ethics. 5. Heads of Teaching Practice School Feedback on Curricular Aspects The Analysis of Feedback on

Semester wise curricular aspects from Heads of Teaching Practice Schools disclosed 93% with the relevance of curriculum, provides additional inputs, assessment patterns are effective, and provision in the curriculum for community-related activities. 92% of Heads of Schools revealed the effectiveness of the curriculum that helps students to face competitive examinations or pursue higher studies while 90.5% supported the effectiveness of the curriculum that helps students to perform well in the 'Recruits Pursuit" campus drive. 6. Parent Feedback on Curricular Aspects The Analysis of the feedback on Semester wise curricular aspects revealed that 95.4% of students were very satisfied with the relevance of the curriculum framed by the Institution, and the inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum was 94.5% showed Supplementation of Field-based units of study and projects to the theoretical inputs, Correlation of the given practical with the theory and community-related activities. Curriculum and activities tailored to bridge the gap between academics and job requirements and allocation of hours and credits to the course were chosen in the highest order by most of the students, while 93% of parents marked the provision of information by faculty members about additional reading resources and references

in College Library, immediate faculty feedback on students' performance, the receptiveness of faculty members to the queries of students.

(ii) Teaching-Learning and Evaluation • To assess the Entry Level Behavior of students and work on the development of a growth chart; • To assess the student-teachers as per the norms of the weightage of internal assessment and end-semester examination for the B.Ed., B.Ed., Special Education M.Ed., and M.Phil. courses respectively; • To familiarize the student-teachers to resort to innovative methods in teaching; • To arrange for Observation and Demonstration Classes for the first year B.Ed. and B.Ed. Special Education students by inviting experienced teachers from our Model School and by our College Teacher Educators exposing student-teachers to both Levels I and II of their respective Pedagogy subjects and also carry out Mini-Teaching practice session; • To arrange Guest Lectures on current topics related to the newly evolved curriculum in Teacher Education and to meet the requirements of the stakeholders; • To conduct Practical, Revision and Semester Examinations for 2020-2022 and 2021-2023 batch of students as per Academic Schedule; • To conduct Mid-Semester examinations for M.Phil. Students of the 2020-2021 batch in order to check their

(ii) Teaching-Learning and Evaluation Teaching Internship Programme ? Two-weeks School Internship for the Semester-II components of B.Ed. and B.Ed. Special Education Programmes were observed strictly adhering to the SOP of the Tamil Nadu State Government from 6th to 17th September 2021. ? Semester III Teaching Internship for the students of 2020-2022 Batch was held from 6th December 2021 to 8th April 2022. ? The Semester I Teaching Internship for the 2021-2023 Batch of Students was held from 7th to 22nd February 2022. ? The teaching Internship for Semester II was executed as per schedule in the Academic Calendar from 28th March to 8th April 2022. Student Evaluation ? Cycle Test I and Cycle Test II for the programmes B.Ed. and B.Ed. (Spl.Edn.) for Semester I of the 2020-2022 batch of student-teachers were held from 9th-18thJune 2021 as a part of continuous evaluation. ? Due to pandemic lockdown the delayed Semester-III and Semester-IV Practical Examinations for the 2019-2021 batch of student-teachers, took place on 28th, 29th & 30th June 2021 in the online mode on 28th & 29th June 2021 and the End Semester-IV Theory Examination was held on 30th June 2021. ? End Semester-I Theory Examinations of 2020-2022

progress; • To receive and analyze Feedback on the Overall Institutional Performance from Students (Student Satisfaction Survey); • To receive Semester-wise Feedback from students about the Teaching Performance of Faculty members; • To receive Appraisal of Institutional Autonomy in Higher Education with reference to our College; and • To ensure the attainment of Programme and Course Learning Outcomes.

batch of M.Ed. was held on 1st & 2nd July 2021. ? Practical Examination for the 2020-2021 batch of M. Phil. students was held online on 3rd July 2021. ? The delayed Practical Examinations of Semesters-III & IV for the 2019-2021 batch of M.Ed. students was held online on 5th & 6th July 2021. ? Semester-I Revision Examinations followed by End Semester-I Examinations for the 2020-2022 batch of B.Ed. students were held online from 12th to 24th July 2021. ? Practical components of Semester-I were assessed on 28th July 2021 through Online Examination for the 2020-2022 batch of B.Ed. student-teachers. ? On 6th September 2021 the Mock Practical Examination for the students of the 2020-2022 batch of M.Ed. students was held online to assess them on the practical components. ? The External Examiner assessed the practicum components on 14th September 2021 of Semester-II of the M.Ed. Programme. ? The Revision Examination followed by the End Semester Examination of Semester-II courses of the M.Ed. Programme was conducted from 15th- 20th and 27th-30thSeptember 2021. ? The continuous progress of B.Ed. and B.Ed. Special Education students were assessed through Cycle Test-I for Semester-II courses of 2020- 2022 batch from27th to 29th September 2021. ? Mock Viva for Semester-III structured for M.Ed. students was held on 7th February 2022. The Supervisor

questioned pertaining to the practical components of Semester III. ? Theory examinations pertaining to Semester II for the B.Ed. and B.Ed. Special Education Programmes were held from 7th to 10th February 2022. ? On 8th February 2022 Mock Viva for the M.Phil. Students were held. ? The practicum components pertaining to Semester II of B.Ed., B.Ed., Special Education, and M.Phil. Programmes were assessed by external examiners validating the objectivity of scoring on 11th February 2022. ? End semester Theory and Practical Examinations for M.Ed. Second Year and revision examination for the B.Ed., B.Ed., Special Education and Mock Viva-voce for Semester I M.Ed. was planned and executed meticulously from 1st February to 4th March 2022. ? Revision Examination scheduled for M.Phil. Programme Semester I was held, followed by Semester Examination from 7th to 9th March 2022. ? Practical Examination for the M.Ed. students Semester was administered on 4th March 2022. ? Theory examinations for the B.Ed. and B.Ed. Special Education Programmes pertaining to Semester I was held from 7th to 11th March 2022. ? Practical Examination pertaining to B.Ed. and B.Ed. Special Education Semester I was held on 14th March 2022. ? The cycle test I as a part of the internal component, for the 2021-2023 batch of students for all courses was executed as per

schedule from18th to 20th April 2022. ? Semester III Revision examination followed by End Semester Examination for B.Ed. and B.Ed. Special Education was held from 19th to 22nd April 2022, and Practical Examination to assess the practicum components for Semester-III was held on 4th May 2022. ? Mock Viva-voce Examination for the M.Ed. Semester IV was held on 23rd May 2022 followed by the Semester Practical Examination on 30th May 2022. The weightage given for the Internal Assessment and End Semester Examination for the B.Ed. and B.Ed. Special Education Programme stands as 40:60. Components of Continuous Internal Assessment for 40 marks (Formative):4 credit Courses • Seminar –5 + Theory Assignment – 5 • Task and Assignment –10 • Test - 10 (Average of 2 Cycle Test) • Revision Examination – 10 Components of Continuous Internal Assessment for 20 marks (Formative): 2 credit Courses • Seminar –5 + Task and Assignment – 5 • Test - 5 (Average of 2 Cycle Test) • Revision Examination – 5 Components of Continuous Internal Assessment for 50 marks will be assessed for the Enhancing Professional Capacities Courses (EPC). SCHEME OF EVALUATION (SUMMATIVE) Question Paper Pattern for End Semester Examination for 60 marks (Summative): Section Type of Question No. of Questions Marks allotted for each question Total Marks A Objective Type (Multiple Choice Question) 10 1

10 B Very Short Answer Type (Maximum of 50 words or half a page for each question) 5 out of 7 2 10 C Short Answer (Maximum of 200 words ortwo pages for each question) 4 out of 6 5 20 D Essay type(Maximum of 400 words or four pages for each question) 2 out of 4 10 20 Maximum Marks 60 Passing Minimum marks: 30 in each course. Maximum Time: 3 hours Question Paper Pattern for End Semester Examination for 30 marks (Summative): Section Type of Question No. of Questions Marks Allotted for each question Total Marks A Objective Type (Multiple Choice Question) 4 1 4 B Very Short Answer Type (Maximum of 50 words or half a page for each question) 3 out of 5 2 6 C Short Answer (Maximum of 200words or two pages for each question) 2 out of 3 5 10 D Essay type (Maximum of 400 words or four pages for each question) 1 out of 2 10 10 Maximum Marks 30 Passing Minimum marks: 15 in each course. Maximum Time: 1 & 1/2 hours The weightage given for the Internal Assessment (Formative Evaluation) and End Semester External Assessment (Summative Evaluation) for the M.Ed. courses is 40:60. The various components of Internal Assessment are as follows: SCHEME OF EVALUATION (FORMATIVE) Components of Continuous Internal Assessment for 40 marks (4 credit courses) (Formative): • Seminar - 10 • Theory Oriented Assignment - 10 • Practical Oriented Assignment - 10 • Internal Assessment Examination - 10 (Average of 2 Internal

Assessment Examination) Components of Continuous Internal Assessment for 20 marks (2credit courses) (Formative): • Seminar - 10 • Internal Assessment Examination - 10 (Average of 2 Internal Assessment Examination) SCHEME OF EVALUATION (SUMMATIVE) Question Paper Pattern for End Semester Examination for 60 marks (4 credit courses) (Summative): Section Type of Question No. of Questions Marks allotted for each question Total Marks A Objective Type (Multiple Choice Questions) 10 1 10 B Very Short Answer Type (Maximum of 50 words or half a page for each question) 5 out of 7 3 15 C Short Answer (Maximum of 200 words or two pages for each question) 3 out of 5 5 15 D Essay type i). One question with internal choice ii).Another question to be constructed and answered by the student herself without repeating the content from which the rest of the questions were constructed. (Maximum of 400 words or four pages for each question) 1 (Internal Choice) 1 10 10 10 Maximum Marks 60 Passing Minimum marks: 30 in each course Maximum Time: 3 hours Question Paper Pattern for End Semester Examination for 30 marks (2 credit courses) (Summative): Section Type of Question No. of Questions Marks allotted for each question Total Marks A Objective Type (Multiple Choice Questions) 4 1 4 B Very Short Answer Type (Maximum of 50 words or half a page for each

question) 3 out of 5 2 6 C Short Answer (Maximum of 200 words or two pages for each question) 2 out of 3 5 10 D Essay type (Maximum of 400 words or four pages for each question) 1 (Internal Choice) 10 10 Maximum Marks 30 Passing Minimum marks: 15 in each course. Maximum Time: 1 & 1/2 hours The break up for the M.Phil. Components of Continuous Internal Assessment (CIA) is given below. S. No. Components (CIA) Marks allotted 1 Theory Assignment 8 2 Practical Oriented Assignment 8 3 Mid Semester Examination 10 4 Seminar 4 4 Revision Examination 10 Total 40 The ratio of Internal Assessment (Formative Evaluation) and End Semester Examination (Summative Evaluation) is given as 40:60. The Question Paper pattern for the MPhil. End Semester Examination Section Types of Questions Number of Questions Mark-wise weightage for each Question Total Marks A Short Answer Type 4 out of 6 5 20 B Essay Type 4 (internal choice) 10 40 Maximum Marks 60 Student Satisfaction Survey (SSS) on Overall Institutional Performance The feedback on Student Satisfaction Survey (SSS) revealed that 94% of students expressed excellent satisfaction with the overall institutional performance while 2% were satisfied with the overall institutional performance. Aspects such as multiple modes of teaching and learning technology-based classroom transactions, the

effectiveness of the school internship program and redressal of grievances were the areas which drew in great satisfaction.

(iii) Research, Innovation and Extension Faculty Enhancement • To encourage Faculty members to participate and acquire the latest knowledge through Faculty Enhancement Programme; and • To motivate Faculty members to attend refresher programmes. PhD. Viva-Voce Examination • To facilitate research scholars to complete quality research on time; and • To incorporate the suggestions of the Research and Development Centre in the conduction of Research at the College. Forum for Strategies and Operations Planning • To promote the culture of sharing among other staff members in the Forum for Strategies and Operations Planning; and • To invigorate Faculty members to share their expertise with other Institutions as a means of Academic Outreach. Faculty Members: Workshops/ Training Programmes • To organize Orientation, Faculty Development Programmes, Workshops and Training Programmes for the faculty members to equip on the latest arrivals; • To equip and update Faculty members with Digital Tools required for Online Teaching and Evaluation by organizing Faculty Development Programmes; and • To motivate young and aspiring Research Scholars and Teacher-Educators in the current

(iii) Research, Innovation and Extension Faculty Members: Workshops/ Training Programmes ? The workshop on Analysis of Stakeholder Feedback was organized on 30th December 2021 by the Internal Quality Assurance Cell. The organizers, Dr. S. Malathi & Mrs. A.H. Komala invited Dr. K. Sathyanarayanan, Edu. Tech Professional, Chennai who oriented on the process of interpretation and suggested techniques widely followed in the field of humanities. ? The Internal Quality Assurance Cell under the guidance of Dr. S. Malathi, Ms. P. Sangeetha & Mrs. T. Keziah organized on 30th & 31st December 2021 A Two-Day Workshop on Enhancing Communication Skills through the use of a Language Laboratory inviting Ms. Indhu Arunagiri, Regional Trainer, Honda Cars India, Chennai. The Resource Expert shared her expertise through activity sessions on the usage of smart words in place of common words used generally. Faculty Enhancement ? Dr. S. Dhanalakshmi, Librarian and Mrs. A.H. Komala, Assistant Professor of Economics-Education successfully completed the SWAYAM ARPIT Online Course Certification: Pedagogical Innovations & Research Methodology with a 'A' Grade in

research trends by organizing Research Colloquiums and interactions (Winter &Summer Sessions) by the Research and Development Centre. Academic Outreach • To invigorate Faculty members to share their expertise with other Institutions as a means of Academic Outreach. Collaboration for Academic and Social Outreach • To encourage Faculty members to Collaborate with other Educational Institutions and Organizations for Academic and Social benefits. Faculty Excellence • To motivate Faculty members to apply for post-doctoral scholarships and other prestigious awards.

the examination held by Guru Jambheshwar University of Science & Technology Hisar, Haryana. ? Dr. S. Dhanalakshmi, Librarian completed the 14 Days Online Refresher Course in Library Science and Information Technology, organized by UGC HRDC, Pondicherry University from9th to 22nd September 2021 ? Mrs. S. Rajamani, Assistant Professor of Special Education of our College on 7th October 2021 presented paper at the International Online Conference (IOC) 2021: Professional Adjustment among Special Education Teachers titled Enhancing Human Potential-Psychological Insights organized by Dr. MGR Educational & Research Institute, Chennai ? Dr. G. Manibalan, Professor and Mrs. S. Prema, Typist participated in the workshop organized by ????????? ???????? ?????????? ????????????? ??????? ????? ?????? ??????????? ?????? ??????? ??????? ???? ????? ?????????? on 17th & 18th December 2021. Forum for Strategies and Operations Planning ? Workshop Series-II was organized in the Forum for Strategies and Operations Planning for facilitating preparation of NAAC SSR Report from June-August 2021. ? Workshop on Mapping of Learning Outcomes and Student Attainment was organized by the Internal Quality Assurance Cell of the College on 16th August 2021 to map the Programme Learning Outcomes (PLO) and Course Learning Outcomes (CLO) with

Student Attainment. Academic Outreach ? Mrs. M. Venmani, Assistant Professor of Tamil-Education on 5th June 2021 served as a Resource Expert in VOC Thamizh Padhipu Alumaigal organized by Jayam Arts & Science College, Nallanur, Jeniva Kalai Eyakap Peravai, & Chennai Tamizh Nilam Arakatallai. ? Dr. T. Sahaya Saila, Assistant Professor of Tamil-Education served as a Resource Expert in ?????? ??????????? ???????? ????????? ????? ??????? ????? ???????????-???????? ???????????-????? ??????? on 19th June 2021. ? Ms E. Nivethana, Assistant Professor of Special Education, was invited by RCI approved CRE Programme on Developing Social Readiness for Transition organized by the NIEPMD & Gift Abled, Chennai to share her expertise on 28th June 2021. ? Dr. T. Sahaya Saila, Assistant Professor of Tamil-Education & Mrs. S, Rajamani, Assistant Professor of Special Education served as Resource Expert in ??????????? ???????? ??????? ??????? ??????? ?????? ??????? ?????? ??????? ??????? ??? ????? ?????????-??????? ?????? ??? ?????????? ??? ????????? ?????????? 119 ??? ????????? ?????????? 119 ??????? ????????????? ???????? 119 ???????????? on 23rd July 2021. ? Dr. V. Jayashree Priyadharsini, Assistant Professor of Biological Science-Education of our Institution shared her expertise on 16th

December 2021 in the Webinar on NEP 2020-Vission for Re-Energizing Indian Higher Education System organized by Shri Krishnaswamy College for Women, Chennai. ? Dr. S. Malathi, Associate Professor of Education of our Institution shared her expertise in the Special Lecture on Self-Confidence organized by the Department of Education, University of Madras, Chennai on 18th March 2022. Faculty Laurels & Honours ? Our College participated in the 27-Hour World Record Programme organized by the Tamil Nadu Teachers Education University, Chennai. P. Vanitha, Research Scholar & Student-teachers, Ms. Lakshmi, Azhagunila, N. Valarmathi & Anthonyammal actively participated and brought laurels to the Institution on 4th June 2021. ? SEED Education Awards-2021 was conferred to Dr. S. Chamundeswari with Best Principal Award by Society for Educational & Entrepreneurship Development (SEED), Chennai on 31st July 2021. ? Outstanding Service Award 2021 by Madras Library Association, Chennai, was conferred to Dr. S. Dhanalakshmi, Librarian of our Institution on 12th August 2021. ? Dr. D. Kalpana, Assistant Professor of our College was recognized with Global Eminent Teacher Award on 13th December 2021 for Outstanding Service in Teaching by VIJ Trust, Chennai. ? Dr. T. Sahaya Saila, Assistant Professor of Tamil-Education received the Nal Asan

Virudhu-2022 from Agni Pookal Samuga Sevai Trust & Vandhai Thamizh Valar Sangam on 10th March 2022. ? Dr. S. Chamundeswari, was conferred with GRABS Awards 2022 for Teaching & Research Excellence on 24th April 2022. ? Dr. V.J. Uma, Mrs. V. Sridevi and Mrs. D. Shenbagavalli, Assistant Professors of our College were awarded Best Community Outreach Awards-2021 for Exemplifying the Values and Priorities of Community Outreach through A Five Day State Level Chess Training Programme by Ram Nagar Adi Andhara Welfare Sangam, Chennai on 2nd May 2022. ? Dr. S. Malathi, Associate Professor of Education, Dr. K. Vijaya, Mrs. A.H. Komala Mrs. S. Rajamani, Assistant Professors of our College were recognized with Best Community Outreach Awards 2021 for Exemplifying the Values and Priorities of Community Outreach through You Share & We Care Counseling Services by Ram Nagar Adi Andhara Welfare Sangam, Chennai on 2nd May 2022. Research ? The Session for Incubation of Innovative Ideas was organized on 7th June 2021 to encourage and motivate students to come out with innovative ideas pertaining to all aspects of the Institution. ? As an initiation for International Academic Collaboration a meeting with Dr. Suchithra Rajendran, Assistant Professor, University of Missouri, Columbia was organized on 15th August 2021 to interact and collaborate on research

	areas and techniques. ? Online Ph.D. Viva-voce Examination of Ms. P. Annuncia under the guidance of Dr. N. Kalai Arasi, took place before the External Examiner Prof. Thomas Susan, Former Professor & Head, Department of Education, University of Kerala, Kerala on 17th September 2021. ? Online Ph.D. Viva-voce Examination of Mrs. M. Venmani under the guidance of Dr. S. Vasanthi, Academic Advisor of our College took place before the External Examiner Prof. Jayanta Mete, Department of Education, University of Kalyani, West Bengal on 20th October 2021. ? The Research & Development Centre organized the Research Colloquium-Winter Session for the year 2021-2022 on 17th November 2021. Dr. S. Chamundeswari, Principal shared her experiential knowledge on An Empirical Investigation of Quality Practices in Teacher Education Institutions: A Case Study with special reference to N.K.T. National College of Education for Women. ? Research Colloquium Summer Session was held on 10th May 2022 highlighting the recent happening in the field of Research.
(iv) Infrastructure and Learning Resources • To enhance the infrastructure and learning resources of the institution in order to facilitate a conducive and enriching environment for the student-teachers; • To purchase books and periodicals,	iv) Infrastructure and Learning Resources General Required Information 1. Equipments & Furniture Purchase & Maintenance 1a. Sriman N.K. Thirumalachariar National Education Society-Equipments & Furniture (2021-2022) 1 July 2021

for the College library, as per the requirements of the faculty, research scholars, and students; • To schedule and plan the maintenance requirement of the College; and • To persuade the contribution of NKT College Alumni Association and NKT College Parent Teachers Associations towards welfare of students the maintenance of College infrastructure

Refilling of Fire Extinguishers A Safeway Systems & Equipments, Chennai Rs. 16,225/- 2 03-08-2021 Desktop (DEL-1 No.) Navkar Computers, Chennai Rs. 63,600/ Desktop (DEL-2 No.) Navkar Computers, Chennai Rs. 1,27,500 3 07-09-2021 Laser Printer (1 No.) SM Systems, Chennai Rs. 3,500/- 4 16-12-2021 Computers (11 Nos) Navkar Computers, Chennai Rs. 5,45,215 Desktop (1 Set) Navkar Computers, Chennai Rs. 54,615 Internet Connection Navkar Computers, Chennai Rs. 2,02,794/- 5 17-03-2022 Desktop (1 set) & Printer (1) Navkar Computers, Chennai Rs. 67,300 6 19-03-2022 Desktop (1No.) & Printer (1) Navkar Computers, Chennai Rs. 77,750/- Total Rs. 11,58,499 1b. NKT College Alumni Association 8 25-10-2021 Alumni Activity-3: TV Contribution-2016-2018 & 2017-2019 Batches Educorp Technologies, Chennai Rs. 59,700/- 9 26-10-2021 Social Outreach Activity-5: Alumni Activity-4: Distribution of Masks by NKT College Alumni Association Ms R. Rajpreetha, M.Ed. Rs, 10,000/- Total Rs. 69,700 2. Books & Journals Purchased 2a. Sriman N.K. Thirumalchariar National Education Society-Books Purchased (2021-2022) 1 19.04.2022 Journal of Education (International Journal Mother India Associates, Chennai Rs.20,409/- Total Rs. 20,409/- 2b. Reading Room (2021-2022) 1 11-03-2022 National Journals (9) 7,231 2 19-03-2022 Books (14)

Vasantha Agencies, Chennai 1,704 Total 8,935 2c. Special Fees (2021-2022) 1 02-11-021 News Paper (2) Srinivasan News Agency, Chennai Rs. 5,400/- 2 05-03-2022 Books (1) Booklet Make India Read. Rs. 300/- 3 11-03-2022 INFLIBNET Renewal Inflib Net Centre, Gujarath Rs. 5,900/- Total Rs. 11,600 2d. NKT College Alumni Association 1 25-02-2022 E-Books (9) TR Publications Pvt. Ltd., Chennai Rs. 27,972 Total Rs. 27,972 3. Renovation 3a. Sriman N.K. Thirumalachariar National Education Society-Renovation 1 06-09-2021 Library Partition S. Shankar Civil Engineering Contractor & Interior Decorator, Chennai Rs. 46,134/- 2 January 2022 Electrical Renovation Mr. S. Mahesh Kumar, Electrician, Chennai Rs. 17,520 3 Plumbing Renovation Mr. S. Prakash, Plumber, Chennai Rs. 77, 944 Total Rs. 1,41,598 3b. NKT College Alumni Association 1 30-07-2021 Alumni Activity-1: Sarojini Naidu Pathway S. Shankar, Civil Engineering Contractor & Interior Decorator, Chennai Rs. 38,175/- 2 06-01-2022 & 03-03-2022 Alumni Activity-8: Founder Statue Garden S. Shankar, Civil Engineering Contractor & Interior Decorator, Chennai Rs. 61,000/- 25-01-2022 Founder-Fabrication Bismillah Steels, Chennai Rs. 45,253/- 14-02-2022 Grass Laying Mahalakshmi Nursery, Chennai Rs. 25,000 Total Rs. 1,69,428 3c. NKT College Parent-Teacher Association 1 22-07-2021 Repair

and Maintenance of Student Tables (80) Mr. P. Sekar, Carpenter Contractor, CHenai Rs. 60,000/- 2 05-08-2021 Computer System Maintenance Subra Systems Pvt. Ltd., Chennai Rs. 7,000/- 3 06-01-2022 Sanitary Napkin Vending Machine Glo Life Care Equipment Pvt. Ltd, Chennai Rs. 24,212/- 4 17-03-2022 Movable Ceramic White Writing Board with H-Type Stand EduCorp Technologies, Chennai Rs. 12,390/- Total 1,03,602

| v) Student Support and Progression • To organize talents day to stimulate students to showcase their talents to the fresher's of the College; • To organize a Five-day Citizenship Training Camp as per schedule; • To invite alumni of this esteemed Institution to motivate and share their expertise with the students; • To motivate the senior students of the College to serve as resource experts to the first-year students; • To motivate and make students pursue the courses offered on the SWAYAM Platform; • To elect NKT Student Union members by conducting an election democratically; • To celebrate College in a grandeur manner; • To solemnize the convocation ceremony at right time; • To coordinate medical camp for students; • To observe energy and time management for sustainable development; • To orient students about campus drive and the Recruits Pursuit Programme of the College; • To prepare students for work by |

(v) Student Support and Progression ? Talents Day was organized for students of the 2020-2022 batch on 2nd August 2021 to showcase their talents. An alumnus of our College, Dr. S. Komalavalli, Assistant Professor, Lady Willingdon Institute of Advanced Study in Education, Alumnus of our Institution was the Special Invitee. ? A Five-Day Citizenship Training Camp was organized from 9th to 13th August 2021 by the College for the students of 2020-2022 batch. ? NKT Student Union Election took place on 2nd September 2021 strictly following the SOP of the Government and the following candidates were elected for various posts and were inducted on the same day. Name of the Student Designation R. Hemasri, Pedagogy of Mathematics-Education President K. Ananthi, Pedagogy of Mathematics-Education (Special Education) Vice-president R. Farhana Tabassum, Pedagogy of English-Education Secretary S. P.

organizing a series of programmes resume writing, and facing interviews with confidence; • To observe days of National importance such as World Nature Conservation Day, Consumer Day, Water Day, Science Day, Social Justice Day, Gandhi Jayanthi, Birthday of Dr. A.P.J. Abdul Kalam, vigilance awareness, National Education Day, National Constitution Day; • To celebrate Diwali, Ayudha Pooja, Teacher Day, Maram Nadum Vizha, College Day, and Sports Day; • To motivate students to participate actively in Club Activities; • To conduct Celebration Committee Meeting, Student Welfare Committee, Grievance and Redressal Committee, Anti-Ragging Committee, and NKT Student Union meetings as per schedule; • To motivate and appreciate students for their achievements; and • To encourage students to organize Social Outreach Programmes. Guest Lectures and Invited Talks • To plan for an invited talk on Value-based Education inviting the members of Disha Bharat. Students: Workshop/ Seminars and Training Programmes • To plan and organize a series of Workshops, Webinars, Seminars and Training Programmes by the various active Clubs, Centres and Cells of the College; • To organize yoga for wellness as an outreach to recoup the people for healthy living; • To schedule outreach programmes to share the rich cultural heritage of the Country and the richness of the Tamil Language; • To

Shalini Devi, Pedagogy of Mathematics- Education Assistant Secretary P. Kaviyasri, Pedagogy of Computer Science- Education (Special Education) Treasurer J. Afrin Banu, Pedagogy of Biological Science-Education Sports Secretary M. Kousalya, Pedagogy of Physical Science- Education Assistant Sports Secretary T. Deepika, Pedagogy of Computer Science-Education (Special Education) Cultural Secretary R. Priyanka, Pedagogy of Tamil-Education Assistant Cultural Secretary V. Anitha, Pedagogy of Mathematics- Education Law and order Secretary G. Mohana Priya, Pedagogy of English-Education Assistant Law and order Secretary E. Jayashree, Pedagogy of Physical Science-Education Discipline and Cleanliness Secretary S. Sivashankari, Pedagogy of Tamil-Education Assistant Discipline and Cleanliness Secretary U. Sivagami, Pedagogy of Mathematics-Education Campus Maintenance Secretary P. Nirmala Devi, Pedagogy of Mathematics- Education Assistant Campus Maintenance Secretary L. Vivetha, Pedagogy of Computer Science-Education Library Secretary C. Sharmili, Pedagogy of English-Education (Special Education) Assistant Library Secretary ? The students who excelled academically were honoured on 22nd September 2021 in the 54th College Day celebration. The Day marked a special remembrance in the mind of the students as they were

conduct a basic fitness programme for students to maintain a healthy life; • To organize a programme on the inculcation of Art in Education; • To collaborate with Nandi Foundation to execute Student Development Programme under the banner of the NKT Centre for Skill Development and Work Experience; • To organize programmes in collaboration with knowledge partners, skill training partners, and support service partners; • To conduct programmes towards maintaining the good mental health of Students; • To arrange a bridge course on personality development; • To equip students about the ways to face disaster and manage it through a programme; • To organize sessions for the physical, mental and psychological well-being of students; • To celebrate YOGA Day by inviting experts in the field; • To execute and establish a quality circle in the functioning of the College; • To coordinate a blood donation camp; • To encourage students to visit places of cultural importance; • To orient students about campus drive and the Recruits Pursuit Programme of the College; and • To prepare students for work by organizing a series of programmes resume writing, and facing interviews with confidence. Club Activities • To support NKT Clubs to organize various activities like the celebration of Days of Significance for the benefit of students and the community; • To

addressed by the Honorable Secretary of our College Dr. M. Arumugam. ? On 20th October 2021 the 51stand 52nd Online Convocation Ceremony for the 2016-2018 and 2017-2019 Batches were solemnly observed. The convocation was presided by Prof. Dr. N. Panchanatham, Hon. Vice-Chancellor, Tamil Nadu Teachers Education University, Chennai. ? Bridge Course for Personality Development was organized in the forenoon sessions of 26th to 28th October 2021 to familiarize the students and to ease them to the new learning environment. Ms. Srividhya Sudharsan, Consultant Psychologist, Transcend Centre for Personal Excellence, Chennai Ms. Hema V. Iyer, Consultant Psychologist, and Dr. T. Santhanam, Psychologist, were invited to share their expertise in the field. ? Talents Day was organized for the 2021-2023 batch of students on 27th November 2021. Eminent Alumnus Dr. R.K.P. Kaliammal, Principal, Sundaravadhanam College of Education, Cuddalore, graced the occasion and assured the students of receiving quality education from the Institution. ? The Demonstration Classes for student-teachers by our Model School Teachers for Levels-I and II took place in the forenoon sessions (11 a.m. to 12 p.m.) on 22nd & 23rd November 2021. This was followed by the Demonstration by the Teacher Educators for Level I and Level II subjects during the afternoon sessions of both days. ? The

motivate students to participate actively in Club Activities; and • To motivate the Clubs to observe days of importance under their banner. Celebrations • To observe days of National importance such as World Nature Conservation Day, Consumer Day, Water Day, Science Day, Social Justice Day, Gandhi Jayanthi, Birthday of Dr. A.P.J. Abdul Kalam, vigilance awareness, National Education Day, National Constitution Day;and • To celebrate Diwali, Ayudha Pooja, Teacher Day, Maram Nadum Vizha, College Day, and Sports Day. Meeting for Students Welfare • To conduct Celebration Committee Meeting, Student Welfare Committee, Grievance and Redressal Committee, Anti-Ragging Committee, and NKT Student Union meetings as per schedule. Student Excellence • To motivate students to participate in various scholastic and non-scholastic competitions organized by our College and various other Institutions to exhibit their talents. Hallmark of Excellence • Placement Cell of our College to organize Hallmark of Excellence for 2020- 2022 batch of students by inviting the Secretary of our College. Social Outreach • To encourage students to organize Social Outreach Programmes to stretch out in organizing programmes/ activities for the benefit of school students and community under the guidance of Faculty members in the NKT Centre for Outreach.

student-teachers practiced Mini-teaching in small groups in presence of their peer group, supervised on 25th & 26th November 2021 by their respective tutors to ensure the optimum acquisition of appropriate skills. ? Medical Camp for the first-year students in association with SYMA was organized on 24th & 25th March 2022. ? A Five-Day Citizenship Training Camp for the students of the 2021-2023 batch of Students was organized from 25th to 29th April 2022 inviting experts in the field, to address and prepare the students for cooperative living. ? Annual sports of the College were held on 20th May 2022 inviting Dr. N.K. Aridhas, Entrepreneur and Holistic Wellness Coach presided and appreciated the students for the talents showcased. ? The Students of our College were taken on a Field visit to our Parent University the Tamil Nadu Teachers Education University to appreciate and inculcate the best into our Institution from the cultural heritage Centre developed at the University campus on 27th May 2022. Invited Talks and Guest Lectures ? Invited talk on Value Based Education on Know Your Self, Know Your Country Know Your Culture was organized on 10th August 2021 by Disha Bharat, Bengaluru. Shri Prakash, Chief Coordinator, Nalaya Bharatham, Chennai shared his experience with our student-teachers. ? Guest Lecture on Behaviour Modifications & Childhood

Disasters was organized on 22nd October 2021 inviting experts from SDS Academy of Behavioural Sciences, Chennai. ? Srinivas Arka, Founder, Centre for Conscious Awareness (CCA), USA. Addressed students on the Management of Time & Energy in the invited Talk organized by the IQAC of the College on 11th April 2022. ? Mrs. N. Sumathy Kumaravel, Vice-President, The World Community Service Centre, Chennai was invited to deliver and share her expertise on Yoga for Physical, Mental & Psychological Well-being for the students of our College on 12th and 13th April 2022 ? As a regular practice of the College, the students were trained in Resume writing and to face interviews on 27th April 2022 by inviting Mr. Sayyed Ahmed, Behavioral Trainer and Mr. R. Rathina Rajkumar, Soft Skill Trainer by the IQAC team of the College. ? A Guest lecture was organized by the IQAC of the College to orient the student-teachers about the various strategies of including drama and art in the process of Teaching-Learning on 27th May 2022. Student: Workshops, Seminars and Training Programmes ? National Webinar on Pranayama for Covid-19, Prevention & Holistic Health, was organized by the NKT Centre for Outreach on 3rd June 2021. The organizers Dr V. Jayashree Priyadharsini, Mrs V. Sridevi, Assistant Professors of our College along with the Students of the Academic Year 2020-2021, invited

Dr K. Ravichandran, Assistant Professor, Centre for Gandhian Studies, The Gandhigram Rural Institute, Gandhigram to share his expertise. ? State Level Webinar on Thamizhagamum Parambariya Kalaikalum was organized by the NKT Centre for Outreach on 6th June 2021. The organizers Dr. V. Jayashree Priyadharsini, Dr. K. Vijaya & Mrs. V. Sridevi, Assistant Professors of our College brought back traditional art form by inviting Dr. A. Shajahan, Headmaster, Dindugal as the Resource Expert. ? Webinar on ?????? ????? ?????? ????????? ????? was organized by the NKT National College of Education for Women, Chennai & Thamizh America Tholaikatchi, USA on 3rd July 2021. ? National Webinar on Basic Fitness for a Healthy Life was organized on 5th July 2021 by the Health & Fitness Center. The organizer Dr. D.T. Vedagnanam invited Dr. N. Bright Selva Kumar, Principal, Christian College of Physical Education, Nagercoil to share his expertise. ? NKT Centre for Skill Development & Work Experience, in association with the Naandi Foundation, Chennai organized a 15-Day Online New Educator Student Development Programme from 4th to 26th October 2021 Dr. V. Jayashree Priyadharsini & Dr. K. Nirmala, Assistant Professors of Biological Science-Education organized this programme for the benefit of student-teachers. ? Webinar on Recognition of Students' Mental Health Problems

was collaboratively organized by Gandhi Shikshan Bhavan's Surajba College of Education, Mumbai, NKT National College of Education, Chennai & Edu Vacancy, Mumbai on 23rd October 2021. The Organizers Dr. Judy Grace, Associate Professor, Gandhi Shikshan Bhavan's Surajba College of Education, Mumbai & Dr. S. Malathi, Associate Professor, NKT National College of Education for Women, Chennai invited Ms. Somini Mehta, Clinical Psychologist to address on the practical approaches to solve mental health problems. ? Workshop Series on Developing the Teaching Performance Growth Chart of Student-Teachers was initiated to assess the entry-level behaviour of students (2021-2023 Batch) from 26th to 28th October 2021. ? The alumnus of the College Mrs. A.N. Sumathi Kumaravel, Vice-President, The World Community Service Centre, Chennai served as the Resource Expert for the One Day Workshop on Kayalalpa Yoga Practice on 24th November 2021 to give training on basic yoga and breathing exercises to the first-year student-teachers to maintain a sound physical and mental health. ? Webinar Series- Web 2.0 Technologies for Teaching & Learning organized by the NKT Web Team on 4th, 12th, 19th, and 30th December 2021 Organizer: Mrs. V. Sridevi ensured that the fresh batches of students are trained on the digital tools that can be used for enhancing learning in virtual mode. The students of

the second year served as Resource Experts for the first-year students. Four students from the second year gave a live demonstration of the usage of digital tools. ? The Disaster Management Programme on Disaster Preparedness and Mitigation Plan was organized on 19th March 2022 to create awareness among students. ? Two-Day Workshop on EDU ART integrating it with Curriculum for B.Ed. and B.Ed. Special Education Programme was organized on 21st & 22nd March 2022 by the College in association with Pidilite Industries Ltd., Chennai. ? The IQAC of our College organized on 13th April 2022 a Disaster Management Programme Fire Awareness & Extinguisher and trained students to handle it at times of emergency. ? Earmarking the forthcoming Yoga Day and with the aim of training, the 2021-2023 batch of students with basic Yoga A 15-Day Training Programme on Yoga for Wellness was organized from 2nd to 19th May 2022. The coordinators Mrs. V.R. Santah Kumari, Mrs. T. Keziah, Mrs. V. Geethanjali & Mrs. S. Rajamani along with the Resource Expert: Dr. Y. Pavanya, Directress of Physical Education of our College ensured the impact of the programme to be felt by the students. ? Mr. V. Ramaswami, Certified National Trainer, JCI India was invited as a Resource Expert from 25th to 30th May 2022 for the Learning to Lead initiative of Quality Circle to bring about incremental improvement

functioning of the College and student's progress ? The NKT Youth Red Cross of the College organized Awareness Programme on 27th May 2022 Blood Donation and made students feel the importance of every drop of blood. Forum for Strategies & Operations Planning ? On 8th November 2021 an Interactive Session was held in the Forum for Strategies & Operations Planning to motivate students highlighting the benefits of pursuing self-study courses offered by the MHRD on SWAYAM platform. Live demonstration by Dr. S. Dhanalakshmi and Mrs. A.H. Komala faculty of the College on the procedure to register and selection of courses encouraged many students to register for various Programmes. ? On 23rd and 24th December 2021 the following Alumni presented the policies to the student-teachers. ? Mrs. P. Vanitha, Research Scholar oriented the student-teachers about the Institutional Policy Guidelines for Anti-Ragging. She further highlighted the need to be assertive in case of ragging problems and to lodge a complaint in case of any problem. ? Mrs. Sameena Parveen, Research Scholar oriented the students on Institutional Policy Guidelines for Environmental Sustainability and informed the students about the need for conserving energy and resource and facilitating sustainable development ? Ms. R. Rajpreetha, M.Ed. Student on 24th December 2021 highlighted Institutional

Policy Guidelines for Purchase; Maintenance & Utilization of Physical, Academic & Support Facilities oriented the students on the need for the policy in an Institutional setup. ? Ms. E. Lakshmi, M.Ed. Student, oriented the student-teachers on Institutional Policy Guidelines for Administration of College Library, and the prospective teacher-educator oriented the students on the need for maintenance and updating the library as it is the gateway of knowledge to the students. ? Dr. K. Sai Kumari, Assistant Professor, IASE, Saidapet Alumnus of the College volunteered to orient the student-teachers on the Institutional Policy Guidelines for Anti-Sexual Harassment. She highlighted to students about the toll-free numbers that are activated by the Central and the State Government. ? Mrs. S. Jayalakshmi, BT Assistant, N.K. Thirumalachariar National Girls Higher Secondary School on 23rd March 2022 shared her expertise on Continuous & Comprehensive Evaluation for the Secondary Level NKT Placement Cell ? Students were oriented on 22nd April 2022 by the Placement Cell Programme Recruits Pursuit and were informed of the schools that are invited. As per the suggestions of students, a few more Schools were invited to the campus interview. ? The Placement Cell of the College conducted the Recruits Pursuit Programme inviting a number of Schools from Chennai,

Chengalpattu, Thiruvallur, and Kancheepuram Districts. After many rounds of the interview process, many students got placed in reputed Schools on 29th & 30th April 2022. Celebrations ? Earmarking World Environment Day on 5th June 2021, the NKT Science Club organized a National Level Online Quiz. Dr. V. Jayashree Priyadharsini, Dr. V.J. Uma, Mrs. V. Sridevi, Assistant Professors and Faculty members in charge of the NKT Science Club & I Year B.Ed. students organized for bringing awareness to protect our environment among the future citizen of the Nation. ? Observing World Day Against Child Labour on 12th June 2021, a Webinar on Tholaintha Thalirgal was organized by the NKT National College of Education for Women in association with Thamizh-America Tholaikatchi, USA. ? International Yoga Day was celebrated by organizing an Outreach Programme from 21st to 23rd June 2021 by the NKT Centre for Outreach. Dr. V. Jayashree Priyadharsini and student-teachers of 2020-2022 batch invited Mrs. Aruna Suresh, Senior Yoga Teacher, Krishnamacharya Yoga Mandiram, Public Charitable Trust, Chennai to share her expertise and train healthy yoga practices not only Students, Faculty members, Non-Teaching Staff of our College, also to the community people. ? World Nature Conservation Day was observed on 28th June 2021 by organizing a State Level

Webinar on the Importance of Environmental Conservation organized by the NKT Science Club. Mrs. P.S. Arokia Selvi, Secretary, Illanthalir Cuddalore, District Master Trainer, Department of Rural Development, Cuddalore was the Resource Expert identified by the organizing team, Assistant Professors, Dr.V. Jayashree Priyadharsini & Mrs. V. Sridevi & I Year B.Ed. Students. ? National Doctors Day was celebrated on 1st July 2021 by organizing a National Webinar on the 3rd Wave of Covid-19 by the NKT Science Club. Dr. M. Gopinath, Senior Resident in Hemato-Oncology, Lucknow & Dr. Swetha Ravichandran, Aravind Eye Hospital, Chennai was the Resource Experts. Assistant Professors, Dr. V. Jayashree Priyadharsini and Mrs. V. Sridevi together with the NKT Web Team organized this awakening programme. ? On 15th August 2021 75th Independence Day was celebrated by the NKT Ek Bharat Shreshtha Bharat (EBSB) Club. The organizers Mrs. A. Enid Ruth, Mrs. S. Rajamani & Dr. D.T. Vedagnanam invited the most appropriate person, Major Arshadeep Kaur, Training Officer, NCC Group HCQ Madras A, Chennai. ? Respecting and appreciating the selfless Teachers, Teachers Day was celebrated on 3rd September 2021 by the NKT Citizen Consumer Club. Dr. N. Ravi, Director (Rtd.), NIOS, Chennai was the special invitee who motivated and enlightened the students on

the role of the teacher in nation-building. The programme was coordinated by Mrs. A.H. Komala, Assistant Professor of Economics-Education & I year students (2020-2022). ? Social Justice Day was observed on 17th September 2021 commemorating the Birth Anniversary of Thanthai Periyar. The celebration was organized by the NKT Citizen Consumer Club. ? The Ek Bharat Shreshtha Bharat Club celebrated Gandhi Jayanthi on 1st October 2021 remembering the richness of his contribution. The organizers Mrs. A. Enid Ruth and Dr. D.T. Vedagnanam invited Mr. A. Karunakaran, Coordinator, National Youth Project & Youth Forum for Gandhian Studies Chennai, to address the students of the College. ? The administrative staff of the College initiated the celebration of Ayudha Pooja on 13th October 2021 as a way of showing gratitude to the goddess Saraswathi. ? The Birth Anniversary of the Former President of India, Dr. A.P.J. Abdul Kalam was celebrated on 15th October 2021 by organizing a Book Review by the NKT College Central Library. ? As per the directions of the Central Vigilance Commission, Vigilance Awareness Week was observed from 26th to the 29th of October. Pledge was administered to the Faculty, Staff, Students and stakeholders of the Institution. Highlighting the theme of the year Independent India @75: Self-Reliance with Integrity Essay Competition, Poster making

competition was conducted for first and second-year students-teachers. ? The NKT Science Club organized the Diwali celebrations on 2nd November 2021 and wished them on the eve. ? On 11th November 2021 National Education Day was observed remembering Maulana Abdul Kalam Azad and his contribution on his Birth Anniversary. ? International Day for Violence against women was celebrated by inviting our College Alumnus Dr. Gomathi Senthilkumar the Resource Expert to bring awareness about violence against women on 25th November 2021. ? National Constitution Day was celebrated on 26th November 2021. ? With the aim of Sensitizing students toward a differently-abled community on 3rd December 2021, International Day of Persons with Disabilities was observed by organizing a Webinar on Leadership and Participation of PWD towards Inclusive Accessible and Sustainable Post Covid-19. Collaborating with Tamil Nadu Open University the organizers Dr. B. Nirupama Assistant Professor, TNOU, Ms. E. Nivethana & Mrs. S. Rajamani, Assistant Professors, NKTNCE invited Mr. V. Miranda Thomkinson, Visiting Faculty, NIEPMD, being a challenged person himself the resource expert was the most appropriate person to serve as a motivation to the student-teachers. ? Spotlighting the need to conserve natural resources, especially soil, "World Soil

Day" was celebrated by the NKT Science Club on 5th December 2021. The organizers: Dr. V. Jayashree & Mrs. V. Sridevi Assistant Professors of our College mentioned the techniques to conserve soil for sustainable development. ? International Human Rights Day was observed on 10th December 2021. Organizers Mrs. V. Sridevi, Dr. D.T. Vedagnanam, Dr. S. Agilandeswari & Web Team Students invited Dr. M.S. Baskar, Assistant Commissioner of Police, Triplicane informed students on the need for human rights and motivated students to stand against human rights violation in any form. ? The NKT Literary Club celebrated the 139th Birth Anniversary of Mahakavi Subramania Bharathiyar on 11th December 2021. Dr. T. Sahaya Saila addressed the students of the College remembering the richness of his contributions to the Tamil language and towards Indian Freedom struggle. ? Mr. G. Sundarajan, CEO & Director, HNS Group of Companies, Chennai & Member, Poovilangu Nanbargal on 14th December 2021 mentioned the immediate attention towards conservation of energy during the World Energy Conservation Day celebration organized by the NKT Science Club. The Organizers Dr, V, Jayashree Priyadharsini & Dr. D.T. Vedagnanam were appreciated for bringing awareness among the future teachers. ? The NKT Consumer Club earmarking the importance of mathematics celebrated National Mathematics Day on 22nd

December 2021.The organizers, Mrs. A.H. Komala, Mrs. V.R. Santha Kumari & Dr. D.T. Vedagnanam & NKT Web Team I Year Students invited Dr. M. Ramakrishnan, Assistant Professor, RKM Vivekananda College, Chennai who highlighted the working and function of R computation. ? World Consumer Rights Day was organized on 29th December 2021 by the NKT Citizen Consumer Club The organizers Dr. D.T. Vedagnanam, Mrs. A.H. Komala & Mrs. V.R. Santha Kumari invited Ms. Radhuka LLM, Assistant Professor of Law, Dr. Ambedkar Law University, Chennai addressed the gathering on the need and ways to protect the rights and duties of a Consumer. ? NKT Centre for Outreach organized and celebrated World Family Day on 3rd January 2022, inviting Mr. V. Ramasami, Soft Skill Trainer. ? NKT Differently-Abled Club organized and celebrated World Braille Day on 4th January 2022, inviting Mr. C.C. Kasimani, NIEPVD and a Poster Making Competition was organized in collaboration with Dr. M.G.R. Institute of Special Education & Research, our Knowledge Sharing Partner. ? National Youth Day was celebrated on 12th January 2022. ? Pongal Uzhavar Thirunal was celebrated by the College on 14th January 2022. ? Netaji Subhas Chandrabose Jeyanthi: Prakaram Diwas 2022 was celebrated by the NKT Centre for Outreach on 23rd January 2022. ? NKT Citizen Consumer Club observed National Voters Day on

25th January 2022. Dr. D. Kalpana Assistant Professor of our College made the students take the oath, to discharge their duties as citizens of this great Nation. ? The College in collaboration with N.K.T. National Girls' Higher Secondary School celebrated the 73rd Republic Day recalling the accomplishments of the Nations over the years in all fields on 26th January 2022. ? Martyrs' Day was observed on 31st January 2022 remembering the death anniversary of Mahatma Gandhi's oath on the abolition of untouchability in any form was stressed among the students and further, emphasized the ways and means to bring equality among all. ? Students were cautioned on the dark side of over usage of the internet on Safe Internet Day on 8th February 2022. Student-teachers were oriented on the safe use of the internet. ? International Day of Social Justice was observed by the NKT Citizen Consumer Club highlighting the importance of maintaining social justice in the workplace on 20th February 2022. The organizers Mrs. A. H. Komala and Dr. D. Kalpana highlighted the need to treat every individual equally. ? The NKT Literary Club its Organizers Dr. T. Sahaya Saila, Assistant Professor of our College & Mrs. C. Rani, PG Assistant, Tamil, of N.K.T. National Girls Higher Secondary School celebrated International Mother Language Day on 21st February 2022. The speaker Dr. K. Kalaivendhan,

Consultant Dental Surgeon, Kalai Dental Hospital, Cuddalore & Vinayaga Dental Hospital, Puducherry portrayed his love for his mother language and spotlighted the unique features of the Tamil language. ? National Science Day was observed on 28th February 2022. On this day the faculty members of the Science discipline highlighted the importance of science in all walks of Human development. ? World Consumer Rights Day was observed on 15th March 2022, the organizers Dr. D. Kalpana & Mrs. V. Geethanjali focused on the rights and duties of the Consumers. ? The organizers: Dr. V.J. Uma & Mrs. V. Sridevi Assistant Professors of our College spotlighted the need for vaccination on National Vaccination Day on 16th March 2022. ? The NKT Science Club under the guidance of Organizers Dr. V. Jayashree Priyadharsini & Mrs. V. Sridevi celebrated World Water Day on 22nd March 2022. ? World Biodiversity Day was organized by the NKT Science Club on 22nd May 2022. The Organizers Dr V. Jayasghhree Priyadharsini & Dr. V.J. Uma brought awareness to students on the need for maintaining biodiversity. Club Activities ? World Nature Conservation Day was observed on 28th June 2021 by organizing a State Level Webinar on the Importance of Environmental Conservation by the NKT Science Club. Mrs. P.S. Arokia Selvi, Secretary, Illanthalir Cuddalore, District Master Trainer, Department of

Rural Development, Cuddalore was the Resource Expert identified by the organizing team, Assistant Professors, Dr. V. Jayashree Priyadharsini & Mrs. V. Sridevi & I Year B.Ed. Students. ? The NKT Citizen Consumer Club organized an Awareness Programme on Communicable Disease with special reference to Covid-19 on 30th September 2021, inviting Mr. Y. Issac Arul Kumar, District Health Educator, DPH-IEC Team. The programme was organized by Mrs. A.H. Komala, Mrs. V.R. Santha Kumari & Mrs. D. Shenbagavalli the Assistant Professors of the College. ? Earmarking the importance of plants and greenery as a major source of natural resources, on 23rd March 2022 Maram Nadum Vizha was celebrated by NKT Science Club. The organizers Dr. V. Jayashree Priyadharsini & Mrs. V. Sridevi celebrated and extended it as a Social Outreach Activity. ? NKT Citizen Consumer Club organized an Awareness Programme on Women Protection, inviting Women Police, State Government of Tamil Nadu on 12th April 2022. Meetings for Student Welfare Student Welfare Committee Meeting ? Student Welfare Committee meeting was convened on 18th June 2021 to discuss on Year-End Activities & Preparation of e-content. Students were also orientated about their role in the Meetings of various Decision-Making Bodies. ? The meeting was convened to orient the students on 3rd September 2021 about the

Observation Classes at School as a part of field engagement for Semester-II. ? On 24th September, 2nd November & 2nd December 2021. The Principal and Faculty members encouraged students to discuss and come with suggestions if any regarding the curricular, administration and amenities aspects provided by the College. ? On 17th March & 11th May 2022 meeting was convened to discuss the welfare measures taken by the Management and the students were informed to conserve energy and clean environment. Grievance & Redressal Committee Meeting ? The Grievance & Redressal Committee gathered on 1st December 2021 & 9th May 2022 this day headed by the Principal to address the grievance of students if any and announced the change in the members of the Committee. NKT Student Union Meeting ? The NKT Student Union Meetings was held on 2nd September, 15th October 2021 by the Union Members to discuss matters pertaining to the welfare of the students and the Institution. Anti-Ragging Committee Meeting ? Anti-ragging Committee met on 25th October 2021 and discussed the routine followed all these years to inform the ill-effects of ragging and its consequences. Further to orient the students the stringent measures that would be taken against the law breakers. ? The members of the Anti-Ragging Committee gathered on 29th April 2022 to discuss on the sustained efforts and

continue to maintain the College as a ragging-free campus. Celebration Committee Meeting ? The Celebration Committee met on 2nd June 2021 to discuss on the ways to organize the celebrations for the months June-August 2021. ? The Committee members gathered on 1st September & 1st December 2021 to plan for the forthcoming celebrations and observing days of National Importance. ? A general plan was framed by the Committee members on 7th March 2022 regarding the celebrations on forthcoming events and days of National Importance. Kamala Nehru Women's Hostel Committee Meetings ? On 17th December 2021 & 5th April 2022 the Hostel Committee members gathered to discuss the nutrition, fitness, and self-study courses that require increased hours of access to the Technology Laboratory. Student Laurels & Honours ? Ms. S. P. Shalini Devi, from Pedagogy of Mathematics, bagged the II Place in the Artwork Competition on the Theme Shakti Bandhan organized by Imago Image Foundations, Chennai on 3rd October 2021. ? R. Ashwini, of Biological Science Pedagogy won First Prize in the Poster Making Competition conducted in commemoration of National Girl Child Day organized by Encore Model United Nations, Chennai on 24th January 2021. ? N.K. Thirumalachariar National Girls Higher Secondary School, Chennai as in previous years declared and presented Indigenous

Instructional Aids Awards-2021 on 8th April 2022 to Ms. R. Hemasri, Pedagogy of Mathematics for her volunteering service to the School Children attached to our Model School. Social Outreach ? Awareness Campaign for Drug Abuse was organized on 18th June 2021 by the State Government of Tamil Nadu. Our students participated and brought glory to our College by winning in various competitions. Competitions-Essay Writing: Role of Students in Eradication of Drugs V. Keerthana (English) & T. Kasthuri (Tamil) Slogan Effects of Drug Abuse V. Aysha (English) & S, Jayalakshmi (Tamil) Poetry: The Menace of Drug Abuse V. Keerthana (English) & S. Bhuvaneswari (Tamil). ? Integral Training Centre, Quatar Ambal Thamilsangam, Quatar & NKT National College of Education for Women, Chennai on 1st July 2021 collaborated online and organized a 57-Hour World Record Programme titled Thanthaiku Orr Kaditham for the benefit of the students in the community to introspect and realize the values of parents. ? 51-Hour World Record Programme-2021 on Iyal Isai Nadagam Vizha was organized on 9th to 11th July 2021 by the NKT Centre for Outreach. Dr. V. Jayashree Priyadharsini, Mrs. V. Sridevi and Dr. K. Vijaya were the organizers who demonstrated their service to society by giving an opportunity to children in the community to bring out their hidden talents.

? Free Covid Vaccination Camp was organized on 2nd September 2021 by the NKT Centre for Outreach for the students and for the general public of the locality. ? The NKT Centre for Outreach organized on 9th October 2021 organized an Awareness Programme on National Cyber Security. The organizers Dr. S. Dhanalakshmi & Dr. D.T. Veda Gnanam invited Prof. Ranjith Omen Abraham, Assistant Professor, Assistant Director, School of Excellence in Law, Dr. Ambedkar Law University, Chennai. ? The NKT Centre for Outreach and its organizers Dr. V. Jayashree Priyadharsini, Dr. Deepa Edwin, Dr. V.J. Uma & Mrs. V. Sridevi, Assistant Professors of our College convoked an Awareness Programme to Avoid Use of Single Use Plastics on 19th October 2021. The Resource Expert Ms. P. Arokia Selvi, District Master Trainer, Department of Rural Development, Chennai highlighted the positive influence of avoiding plastics on Society. ? As a means to extend the services of young blood the Society Social Outreach Programme on Say no to Plastics was organized on 25th March 2022 by the NKT Citizen Consumer Club. Support for Student Welfare 4. Educational Support 4a. Sriman N.K. Thirumalachariar National Education Society-Financial Support 1 15-02-2022 B. Manjula Shri M. Bakthavatsalam Centenary Celebration Committee Trust, Chennai Rs. 2,000 2 01-04-2022 P. Anuradha (Visually

	Challenged) Rs. 23,000/- 3 17-03-2022 S. Bhuvaneswari V.R.R. Catering Services Chennai Rs. 24,750 Total Rs. 49,750/- Student Educational Support ? Government Scholarship was distributed to the eligible students. The details of the scholarships distributed during the academic year 2021 - 2022 are as follows: Scholarship Amount (Rs.) No. of Students benefited BC and MBC 944550 170 SC/ST 528987 57 Total 1473537 227 ? Mrs. M. Venmani, Alumni of the College donated liberally Rs. 5000 towards the developmental activities of the Alma matter on 20th October 2021. ? M.Ed. Students of 2016-2018 and 2017-2019 batch students donated a Television to the College on 25th October 2021. ? An active Alumnus of the College, Ms. R. Rajapriya came forward and distributed masks to Students, Teaching and Non-teaching Staff of our College and also Teachers of our Model School and women in the nearby community on 26th October 2021. NKT Student Union Meeting ? NKT Student Union Meeting took place on 5th March 2022, in presence of the Principal of the College to discuss the functioning of the Union and to plan for the forthcoming activities to be supported by the Union Members. ? The NKT Student Union Members gathered in the presence of the Principal in the Student Union Hall to discuss the satisfaction they derived from the functioning of the College on 17th May 2022.

(vi)Governance, Leadership and Management • To conduct meetings at regular intervals to discuss the measures to be adopted based on the various statutory and non-statutory feedback meetings as per the autonomous norms of the University Grants Commission; • To conduct Statutory and Non-Statutory Body Meetings at the appropriate time; • To conduct the Board of Studies Meeting in the month of July 2021 to place on record the changes made in the Syllabi; • To conduct the Academic Council Meeting in July 2021; • To conduct the Finance Committee Meetings in the month of August 2021 and May 2022; • To conduct the Autonomous Governing Body Meetings in the month of August 2021; • To conduct the College Committee Meeting in May 2021; • To conduct Academic and Administrative Audit Meeting inviting the external agencies; • To obtain the feedback of stakeholders from the feedback analysis meeting; • To conduct Environmental Sustainability Monitoring Committee meetings at regular intervals; • To conduct Green & Environment Audit, Community Extension and Outreach Committee Meeting, and Code of Conduct Monitoring Committee Meeting as per schedule; and • To organize Capacity Building Programme for Non-Teaching Staff.

(vi) Governance, Leadership and Management The Following Memorandum of Understanding between the Institution and: ? Knowledge Sharing Partners ? Dr. M.G.R. Institute of Special Education & Research, Chennai was signed for the benefit of the students and the Institution. ? St. Christopher's College of Education, Chennai was renewed this year. ? International Networking partners ? Tamizh America Global Network Inc. Greater New York, USA ? Ambal Thamizh Sangam, Qatar was signed for networking and preparing our students Globally. ? Skill Training Partner ? Imago Image Consultant, Chennai ? School Networking Partner ? N.K.T. National Girls' Higher Secondary School Chennai was signed to extend our service to the Student Community. Faculty Recruitment ? Faculty Selection Interview was held on 12th August 2021 to fill in the vacancy of Biological Sciences Education Dr. K. Nirmala, was found suitable and was recommended for selection by the Selection Committee. ? Faculty member, for the post of Physical-Science Education and for the post of Physical Directress interview was conducted and selected the candidates based on the scores secured on 30th March 2022. ? Recruitment of staff for the Postgraduate Programme and in the place of staff who had left for personal reasons was held on 11th May 2022. ? Dr. M.

Arumugam the Secretary of the College greeted both the Teaching Faculty Members and Non-Teaching Staff of the College for a prosperous New Year on 5th January 2022. ? NKT College Alumni and Parent-Teacher Associations were registered on 4th October 2021 ? On 20th April 2022 the Secretary of the College Dr, M, Arumugam discussed with the Steering Committee the progress and required support for the submission of the NAAC SSR Report. ? The Members gathered to discuss the regular functioning and wished for the successful completion of the NAAC SSR Report on 11th May 2022. Meetings for Governance, Leadership and Management ? The Principal of the College met the RJD, Chennai along with other Principals of Government and Government-aided Institutions in the Chennai Region on 1st June 2021 to discuss on feedback received and got further suggestions for organizing Online Classes following the SOP as laid by the Government and Higher Education Department. ? The Secretary of the College Dr.M. Arumugam met on 13th August 2021 the NAAC Steering Committee members to discuss the progress in the preparation of the NAAC SSR Report and also appreciated the Principal and other faculty members for receiving awards as recognition in their field. Teaching & Non-teaching Staff Meetings ? Staff Meetings for Teaching Faculty members and Non-Teaching Staff

were conducted on 18th & 23rd June; 9th July 2021 to discuss various academic, academic-related, welfare measures and outreach activities of the Institution. ? Periodical meeting with faculty members and non-teaching staff was convoked on 3rd September, 1st and 21st October 2021 to prepare for the regular curricular and administrative activities of the College. ? On 10th November 2021 the staff meeting was arranged to inform the decision taken by the Examination Committee on the rescheduling of the examination and the forthcoming statutory body meetings. ? Periodical staff meetings with the Teaching and Non-teaching staff met to discuss the preparatory work to be made as per the planner framed for the smooth execution of the College on 7th December 2021& 12th, 27th January 2022. ? Periodical staff meetings with the Teaching and Non-teaching staff met to discuss the preparatory work to be made as per the planner framed for the smooth execution of the College on 1st, 5th April & 24th & 31st May 2022. Admission Committee Meetings ? The members of the admission committee met on 16th June 2021 to discuss on the admission protocol for the admission of students for the academic year 2021-2022. ? The members of the scrutinizing committee were oriented and allotted duties related to the latest equivalence as issued by the Government regarding the admission procedure and scrutiny

of application forms through the single window system on 27th September 2021. ? The certificate verifications for students who got admitted in the B.Ed., B.Ed., Special Education and M.Ed. Programmes and the status of the same were discussed on 6th October 2021. Purchase and Maintenance Committee Meetings ? The Purchase Committee members met to decide on the purchase and maintenance requirements of the Institution on 5th July and 4th August 2021 ? The members met on 1st September 2021 to select the uniform saree for the 2021- 2023 batch of students of B.Ed. M.Ed. and M.Phil. Programmes and place the same for approval of the management members. ? The meeting was convened on 4th October 2021 to discuss recommendations and requirements as suggested by the Environmental Sustainability and Monitoring Committee regarding the maintenance of campus and processed the same for approval of the management. ? The committee met to discuss on the maintenance and preparatory work to meet the seasonal rains in the near future on 22nd October & 2nd November 2021. ? The members met on 3rd December 2021, 4th January, 3rd February 2022 to discuss the stationery requirements of students for the following semester and it was decided to place an order for the same after seeking approval through proper channels. All purchase and maintenance requirements were discussed

during the meetings and appropriate actions were taken with the approval of the College Secretary. ? On 8th March 2022 the members met, to discuss the stationery requirements of students and for administrative purposes and it was decided to place an order for the same after seeking approval through the proper channel. ? The Committee members gathered on 5th April and 2nd May 2022 to discuss the purchases to be made for smooth execution of the administrative side and maintenance of the green campus. Examination Committee Meetings ? The members of the Examination Committee met on 21st & 23rd June; 11th & 12th August 2021 to discuss the rescheduling of examinations and conduct of online Practical and End Semester Examinations for the B.Ed., B.Ed. Special Education and M.Ed. Programmes. ? As per the G.O. issued by the Higher Education (A2) Department, Government of Tamil Nadu and the circular from the Office of the Regional Joint Director, Chennai Region, on 24th November 2021 the Committee discussed and unanimously decided to reschedule the End Semester – II Theory and Practical Examinations of B.Ed., B.Ed. Special Education Programmes, and Revision, End Semester-II and Viva – Voce Examinations of the M.Phil. Programme after 20th January 2022. ? The Committee members gathered on 6th December 2021; 24th & 21st February January 2022 to discuss the need

for having the Semester II Examinations in Online Mode taking into consideration the request of students and to discuss matters related to Examinations. ? The Committee Members gathered to discuss the timetable for the theory and practical examinations of all the Programmes of the College and the declaration of results of the Examination conducted for the Programmes on 6th April & 13th May 2022. Library Advisory Committee Meeting ? The Library Advisory Committee met on 1st December 2021 at 11 a.m. to discuss on purchase of e-books to facilitate remote access for students. Students and Faculty Members placed the request for the addition of new titles. ? The Library Advisory Committee met along with its members on 10th May 2022 to discuss facility to remote access and the procedure to be followed this year for Library Stock Checking. Planning & Evaluation Committee Meeting ? The members of the Committee gathered to discuss the hurdles in the execution of activities during the previous academic year and plan for the new set of programmes for the forthcoming Academic Year on 31st May 2022. Internal Quality Assurance Cell (IQAC) Meeting ? The Fourth Quarterly Meeting of the IQAC gathered on 25th June 2021 to discuss the activities that were executed in the last quarter of the Academic Year 2020-2021 and to plan the activities for the forthcoming academic year

2021-2022. ? The first quarterly meeting of IQAC was convened on 13th September 2021 to report the activities of the College during of the first quarter of June- August of the academic year 2021 to 2022. ? The team of IQAC members appreciated the efforts taken by the team of staff members under the headship of the Principal of the College. The future plan of action for the next quarter was discussed in this second quarterly meeting held on 9th December 2021. ? The team of IQAC members appreciated the efforts taken by the team of staff members under the headship of the Principal of the College. The future plan of action for the next quarter was discussed in this third quarterly meeting on 17th March 2022. ? The fourth quarter and the final meeting for the Academic Year 2021-2022 was held on 29th June 2022. Finance Committee Meeting ? The Finance Committee Meeting was convened on 4th August 2021 to discuss on the financial proposal planned for the academic year 2021-2022. ? The members of the Committee gathered on 5th May 2022, to discuss the financial plan and the availability of funds to meet the needs for the smooth functioning of the College. Board of Studies Meeting ? The meeting was convened on 8th July 2021 inviting the members of the board to discuss the changes in the syllabus to be incorporated for the forthcoming batch of students. Academic Council Meeting ? The next statutory

meeting was held on 15th July 2021 to approve and recommend changes to the curricular-related changes made at the level of the Board of Studies. Autonomous Governing Body Meetings ? College Governing Body Meeting for the year 2020-2021 was convened to give approval and suggestions for the academic aspects approved by the Board of Studies and Academic Council and administrative-related aspects proposed for the forthcoming academic year on 12th August 2021. ? In the presence of the members and representatives from University Grants Commission, Tamil Nadu Teachers Education University, the Principal of the College presented the activities of the College and the proposals in the pipeline on 24th November 2021. College Committee Meeting ? The Committee members gathered on 1st April & 12th May 2022 to approve the faculty members selected after the transparent interview process and discuss the forthcoming plans of the College. Environmental Sustainability Monitoring Committee ? Environmental Sustainability Monitoring Committee met on 24th June 2021 to report to the Advisory Committee about the condition and requirements to manage energy, water and waste to maintain a clean, healthy and green campus. ? The Environmental Sustainability Monitoring Committee Meeting was convened on 1st September 2021 to monitor the requirements of

campus and planned for the preparatory work for the fast-approaching rainy season. ? The Committee met on 2nd December 2021 discussed the environmental issues on the campus and discussed the means of maintaining the campus green and clean. ? The Committee met on 8th March 2022 to discuss strategies to be followed to maintain the campus green and clean. Stakeholder Feedback Analysis Committee Meeting ? Stakeholder Feedback Analysis Committee Meetings were held to discuss the outcome and suggestions for analysis of stakeholder feedback 8th June & 5th July 2021. ? On 25th April 2022 the meeting of the Stakeholder Feedback Analysis Committee gathered to discuss the analysis made from the feedback. Accordingly, suggestions and further plan of action to be incorporated was recorded in the minutes of the meeting. ? Stakeholder Feedback Analysis Committee Meetings were held on 31st January 2022 to discuss the outcome and suggestions for analysis of stakeholder feedback. NKT College Parent-Teacher Association Meeting ? The President of the association and the Principal of the College addressed the parents on 6th November 2021. The activities of the College were discussed with parents and suggestions were invited. The opinion of parents and their satisfaction with the conduction of classes motivated the staff members. ? The second

meeting was convened on 31st March 2022 the parents to share the progress and get suggestions from parents on the curricular and administration aspects as they occupy the eminent position as stakeholders. NKT College Alumni Association Meeting ? NKT College Alumni meeting was called for on 18th December 2021 to share on the preparation of the College for NAAC Accreditation. The NKT Alumni Association Secretary requested the Alumni of the College to donate liberally for the development of the College. ? On 19th March 2022 NKT College Alumni meeting was called for to share on the preparation of the College for NAAC Accreditation. The Association Committee Members came forward with ideas for the development of the College. Meetings with NGO's ? A meeting was convened with the members of the Rotary Club of Chennai IT City showing the gesture of thanksgiving towards their liberal donations towards the development of the College and Tuition fees of Students on 4th January 2022. ? Rotary Club of Chennai IT City donated incinerators for the welfare of the female students of the College on 10th February 2022. Community Extension and Outreach Committee Meeting ? Community Extension and Outreach Committee met on 1st June 2021 to review the community outreach activities conducted during the second half of the academic year 2020-2021 and plan for the first half of the academic year

2021-2022 and to recognize the recipients of Awards for committed outreach activities. ? The Community Extension & Outreach Committee meeting was held on 5th January 2022 to review and plan the community outreach activities keeping in mind the welfare of the community. Code of Conduct Monitoring Committee Meeting ? The Code of Conduct Monitoring Committee met on 3rd June 2021 to ensure no deviation in the code of conduct of Students, Teaching and Non-Teaching Staff. Research Committee Meeting ? The Research Committee met to discuss the research activities of the College on 16th June 2021. ? The members of the Committee gathered on 9th May 2022 to motivate the faculty members and students to apply for projects and to approach the Management to fund through seed money. Anti-Sexual Harassment Committee Meeting ? The meeting was convened to discuss the measures to protect the students of our College and our model School against sexual harassment on 16th May 2022. SC & ST Committee Meeting ? The Members along with the external representative discussed the facilities for the SC & ST Students and shared their knowledge on welfare measures that remain untapped on 17th May 2022. Non-Teaching Staff Performance Enhancement Programmes ? One Day Leadership Training Programme for Non-Teaching Staff was conducted on7th August 2021 to enhance

their leadership qualities. ? Training Programme to increase Employee Morale was organized for the Non-Teaching Staff on 22nd January 2022. ? Enhancing Performance at Office: Being to Becoming was organized by inviting Mr. V. Ramaswami, Resource Expert, Dr. Gomathi Senthil Kumar, Advocate, Standing Council, Co-optex, Chennai Certified National Trainer, JCI India, Resource Expert-Dr. P.M. Saravanan, Group Advisor, IR, Sundaram-Clayton Ltd. Chennai on 16th & 17th May 2022 Audits ? The Internal Peer Reviewed Academic & Administrative Audit Meeting was conducted by the Expert IQAC Committee to audit the activities of the College conducted during the academic year 2020-2021 on 8th & 9th September 2021. ? The External Academic & Administrative Audit Meeting was conducted by the PS Quality Certification Pvt. Ltd., Chennai to audit the activities of the College conducted during the academic year 2020-2021on 7th October 2021. ? Dr. V.S. Thangarasu, Lead Advisor, Trueshade Educare Pvt Ltd, Coimbatore was invited by the Principal for the NAAC Preparedness Audit from 13th to 15th December 2021. The members of all 7 Criteria presented before the expert and got his suggestion for further improvement. ? Quality Management System Audit was conducted on 20th December 2021 by Quality Control Certification, Delhi. ? Dr. K.

Sathyanarayanan & Er. Vijayaraj, from PS Quality Certification Pvt. Ltd., Chennai audited every aspect of the environment of the College campus and the Greenery and presented the Green and Environment Audit Report on 4th January 2022. ? Dr. K. Sathyanarayanan & Er. Vijayaraj, from PS Quality Certification Pvt. Ltd., Chennai audited every aspect of the environment of the College campus and the Greenery and presented the Green and Environment Audit Report on 4th February 2022. ? Dr. K. Sathyanarayanan & Er. Vijayaraj, from PS Quality Certification Pvt. Ltd., Chennai audited every aspect of the environment of the College campus and the Greenery and presented the Green and Environment Audit Report on 7th March 2022. ? Prof. K.V.S.N. Murthy, from Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya, India was invited by the Principal for the NAAC Preparedness II Audit on 18th & 19th April 2022. The members of all 7 Criteria presented before the expert and got his suggestion for further improvement. Farewell & Retirement Function ? A farewell function was organized for Mrs. M. Venmani, Assistant Professor of Tamil for her service at our Institution on 23rd June 2021. ? A farewell function was organized for Mrs. K. Suba, Typist for her service at our Institution on 9th September 2021. ? Mr. R. Paneerselvam, Special Grade Watchman was honoured and praised by the

staff for his dedication to the Institution at the farewell party on 5th January 2022. The Secretary of the College wished him good health and peaceful retired life. ? The farewell function to Dr. Deepa Edwin, Mrs. A. Enid Ruth & Dr. D.T. Vedagnanam was organized with a heavy heart on 28th February 2022. Felicitation ? Research Committee Members Prof. M. Govindan & Prof. S. Devasahayam Selvakumar were felicitated and honoured on 28th May 2022 for the rich experience shared and for the development of the research culture in the Institution.

(vii) Institutional Values and Best Practices • To encourage Student Exchange Programme at the M.Ed. Level with St. Christopher's College of Education, Chennai; • To continue the best practice of Semesterization of Practical Examinations at the B.Ed. and M.Ed. Levels; • To encourage Sharing of expertise and knowledge in the Forum for Strategies and Operations Planning to achieve optimum quality and competency among faculty members; • To inculcate desirable attitudes and values among students to sensitize them to the needs and challenges of society through NKT Centre for Outreach; • To disseminate the Institutional Policy Guidelines to the students by inviting our Alumni; and • To motivate and encourage students and faculty members to associate and conduct

vii) Institutional Values and Best Practices The Best Practices of the College followed during the Academic Year 2021- 2022 are: ? Certificate and Self-study Courses for the benefit of the Students. ? Student Exchange Programme at the M.Ed. Level with St. Christopher's College of Education, Chennai. ? Semesterization of Practical Examinations at the B.Ed. and M.Ed. Levels. ? Sharing of expertise and knowledge in the Forum for Strategies and Operations Planning to achieve optimum quality and competency among faculty members-Workshop on Mapping of Student Learning Outcomes and Attainment with the Vision, Mission and Value Framework of the Institution and Interactive Session for Enlightening MOOC Courses. ? Centre of Excellence to empower

activities for the students in collaboration with other Agencies and organizations entered into a Memorandum of Understanding.	**students and faculty members with the required knowledge and skills-Certificate Course on English Language Development ? Centre for Outreach to inculcate desirable attitudes and values among students to sensitize them to the needs and challenges of the society-Outreach Activities for the benefit of Society. ? Assessment of Entry Level Behaviour and Development of Growth Chart. ? Effectual Stakeholder Feedback Mechanism in place ? Strong Networking with NKT College Parent Teacher and Alumni Associations. ? Regular Mentoring Practices ? Institutional Policy Guidelines to streamline the working of the Institution. ? Memorandum of Understanding with Academic Institutions and Organisations in India and Abroad for mutual benefits. ? Systematic Audit and Evaluation**

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Autonomous Governing Body Meeting	**23/11/2022**

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	N.K.T. National College of Education for Women
• Name of the Head of the institution	Dr. S. Chamundeswari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	09841172972
• Mobile No:	09790953062
• Registered e-mail ID (Principal)	nktnce@yahoo.co.in
• Alternate Email ID	nktnce@yahoo.co.in
• Address	No.41, Dr. Besant Road, Triplicane
• City/Town	Chennai
• State/UT	Tamil Nadu
• Pin Code	600005

2.Institutional status

• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Tamil Nadu Teachers Education University**
• Name of the IQAC Co-ordinator/Director	**Dr. S. Malathi**
• Phone No.	**04428445924**
• Alternate phone No.(IQAC)	**9841172972**
• Mobile (IQAC)	**9003519117**
• IQAC e-mail address	**malathinkt@gmail.com**
• Alternate e-mail address (IQAC)	**anithadevit2023@gmail.com**
3.Website address	https://nktnce.ac.in/
• Web-link of the AQAR: (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MTY4NDQ=
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://nktnce.ac.in/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Five Star**	**Nil**	**2001**	**03/08/2001**	**02/08/2006**
Cycle 2	**A**	**3.26/4.00**	**2011**	**08/01/2011**	**07/01/2016**

6.Date of Establishment of IQAC	**25/06/2004**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**00**	**00**	**Nil**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	**View File**	
9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• (Please upload, minutes of meetings and action taken report)	**View File**	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Significant Contribution of IQAC 1. Mock Viva-Voce Examination at the M.Phil. Level. 2. MOU with International Networking Partners. 3. Remote Access Facilities for the students to access e-resources of College Central Library. 4. Patent Published in the Patent Office Journal No. 29/2022 dated 22.07.2022. 5. Initiation of Augmented Reality in Classroom Teaching.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
(i) Curricular Aspects • To carry on the functioning of B.Ed. and M.Ed. Programmes as per the directions of Tamil Nadu Teachers Education University, and other Regulatory Bodies; • To admit and reopen the College for the B.Ed. Programme (2020-2022) through Single Window Counselling, B.Ed. Special Education, M.Ed. and M.Phil. after certificate verification adhering to the norms of NCTE, Department of Higher Education, State Government of Tamil Nadu and Tamil Nadu Teachers Education University; • To orient Faculty members on the Annual Pedagogical Plan and on strategies for Effective Student Teaching; • To orient Non-Teaching Staff on the Annual Orientation Programme for the Academic Year 2021-2022; • To conduct student Orientation and Induction Programmes for all Programmes offered by the College; • To orient students about the Value-Added Certificate Courses offered and motivate students to pursue Self-study courses; • To appraise the functioning of the Autonomy of the College; • To conduct Orientation Programme for the Heads of Internship School; and • To receive Feedback from Stakeholders about the Curricular Aspects of the Institution.	(i) Curricular Aspects ? As per the directions of UGC, NCTE, Department of Higher Education, State Government of Tamil Nadu and Tamil Nadu Teachers Education University, Chennai regular classes were conducted for B.Ed., B.Ed. Special Education, M.Ed. and M.Phil. students. Orientation Programmes Teacher Orientation ? Teacher Orientation Programme on Annual Pedagogical Planning was conducted on 18th June 2021 to orient and discuss the plan for the academic year 2021-2022. ? Annual Orientation Programme for Non-Teaching Staff to orient on the schedule for the academic year 2021-2022 was held on 18th June 2021. ? Teacher Orientation Programme on Strategies for Effective Student Teaching Internship was held on 2nd December 2022 with the aim of preparing student-teachers for Semester III intensive teaching practice for 90 days. Discussion on do's and don'ts during internship based on the feedback sought from various Schools. Student Orientation Programmes ? Student Orientation Programme on Classroom Observation to prepare students for the Observation Classes at their respective internship Schools was held on 3rd September 2021. ? Prof. John Lawrence, Associate Professor, St. Xavier's College, Thirunelveli, oriented on the various systems of Education and their

implication on 11th October 2021 in the Student Induction Programme for the fresh batch of 2021-2023 M.Ed. students. ? The Student Induction Programme on 25th October 2021for the B.Ed., B.Ed. Special Education (2021-2022 Batch) and M.Phil. (2021-2022 Batch) were organized to make the heterogeneous freshly admitted students feel at home. The Principal of the College portrayed the vision, mission and history of the Institution. Further, the faculty members, administrative staff, and supportive staff of the College were introduced to the students. ? Student Orientation Programme on Diversities in Indian School System and Teacher Education was organized for the newly inducted students on 25th October 2021. ? The students of the 2021-2023 batch were oriented and trained for Mini-teaching and preparation of mini-lesson plans by Mrs. A.H. Komala and Dr. T. Sahaya Saila Assistant Professors of our College on 22nd November 2021. ? Our College in association with DHOSTH Guides & Academy, Chennai on 28th May 2022 began the Certificate Course Teacher Eligibility Test Coaching Programme to facilitate the students of 2020-2022 batch to clear the forthcoming TNTET Examination. ? Mr. Vimal Thyagarajan, Be Positive Academy, Chennai, oriented students about the Value-Added Certificate Courses on 22nd December 2021 for the

batch 2021-2023 highlighting the benefits and the improvement in the efficiency of student-teachers in pursuing the certificate courses. ? Dr. D. Kalpana motivated students on 22nd December 2021 in the Student Orientation Programme about Self-Study Courses. She highlighted the importance of being a multi-talented person in order to cope with the requirements of the students of the present generation. ? Dr. V. Jayashree Priyadharsini, Assistant Professor of our College oriented the students on their role and duties during their Semester-I internship in the selected Schools in the Student Orientation Programme on Observation of School Classroom Teaching on 3rd February 2022. ? Dr. V. Jayashree Priyadharsini, Assistant Professor of Biological Science-Education oriented the students on School Observation as a part of Semester-II School Internship on 21st March 2022 highlighting the key points and activities that are common to all students. ? Orientation on National Assessment & Accreditation Council was highlighted by Dr. V. J. Uma, Assistant Professor of Physical Science-Education on the major areas of the assessment process on 21st March 2022. ? Orientation Programme on Teacher Eligibility Test Foundation Certificate Course encouraged many students to join the certificate course to

prepare for the forthcoming TNTET examination was held on 10th May 2022. Certificate Courses ? Certificate Course on English Language Development was organized from August to November 2021 in collaboration with our Skill Training Partner Be Positive Academy Chennai for the Batch 2020-2022. ? English Language Development-Value added certificate course was conducted from January to March 2022. Mr. Vimal Thyagarajan, Be Positive Academy, Chennai focused on preparedness for employment and better communication. School Principal Orientation ? School Principal Orientation Programme on 13th May 2022 focused on Strategies for Effective Student Teaching Internship was held. Appraisal Programme ? State of Institutional Autonomy at the Institution was discussed among the students by Dr. V. Sumangala Vaidharani, Assistant Professor of Mathematics-Education on 18th May 2022. Examination Results of 2019-2021 Programme No. Appeared No. Passed Theory Practical Dissertation Remarks Distinction First Class Second Class Distinction First Class Second Class Highly Commended Commended Not Commended B.Ed. (2019-2021) 195 195 70 125 - 146 49 - - - B.Ed. (2018-2020) 03 03 01 02 - 01 01 - - - B.Ed. Special Education (Visually Impaired) (2019-2021) 24 24 07 17 - 08 16 - - - M.Ed. (2019-2021) 03 03 - 03 - 03 - - - - M.Phil. (2019-2020) Full

Time 02 01 - 02 - - - 01 - One candidate has yet to submit her Dissertation Stakeholder Feedback Analysis Committee Meeting ? Stakeholder Feedback Analysis Committee Meetings were held on 8th June and 5th Jul 2021; 31st January and 25th April 2022 to discuss the outcome and suggestions for analysis of stakeholder feedback. ? The feedback of curricular Aspects of the Institution was collected from stakeholders and analyzed during the month of April 2022. The analysis of the feedback from stakeholders on curricular aspects pertaining to the academic year 2021-2022 revealed the following results: 1. Student Feedback on Curricular Aspects The Analysis of the feedback on Semester wise curricular aspects revealed that 96.4% of students were very satisfied with the relevance of the curriculum framed by the Institution, the inclusion of both Pedagogy related studies and Perspectives in the Education of the curriculum, the multi-varied approach to handling classes by Faculty members catering of all students, 95.5% showed supplementation of field-based units of study and projects to the theoretical inputs, Correlation of the given practical with the theory and community-related activities. Curriculum and activities are tailored to bridge the gap between academics and job requirements

and allocation of hours and credits to the course was chosen in the highest order by most of the students, while 94% of students marked explanation of the course objectives by Faculty members to students at the beginning of the course, provision of information by faculty members about additional reading resources and references in College Library, immediate faculty feedback on students' performance, the receptiveness of faculty members to the queries of students. 2. Teacher Feedback on Curricular Aspects The Analysis of the Feedback on Semester wise curricular aspects revealed 94% were much satisfied with the relevance of the curriculum framed by the Institution, curriculum and activities tailored to bridge the gap between academics and job requirements, provide additional inputs related to curriculum, well-planned allotment of hours and credits for the courses, correlation of the given practical with the theory. 93.4% of faculty members were satisfied, providing additional reading resources and references, provision for assessment patterns for end semester examination and while 92.5% of faculty members were satisfied with immediate feedback given to the performance of students, the inclusion of both Pedagogy related studies and Perspectives of Education in the curriculum and Continuous

Assessment Test and End Semester Examination. 3. Alumni Feedback on Curricular Aspects The Analysis of the Feedback on Semester wise curricular aspects from Alumni reveals 94.3% with the relevance of the curriculum with the new trends, curriculum and other certificate courses, learning experience with real-life application, while 91% shows the appropriateness of the curriculum for holistic development of students, availability of educational resources in the College Library related to the courses prescribed in the curriculum. 90% of Alumni were satisfied with the curriculum to improve inter and intra-personal skills of students and involve students in community-related activities, the curriculum that helps students to perform well in the 'Recruits Pursuit' campus drive. 4. Employer Feedback on Curricular Aspects The Analysis of the Feedback on Semester wise curricular aspects revealed 95% were much satisfied with relevant for employability, it bridges the gap between academics and real teaching, proficiency in soft skills; whereas curriculum develops innovative thinking and required teaching skills, ability to contribute effectively to solution for the problem, analyze related risks and other aspects. While 90.5% supported effective Research and Development activities to face new trends in technology

in the two-year B.Ed. programme and effectiveness of the curriculum that helps students to perform well in the 'Recruits Pursuit" campus drive, leadership and professional ethics. 5. Heads of Teaching Practice School Feedback on Curricular Aspects The Analysis of Feedback on Semester wise curricular aspects from Heads of Teaching Practice Schools disclosed 93% with the relevance of curriculum, provides additional inputs, assessment patterns are effective, and provision in the curriculum for community-related activities. 92% of Heads of Schools revealed the effectiveness of the curriculum that helps students to face competitive examinations or pursue higher studies while 90.5% supported the effectiveness of the curriculum that helps students to perform well in the 'Recruits Pursuit" campus drive. 6. Parent Feedback on Curricular Aspects The Analysis of the feedback on Semester wise curricular aspects revealed that 95.4% of students were very satisfied with the relevance of the curriculum framed by the Institution, and the inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum was 94.5% showed Supplementation of Field-based units of study and projects to the theoretical inputs, Correlation of the given practical with the theory and community-related

activities. Curriculum and activities tailored to bridge the gap between academics and job requirements and allocation of hours and credits to the course were chosen in the highest order by most of the students, while 93% of parents marked the provision of information by faculty members about additional reading resources and references in College Library, immediate faculty feedback on students' performance, the receptiveness of faculty members to the queries of students.

| (ii) Teaching-Learning and Evaluation • To assess the Entry Level Behavior of students and work on the development of a growth chart; • To assess the student-teachers as per the norms of the weightage of internal assessment and end-semester examination for the B.Ed., B.Ed., Special Education M.Ed., and M.Phil. courses respectively; • To familiarize the student-teachers to resort to innovative methods in teaching; • To arrange for Observation and Demonstration Classes for the first year B.Ed. and B.Ed. Special Education students by inviting experienced teachers from our Model School and by our College Teacher Educators exposing student-teachers to both Levels I and II of their respective Pedagogy subjects and also carry out Mini-Teaching practice session; • To arrange | (ii) Teaching-Learning and Evaluation Teaching Internship Programme ? Two-weeks School Internship for the Semester-II components of B.Ed. and B.Ed. Special Education Programmes were observed strictly adhering to the SOP of the Tamil Nadu State Government from 6th to 17th September 2021. ? Semester III Teaching Internship for the students of 2020-2022 Batch was held from 6th December 2021 to 8th April 2022. ? The Semester I Teaching Internship for the 2021-2023 Batch of Students was held from 7th to 22nd February 2022. ? The teaching Internship for Semester II was executed as per schedule in the Academic Calendar from 28th March to 8th April 2022. Student Evaluation ? Cycle Test I and Cycle Test II for the programmes B.Ed. and B.Ed. (Spl.Edn.) for Semester I of the 2020-2022 batch of student-teachers were held from 9th-18thJune 2021 as a part of |

Guest Lectures on current topics related to the newly evolved curriculum in Teacher Education and to meet the requirements of the stakeholders; • To conduct Practical, Revision and Semester Examinations for 2020-2022 and 2021-2023 batch of students as per Academic Schedule; • To conduct Mid-Semester examinations for M.Phil. Students of the 2020-2021 batch in order to check their progress; • To receive and analyze Feedback on the Overall Institutional Performance from Students (Student Satisfaction Survey); • To receive Semester-wise Feedback from students about the Teaching Performance of Faculty members; • To receive Appraisal of Institutional Autonomy in Higher Education with reference to our College; and • To ensure the attainment of Programme and Course Learning Outcomes.

continuous evaluation. ? Due to pandemic lockdown the delayed Semester-III and Semester-IV Practical Examinations for the 2019-2021 batch of student-teachers, took place on 28th, 29th & 30th June 2021 in the online mode on 28th & 29th June 2021 and the End Semester-IV Theory Examination was held on 30th June 2021. ? End Semester-I Theory Examinations of 2020-2022 batch of M.Ed. was held on 1st & 2nd July 2021. ? Practical Examination for the 2020-2021 batch of M. Phil. students was held online on 3rd July 2021. ? The delayed Practical Examinations of Semesters-III & IV for the 2019-2021 batch of M.Ed. students was held online on 5th & 6th July 2021. ? Semester-I Revision Examinations followed by End Semester-I Examinations for the 2020-2022 batch of B.Ed. students were held online from 12th to 24th July 2021. ? Practical components of Semester-I were assessed on 28th July 2021 through Online Examination for the 2020-2022 batch of B.Ed. student-teachers. ? On 6th September 2021 the Mock Practical Examination for the students of the 2020-2022 batch of M.Ed. students was held online to assess them on the practical components. ? The External Examiner assessed the practicum components on 14th September 2021 of Semester-II of the M.Ed. Programme. ? The Revision Examination followed by the End Semester Examination of

Semester-II courses of the M.Ed. Programme was conducted from 15th- 20th and 27th-30thSeptember 2021. ? The continuous progress of B.Ed. and B.Ed. Special Education students were assessed through Cycle Test-I for Semester-II courses of 2020- 2022 batch from27th to 29th September 2021. ? Mock Viva for Semester-III structured for M.Ed. students was held on 7th February 2022. The Supervisor questioned pertaining to the practical components of Semester III. ? Theory examinations pertaining to Semester II for the B.Ed. and B.Ed. Special Education Programmes were held from 7th to 10th February 2022. ? On 8th February 2022 Mock Viva for the M.Phil. Students were held. ? The practicum components pertaining to Semester II of B.Ed., B.Ed., Special Education, and M.Phil. Programmes were assessed by external examiners validating the objectivity of scoring on 11th February 2022. ? End semester Theory and Practical Examinations for M.Ed. Second Year and revision examination for the B.Ed., B.Ed., Special Education and Mock Viva-voce for Semester I M.Ed. was planned and executed meticulously from 1st February to 4th March 2022. ? Revision Examination scheduled for M.Phil. Programme Semester I was held, followed by Semester Examination from 7th to 9th March 2022. ? Practical

Examination for the M.Ed. students Semester was administered on 4th March 2022. ? Theory examinations for the B.Ed. and B.Ed. Special Education Programmes pertaining to Semester I was held from 7th to 11th March 2022. ? Practical Examination pertaining to B.Ed. and B.Ed. Special Education Semester I was held on 14th March 2022. ? The cycle test I as a part of the internal component, for the 2021-2023 batch of students for all courses was executed as per schedule from18th to 20th April 2022. ? Semester III Revision examination followed by End Semester Examination for B.Ed. and B.Ed. Special Education was held from 19th to 22nd April 2022, and Practical Examination to assess the practicum components for Semester-III was held on 4th May 2022. ? Mock Viva-voce Examination for the M.Ed. Semester IV was held on 23rd May 2022 followed by the Semester Practical Examination on 30th May 2022. The weightage given for the Internal Assessment and End Semester Examination for the B.Ed. and B.Ed. Special Education Programme stands as 40:60. Components of Continuous Internal Assessment for 40 marks (Formative):4 credit Courses • Seminar –5 + Theory Assignment - 5 • Task and Assignment –10 • Test - 10 (Average of 2 Cycle Test) • Revision Examination – 10 Components of Continuous Internal Assessment for 20

marks (Formative): 2 credit Courses • Seminar –5 + Task and Assignment – 5 • Test - 5 (Average of 2 Cycle Test) • Revision Examination – 5 Components of Continuous Internal Assessment for 50 marks will be assessed for the Enhancing Professional Capacities Courses (EPC). SCHEME OF EVALUATION (SUMMATIVE) Question Paper Pattern for End Semester Examination for 60 marks (Summative): Section Type of Question No. of Questions Marks allotted for each question Total Marks A Objective Type (Multiple Choice Question) 10 1 10 B Very Short Answer Type (Maximum of 50 words or half a page for each question) 5 out of 7 2 10 C Short Answer (Maximum of 200 words ortwo pages for each question) 4 out of 6 5 20 D Essay type(Maximum of 400 words or four pages for each question) 2 out of 4 10 20 Maximum Marks 60 Passing Minimum marks: 30 in each course. Maximum Time: 3 hours Question Paper Pattern for End Semester Examination for 30 marks (Summative): Section Type of Question No. of Questions Marks Allotted for each question Total Marks A Objective Type (Multiple Choice Question) 4 1 4 B Very Short Answer Type (Maximum of 50 words or half a page for each question) 3 out of 5 2 6 C Short Answer (Maximum of 200words or two pages for each question) 2 out of 3 5 10 D Essay type (Maximum of 400

words or four pages for each question) 1 out of 2 10 10 Maximum Marks 30 Passing Minimum marks: 15 in each course. Maximum Time: 1 & 1/2 hours The weightage given for the Internal Assessment (Formative Evaluation) and End Semester External Assessment (Summative Evaluation) for the M.Ed. courses is 40:60. The various components of Internal Assessment are as follows: SCHEME OF EVALUATION (FORMATIVE) Components of Continuous Internal Assessment for 40 marks (4 credit courses) (Formative): • Seminar - 10 • Theory Oriented Assignment - 10 • Practical Oriented Assignment - 10 • Internal Assessment Examination - 10 (Average of 2 Internal Assessment Examination) Components of Continuous Internal Assessment for 20 marks (2credit courses) (Formative): • Seminar - 10 • Internal Assessment Examination - 10 (Average of 2 Internal Assessment Examination) SCHEME OF EVALUATION (SUMMATIVE) Question Paper Pattern for End Semester Examination for 60 marks (4 credit courses) (Summative): Section Type of Question No. of Questions Marks allotted for each question Total Marks A Objective Type (Multiple Choice Questions) 10 1 10 B Very Short Answer Type (Maximum of 50 words or half a page for each question) 5 out of 7 3 15 C Short Answer (Maximum of 200 words or two pages for each question) 3 out of 5 5 15 D Essay type i). One

question with internal choice ii).Another question to be constructed and answered by the student herself without repeating the content from which the rest of the questions were constructed. (Maximum of 400 words or four pages for each question) 1 (Internal Choice) 1 10 10 10 Maximum Marks 60 Passing Minimum marks: 30 in each course Maximum Time: 3 hours Question Paper Pattern for End Semester Examination for 30 marks (2 credit courses) (Summative): Section Type of Question No. of Questions Marks allotted for each question Total Marks A Objective Type (Multiple Choice Questions) 4 1 4 B Very Short Answer Type (Maximum of 50 words or half a page for each question) 3 out of 5 2 6 C Short Answer (Maximum of 200 words or two pages for each question) 2 out of 3 5 10 D Essay type (Maximum of 400 words or four pages for each question) 1 (Internal Choice) 10 10 Maximum Marks 30 Passing Minimum marks: 15 in each course. Maximum Time: 1 & 1/2 hours The break up for the M.Phil. Components of Continuous Internal Assessment (CIA) is given below. S. No. Components (CIA) Marks allotted 1 Theory Assignment 8 2 Practical Oriented Assignment 8 3 Mid Semester Examination 10 4 Seminar 4 4 Revision Examination 10 Total 40 The ratio of Internal Assessment (Formative Evaluation) and End Semester Examination (Summative Evaluation) is given as 40:60.

	The Question Paper pattern for the MPhil. End Semester Examination Section Types of Questions Number of Questions Mark-wise weightage for each Question Total Marks A Short Answer Type 4 out of 6 5 20 B Essay Type 4 (internal choice) 10 40 Maximum Marks 60 Student Satisfaction Survey (SSS) on Overall Institutional Performance The feedback on Student Satisfaction Survey (SSS) revealed that 94% of students expressed excellent satisfaction with the overall institutional performance while 2% were satisfied with the overall institutional performance. Aspects such as multiple modes of teaching and learning technology-based classroom transactions, the effectiveness of the school internship program and redressal of grievances were the areas which drew in great satisfaction.
(iii) Research, Innovation and Extension Faculty Enhancement • To encourage Faculty members to participate and acquire the latest knowledge through Faculty Enhancement Programme; and • To motivate Faculty members to attend refresher programmes. PhD. Viva-Voce Examination • To facilitate research scholars to complete quality research on time; and • To incorporate the suggestions of the Research and Development Centre in the conduction of Research at the College. Forum for Strategies and Operations	(iii) Research, Innovation and Extension Faculty Members: Workshops/ Training Programmes ? The workshop on Analysis of Stakeholder Feedback was organized on 30th December 2021 by the Internal Quality Assurance Cell. The organizers, Dr. S. Malathi & Mrs. A.H. Komala invited Dr. K. Sathyanarayanan, Edu. Tech Professional, Chennai who oriented on the process of interpretation and suggested techniques widely followed in the field of humanities. ? The Internal Quality Assurance Cell

Planning • To promote the culture of sharing among other staff members in the Forum for Strategies and Operations Planning; and • To invigorate Faculty members to share their expertise with other Institutions as a means of Academic Outreach. Faculty Members: Workshops/ Training Programmes • To organize Orientation, Faculty Development Programmes, Workshops and Training Programmes for the faculty members to equip on the latest arrivals; • To equip and update Faculty members with Digital Tools required for Online Teaching and Evaluation by organizing Faculty Development Programmes; and • To motivate young and aspiring Research Scholars and Teacher-Educators in the current research trends by organizing Research Colloquiums and interactions (Winter &Summer Sessions) by the Research and Development Centre. Academic Outreach • To invigorate Faculty members to share their expertise with other Institutions as a means of Academic Outreach. Collaboration for Academic and Social Outreach • To encourage Faculty members to Collaborate with other Educational Institutions and Organizations for Academic and Social benefits. Faculty Excellence • To motivate Faculty members to apply for post-doctoral scholarships and other prestigious awards.

under the guidance of Dr. S. Malathi, Ms. P. Sangeetha & Mrs. T. Keziah organized on 30th & 31st December 2021 A Two-Day Workshop on Enhancing Communication Skills through the use of a Language Laboratory inviting Ms. Indhu Arunagiri, Regional Trainer, Honda Cars India, Chennai. The Resource Expert shared her expertise through activity sessions on the usage of smart words in place of common words used generally. Faculty Enhancement ? Dr. S. Dhanalakshmi, Librarian and Mrs. A.H. Komala, Assistant Professor of Economics-Education successfully completed the SWAYAM ARPIT Online Course Certification: Pedagogical Innovations & Research Methodology with a 'A' Grade in the examination held by Guru Jambheshwar University of Science & Technology Hisar, Haryana. ? Dr. S. Dhanalakshmi, Librarian completed the 14 Days Online Refresher Course in Library Science and Information Technology, organized by UGC HRDC, Pondicherry University from9th to 22nd September 2021 ? Mrs. S. Rajamani, Assistant Professor of Special Education of our College on 7th October 2021 presented paper at the International Online Conference (IOC) 2021: Professional Adjustment among Special Education Teachers titled Enhancing Human Potential-Psychological Insights organized by Dr. MGR Educational & Research

Institute, Chennai ? Dr. G. Manibalan, Professor and Mrs. S. Prema, Typist participated in the workshop organized by ????????? ???????? ????????? ????????????? ??????? ????? ?????? ??????????? ?????? ??????? ??????? ???? ????? ?????????? on 17th & 18th December 2021. Forum for Strategies and Operations Planning ? Workshop Series-II was organized in the Forum for Strategies and Operations Planning for facilitating preparation of NAAC SSR Report from June-August 2021. ? Workshop on Mapping of Learning Outcomes and Student Attainment was organized by the Internal Quality Assurance Cell of the College on 16th August 2021 to map the Programme Learning Outcomes (PLO) and Course Learning Outcomes (CLO) with Student Attainment. Academic Outreach ? Mrs. M. Venmani, Assistant Professor of Tamil-Education on 5th June 2021 served as a Resource Expert in VOC Thamizh Padhipu Alumaigal organized by Jayam Arts & Science College, Nallanur, Jeniva Kalai Eyakap Peravai, & Chennai Tamizh Nilam Arakatallai. ? Dr. T. Sahaya Saila, Assistant Professor of Tamil-Education served as a Resource Expert in ?????? ??????????? ???????? ????????? ????? ??????? ????? ????????????-???????? ????????????-????? ??????? on 19th June 2021. ? Ms E. Nivethana, Assistant Professor of Special Education, was

invited by RCI approved CRE Programme on Developing Social Readiness for Transition organized by the NIEPMD & Gift Abled, Chennai to share her expertise on 28th June 2021. ? Dr. T. Sahaya Saila, Assistant Professor of Tamil-Education & Mrs. S, Rajamani, Assistant Professor of Special Education served as Resource Expert in ??????????? ???????? ??????? ??????? ??????? ?????? ??????? ?????? ??????? ??????? ??? ????? ?????????-??????? ?????? ??? ?????????? ??? ????????? ?????????? 119 ??? ?????????? ?????????? 119 ??????? ????????????? ???????? 119 ???????????? on 23rd July 2021. ? Dr. V. Jayashree Priyadharsini, Assistant Professor of Biological Science-Education of our Institution shared her expertise on 16th December 2021 in the Webinar on NEP 2020-Vission for Re-Energizing Indian Higher Education System organized by Shri Krishnaswamy College for Women, Chennai. ? Dr. S. Malathi, Associate Professor of Education of our Institution shared her expertise in the Special Lecture on Self-Confidence organized by the Department of Education, University of Madras, Chennai on 18th March 2022. Faculty Laurels & Honours ? Our College participated in the 27-Hour World Record Programme organized by the Tamil Nadu Teachers Education University, Chennai. P. Vanitha, Research Scholar & Student-teachers, Ms.

Lakshmi, Azhagunila, N. Valarmathi & Anthonyammal actively participated and brought laurels to the Institution on 4th June 2021. ? SEED Education Awards-2021 was conferred to Dr. S. Chamundeswari with Best Principal Award by Society for Educational & Entrepreneurship Development (SEED), Chennai on 31st July 2021. ? Outstanding Service Award 2021 by Madras Library Association, Chennai, was conferred to Dr. S. Dhanalakshmi, Librarian of our Institution on 12th August 2021. ? Dr. D. Kalpana, Assistant Professor of our College was recognized with Global Eminent Teacher Award on 13th December 2021 for Outstanding Service in Teaching by VIJ Trust, Chennai. ? Dr. T. Sahaya Saila, Assistant Professor of Tamil-Education received the Nal Asan Virudhu-2022 from Agni Pookal Samuga Sevai Trust & Vandhai Thamizh Valar Sangam on 10th March 2022. ? Dr. S. Chamundeswari, was conferred with GRABS Awards 2022 for Teaching & Research Excellence on 24th April 2022. ? Dr. V.J. Uma, Mrs. V. Sridevi and Mrs. D. Shenbagavalli, Assistant Professors of our College were awarded Best Community Outreach Awards-2021 for Exemplifying the Values and Priorities of Community Outreach through A Five Day State Level Chess Training Programme by Ram Nagar Adi Andhara Welfare Sangam, Chennai on 2nd May 2022. ? Dr.

S. Malathi, Associate Professor of Education, Dr. K. Vijaya, Mrs. A.H. Komala Mrs. S. Rajamani, Assistant Professors of our College were recognized with Best Community Outreach Awards 2021 for Exemplifying the Values and Priorities of Community Outreach through You Share & We Care Counseling Services by Ram Nagar Adi Andhara Welfare Sangam, Chennai on 2nd May 2022. Research ? The Session for Incubation of Innovative Ideas was organized on 7th June 2021 to encourage and motivate students to come out with innovative ideas pertaining to all aspects of the Institution. ? As an initiation for International Academic Collaboration a meeting with Dr. Suchithra Rajendran, Assistant Professor, University of Missouri, Columbia was organized on 15th August 2021 to interact and collaborate on research areas and techniques. ? Online Ph.D. Viva-voce Examination of Ms. P. Annuncia under the guidance of Dr. N. Kalai Arasi, took place before the External Examiner Prof. Thomas Susan, Former Professor & Head, Department of Education, University of Kerala, Kerala on 17th September 2021. ? Online Ph.D. Viva-voce Examination of Mrs. M. Venmani under the guidance of Dr. S. Vasanthi, Academic Advisor of our College took place before the External Examiner Prof. Jayanta Mete, Department of Education, University of Kalyani, West

	Bengal on 20th October 2021. ? The Research & Development Centre organized the Research Colloquium-Winter Session for the year 2021-2022 on 17th November 2021. Dr. S. Chamundeswari, Principal shared her experiential knowledge on An Empirical Investigation of Quality Practices in Teacher Education Institutions: A Case Study with special reference to N.K.T. National College of Education for Women. ? Research Colloquium Summer Session was held on 10th May 2022 highlighting the recent happening in the field of Research.
(iv) Infrastructure and Learning Resources • To enhance the infrastructure and learning resources of the institution in order to facilitate a conducive and enriching environment for the student-teachers; • To purchase books and periodicals, for the College library, as per the requirements of the faculty, research scholars, and students; • To schedule and plan the maintenance requirement of the College; and • To persuade the contribution of NKT College Alumni Association and NKT College Parent Teachers Associations towards welfare of students the maintenance of College infrastructure	iv) Infrastructure and Learning Resources General Required Information 1. Equipments & Furniture Purchase & Maintenance 1a. Sriman N.K. Thirumalachariar National Education Society-Equipments & Furniture (2021-2022) 1 July 2021 Refilling of Fire Extinguishers A Safeway Systems & Equipments, Chennai Rs. 16,225/- 2 03-08-2021 Desktop (DEL-1 No.) Navkar Computers, Chennai Rs. 63,600/ Desktop (DEL-2 No.) Navkar Computers, Chennai Rs. 1,27,500 3 07-09-2021 Laser Printer (1 No.) SM Systems, Chennai Rs. 3,500/- 4 16-12-2021 Computers (11 Nos) Navkar Computers, Chennai Rs. 5,45,215 Desktop (1 Set) Navkar Computers, Chennai Rs. 54,615 Internet Connection Navkar Computers, Chennai Rs. 2,02,794/- 5 17-03-2022 Desktop (1 set) & Printer (1) Navkar

Computers, Chennai Rs. 67,300 6 19-03-2022 Desktop (1No.) & Printer (1) Navkar Computers, Chennai Rs. 77,750/- Total Rs. 11,58,499 1b. NKT College Alumni Association 8 25-10-2021 Alumni Activity-3: TV Contribution-2016-2018 & 2017-2019 Batches Educorp Technologies, Chennai Rs. 59,700/- 9 26-10-2021 Social Outreach Activity-5: Alumni Activity-4: Distribution of Masks by NKT College Alumni Association Ms R. Rajpreetha, M.Ed. Rs, 10,000/- Total Rs. 69,700 2. Books & Journals Purchased 2a. Sriman N.K. Thirumalchariar National Education Society-Books Purchased (2021-2022) 1 19.04.2022 Journal of Education (International Journal Mother India Associates, Chennai Rs.20,409/- Total Rs. 20,409/- 2b. Reading Room (2021-2022) 1 11-03-2022 National Journals (9) 7,231 2 19-03-2022 Books (14) Vasantha Agencies, Chennai 1,704 Total 8,935 2c. Special Fees (2021-2022) 1 02-11-021 News Paper (2) Srinivasan News Agency, Chennai Rs. 5,400/- 2 05-03-2022 Books (1) Booklet Make India Read. Rs. 300/- 3 11-03-2022 INFLIBNET Renewal Inflib Net Centre, Gujarath Rs. 5,900/- Total Rs. 11,600 2d. NKT College Alumni Association 1 25-02-2022 E-Books (9) TR Publications Pvt. Ltd., Chennai Rs. 27,972 Total Rs. 27,972 3. Renovation 3a. Sriman N.K. Thirumalachariar National Education Society-Renovation 1 06-09-2021 Library Partition S.

	Shankar Civil Engineering Contractor & Interior Decorator, Chennai Rs. 46,134/- 2 January 2022 Electrical Renovation Mr. S. Mahesh Kumar, Electrician, Chennai Rs. 17,520 3 Plumbing Renovation Mr. S. Prakash, Plumber, Chennai Rs. 77, 944 Total Rs. 1,41,598 3b. NKT College Alumni Association 1 30-07-2021 Alumni Activity-1: Sarojini Naidu Pathway S. Shankar, Civil Engineering Contractor & Interior Decorator, Chennai Rs. 38,175/- 2 06-01-2022 & 03-03-2022 Alumni Activity-8: Founder Statue Garden S. Shankar, Civil Engineering Contractor & Interior Decorator, Chennai Rs. 61,000/- 25-01-2022 Founder-Fabrication Bismillah Steels, Chennai Rs. 45,253/- 14-02-2022 Grass Laying Mahalakshmi Nursery, Chennai Rs. 25,000 Total Rs. 1,69,428 3c. NKT College Parent-Teacher Association 1 22-07-2021 Repair and Maintenance of Student Tables (80) Mr. P. Sekar, Carpenter Contractor, CHenai Rs. 60,000/- 2 05-08-2021 Computer System Maintenance Subra Systems Pvt. Ltd., Chennai Rs. 7,000/- 3 06-01-2022 Sanitary Napkin Vending Machine Glo Life Care Equipment Pvt. Ltd, Chennai Rs. 24,212/- 4 17-03-2022 Movable Ceramic White Writing Board with H-Type Stand EduCorp Technologies, Chennai Rs. 12,390/- Total 1,03,602
v) Student Support and Progression • To organize	(v) Student Support and Progression ? Talents Day was

talents day to stimulate students to showcase their talents to the fresher's of the College; • To organize a Five-day Citizenship Training Camp as per schedule; • To invite alumni of this esteemed Institution to motivate and share their expertise with the students; • To motivate the senior students of the College to serve as resource experts to the first-year students; • To motivate and make students pursue the courses offered on the SWAYAM Platform; • To elect NKT Student Union members by conducting an election democratically; • To celebrate College in a grandeur manner; • To solemnize the convocation ceremony at right time; • To coordinate medical camp for students; • To observe energy and time management for sustainable development; • To orient students about campus drive and the Recruits Pursuit Programme of the College; • To prepare students for work by organizing a series of programmes resume writing, and facing interviews with confidence; • To observe days of National importance such as World Nature Conservation Day, Consumer Day, Water Day, Science Day, Social Justice Day, Gandhi Jayanthi, Birthday of Dr. A.P.J. Abdul Kalam, vigilance awareness, National Education Day, National Constitution Day; • To celebrate Diwali, Ayudha Pooja, Teacher Day, Maram Nadum Vizha, College Day, and Sports Day; •

organized for students of the 2020-2022 batch on 2nd August 2021 to showcase their talents. An alumnus of our College, Dr. S. Komalavalli, Assistant Professor, Lady Willingdon Institute of Advanced Study in Education, Alumnus of our Institution was the Special Invitee. ? A Five-Day Citizenship Training Camp was organized from 9th to 13th August 2021 by the College for the students of 2020-2022 batch. ? NKT Student Union Election took place on 2nd September 2021 strictly following the SOP of the Government and the following candidates were elected for various posts and were inducted on the same day. Name of the Student Designation R. Hemasri, Pedagogy of Mathematics-Education President K. Ananthi, Pedagogy of Mathematics-Education (Special Education) Vice-president R. Farhana Tabassum, Pedagogy of English-Education Secretary S. P. Shalini Devi, Pedagogy of Mathematics- Education Assistant Secretary P. Kaviyasri, Pedagogy of Computer Science- Education (Special Education) Treasurer J. Afrin Banu, Pedagogy of Biological Science-Education Sports Secretary M. Kousalya, Pedagogy of Physical Science-Education Assistant Sports Secretary T. Deepika, Pedagogy of Computer Science-Education (Special Education) Cultural Secretary R. Priyanka, Pedagogy of Tamil-Education Assistant Cultural

To motivate students to participate actively in Club Activities; • To conduct Celebration Committee Meeting, Student Welfare Committee, Grievance and Redressal Committee, Anti-Ragging Committee, and NKT Student Union meetings as per schedule; • To motivate and appreciate students for their achievements; and • To encourage students to organize Social Outreach Programmes. Guest Lectures and Invited Talks • To plan for an invited talk on Value-based Education inviting the members of Disha Bharat. Students: Workshop/ Seminars and Training Programmes • To plan and organize a series of Workshops, Webinars, Seminars and Training Programmes by the various active Clubs, Centres and Cells of the College; • To organize yoga for wellness as an outreach to recoup the people for healthy living; • To schedule outreach programmes to share the rich cultural heritage of the Country and the richness of the Tamil Language; • To conduct a basic fitness programme for students to maintain a healthy life; • To organize a programme on the inculcation of Art in Education; • To collaborate with Nandi Foundation to execute Student Development Programme under the banner of the NKT Centre for Skill Development and Work Experience; • To organize programmes in collaboration

Secretary V. Anitha, Pedagogy of Mathematics-Education Law and order Secretary G. Mohana Priya, Pedagogy of English-Education Assistant Law and order Secretary E. Jayashree, Pedagogy of Physical Science-Education Discipline and Cleanliness Secretary S. Sivashankari, Pedagogy of Tamil-Education Assistant Discipline and Cleanliness Secretary U. Sivagami, Pedagogy of Mathematics-Education Campus Maintenance Secretary P. Nirmala Devi, Pedagogy of Mathematics-Education Assistant Campus Maintenance Secretary L. Vivetha, Pedagogy of Computer Science-Education Library Secretary C. Sharmili, Pedagogy of English-Education (Special Education) Assistant Library Secretary ? The students who excelled academically were honoured on 22nd September 2021 in the 54th College Day celebration. The Day marked a special remembrance in the mind of the students as they were addressed by the Honorable Secretary of our College Dr. M. Arumugam. ? On 20th October 2021 the 51stand 52nd Online Convocation Ceremony for the 2016-2018 and 2017-2019 Batches were solemnly observed. The convocation was presided by Prof. Dr. N. Panchanatham, Hon. Vice-Chancellor, Tamil Nadu Teachers Education University, Chennai. ? Bridge Course for Personality Development was organized in the forenoon sessions of 26th to 28th October 2021 to familiarize the

with knowledge partners, skill training partners, and support service partners; • To conduct programmes towards maintaining the good mental health of Students; • To arrange a bridge course on personality development; • To equip students about the ways to face disaster and manage it through a programme; • To organize sessions for the physical, mental and psychological well-being of students; • To celebrate YOGA Day by inviting experts in the field; • To execute and establish a quality circle in the functioning of the College; • To coordinate a blood donation camp; • To encourage students to visit places of cultural importance; • To orient students about campus drive and the Recruits Pursuit Programme of the College; and • To prepare students for work by organizing a series of programmes resume writing, and facing interviews with confidence. Club Activities • To support NKT Clubs to organize various activities like the celebration of Days of Significance for the benefit of students and the community; • To motivate students to participate actively in Club Activities; and • To motivate the Clubs to observe days of importance under their banner. Celebrations • To observe days of National importance such as World Nature Conservation Day, Consumer Day, Water Day, Science Day, Social Justice

students and to ease them to the new learning environment. Ms. Srividhya Sudharsan, Consultant Psychologist, Transcend Centre for Personal Excellence, Chennai Ms. Hema V. Iyer, Consultant Psychologist, and Dr. T. Santhanam, Psychologist, were invited to share their expertise in the field. ? Talents Day was organized for the 2021-2023 batch of students on 27th November 2021. Eminent Alumnus Dr. R.K.P. Kaliammal, Principal, Sundaravadhanam College of Education, Cuddalore, graced the occasion and assured the students of receiving quality education from the Institution. ? The Demonstration Classes for student-teachers by our Model School Teachers for Levels-I and II took place in the forenoon sessions (11 a.m. to 12 p.m.) on 22nd & 23rd November 2021. This was followed by the Demonstration by the Teacher Educators for Level I and Level II subjects during the afternoon sessions of both days. ? The student-teachers practiced Mini-teaching in small groups in presence of their peer group, supervised on 25th & 26th November 2021 by their respective tutors to ensure the optimum acquisition of appropriate skills. ? Medical Camp for the first-year students in association with SYMA was organized on 24th & 25th March 2022. ? A Five-Day Citizenship Training Camp for

Day, Gandhi Jayanthi, Birthday of Dr. A.P.J. Abdul Kalam, vigilance awareness, National Education Day, National Constitution Day;and • To celebrate Diwali, Ayudha Pooja, Teacher Day, Maram Nadum Vizha, College Day, and Sports Day. Meeting for Students Welfare • To conduct Celebration Committee Meeting, Student Welfare Committee, Grievance and Redressal Committee, Anti-Ragging Committee, and NKT Student Union meetings as per schedule. Student Excellence • To motivate students to participate in various scholastic and non-scholastic competitions organized by our College and various other Institutions to exhibit their talents. Hallmark of Excellence • Placement Cell of our College to organize Hallmark of Excellence for 2020- 2022 batch of students by inviting the Secretary of our College. Social Outreach • To encourage students to organize Social Outreach Programmes to stretch out in organizing programmes/ activities for the benefit of school students and community under the guidance of Faculty members in the NKT Centre for Outreach.

the students of the 2021-2023 batch of Students was organized from 25th to 29th April 2022 inviting experts in the field, to address and prepare the students for cooperative living. ? Annual sports of the College were held on 20th May 2022 inviting Dr. N.K. Aridhas, Entrepreneur and Holistic Wellness Coach presided and appreciated the students for the talents showcased. ? The Students of our College were taken on a Field visit to our Parent University the Tamil Nadu Teachers Education University to appreciate and inculcate the best into our Institution from the cultural heritage Centre developed at the University campus on 27th May 2022. Invited Talks and Guest Lectures ? Invited talk on Value Based Education on Know Your Self, Know Your Country Know Your Culture was organized on 10th August 2021 by Disha Bharat, Bengaluru. Shri Prakash, Chief Coordinator, Nalaya Bharatham, Chennai shared his experience with our student-teachers. ? Guest Lecture on Behaviour Modifications & Childhood Disasters was organized on 22nd October 2021 inviting experts from SDS Academy of Behavioural Sciences, Chennai. ? Srinivas Arka, Founder, Centre for Conscious Awareness (CCA), USA. Addressed students on the Management of Time & Energy in the invited Talk organized by the IQAC of the College on 11th April 2022. ? Mrs. N. Sumathy

Kumaravel, Vice-President, The World Community Service Centre, Chennai was invited to deliver and share her expertise on Yoga for Physical, Mental & Psychological Well-being for the students of our College on 12th and 13th April 2022 ? As a regular practice of the College, the students were trained in Resume writing and to face interviews on 27th April 2022 by inviting Mr. Sayyed Ahmed, Behavioral Trainer and Mr. R. Rathina Rajkumar, Soft Skill Trainer by the IQAC team of the College. ? A Guest lecture was organized by the IQAC of the College to orient the student-teachers about the various strategies of including drama and art in the process of Teaching-Learning on 27th May 2022. Student: Workshops, Seminars and Training Programmes ? National Webinar on Pranayama for Covid-19, Prevention & Holistic Health, was organized by the NKT Centre for Outreach on 3rd June 2021. The organizers Dr V. Jayashree Priyadharsini, Mrs V. Sridevi, Assistant Professors of our College along with the Students of the Academic Year 2020-2021, invited Dr K. Ravichandran, Assistant Professor, Centre for Gandhian Studies, The Gandhigram Rural Institute, Gandhigram to share his expertise. ? State Level Webinar on Thamizhagamum Parambariya Kalaikalum was organized by the NKT Centre for Outreach on 6th June 2021. The organizers Dr. V. Jayashree

Priyadharsini, Dr. K. Vijaya & Mrs. V. Sridevi, Assistant Professors of our College brought back traditional art form by inviting Dr. A. Shajahan, Headmaster, Dindugal as the Resource Expert. ? Webinar on ?????? ????? ?????? ????????? ????? was organized by the NKT National College of Education for Women, Chennai & Thamizh America Tholaikatchi, USA on 3rd July 2021. ? National Webinar on Basic Fitness for a Healthy Life was organized on 5th July 2021 by the Health & Fitness Center. The organizer Dr. D.T. Vedagnanam invited Dr. N. Bright Selva Kumar, Principal, Christian College of Physical Education, Nagercoil to share his expertise. ? NKT Centre for Skill Development & Work Experience, in association with the Naandi Foundation, Chennai organized a 15-Day Online New Educator Student Development Programme from 4th to 26th October 2021 Dr. V. Jayashree Priyadharsini & Dr. K. Nirmala, Assistant Professors of Biological Science-Education organized this programme for the benefit of student-teachers. ? Webinar on Recognition of Students' Mental Health Problems was collaboratively organized by Gandhi Shikshan Bhavan's Surajba College of Education, Mumbai, NKT National College of Education, Chennai & Edu Vacancy, Mumbai on 23rd October 2021. The Organizers Dr. Judy Grace, Associate Professor,

Gandhi Shikshan Bhavan's Surajba College of Education, Mumbai & Dr. S. Malathi, Associate Professor, NKT National College of Education for Women, Chennai invited Ms. Somini Mehta, Clinical Psychologist to address on the practical approaches to solve mental health problems. ? Workshop Series on Developing the Teaching Performance Growth Chart of Student-Teachers was initiated to assess the entry-level behaviour of students (2021-2023 Batch) from 26th to 28th October 2021. ? The alumnus of the College Mrs. A.N. Sumathi Kumaravel, Vice-President, The World Community Service Centre, Chennai served as the Resource Expert for the One Day Workshop on Kayalalpa Yoga Practice on 24th November 2021 to give training on basic yoga and breathing exercises to the first-year student-teachers to maintain a sound physical and mental health. ? Webinar Series-Web 2.0 Technologies for Teaching & Learning organized by the NKT Web Team on 4th, 12th, 19th, and 30th December 2021 Organizer: Mrs. V. Sridevi ensured that the fresh batches of students are trained on the digital tools that can be used for enhancing learning in virtual mode. The students of the second year served as Resource Experts for the first-year students. Four students from the second year gave a live demonstration of the usage of digital tools. ? The Disaster Management Programme

on Disaster Preparedness and Mitigation Plan was organized on 19th March 2022 to create awareness among students. ? Two-Day Workshop on EDU ART integrating it with Curriculum for B.Ed. and B.Ed. Special Education Programme was organized on 21st & 22nd March 2022 by the College in association with Pidilite Industries Ltd., Chennai. ? The IQAC of our College organized on 13th April 2022 a Disaster Management Programme Fire Awareness & Extinguisher and trained students to handle it at times of emergency. ? Earmarking the forthcoming Yoga Day and with the aim of training, the 2021-2023 batch of students with basic Yoga A 15-Day Training Programme on Yoga for Wellness was organized from 2nd to 19th May 2022. The coordinators Mrs. V.R. Santah Kumari, Mrs. T. Keziah, Mrs. V. Geethanjali & Mrs. S. Rajamani along with the Resource Expert: Dr. Y. Pavanya, Directress of Physical Education of our College ensured the impact of the programme to be felt by the students. ? Mr. V. Ramaswami, Certified National Trainer, JCI India was invited as a Resource Expert from 25th to 30th May 2022 for the Learning to Lead initiative of Quality Circle to bring about incremental improvement functioning of the College and student's progress ? The NKT Youth Red Cross of the College organized Awareness Programme on 27th May 2022 Blood Donation and made

students feel the importance of every drop of blood. Forum for Strategies & Operations Planning ? On 8th November 2021 an Interactive Session was held in the Forum for Strategies & Operations Planning to motivate students highlighting the benefits of pursuing self-study courses offered by the MHRD on SWAYAM platform. Live demonstration by Dr. S. Dhanalakshmi and Mrs. A.H. Komala faculty of the College on the procedure to register and selection of courses encouraged many students to register for various Programmes. ? On 23rd and 24th December 2021 the following Alumni presented the policies to the student-teachers. ? Mrs. P. Vanitha, Research Scholar oriented the student-teachers about the Institutional Policy Guidelines for Anti-Ragging. She further highlighted the need to be assertive in case of ragging problems and to lodge a complaint in case of any problem. ? Mrs. Sameena Parveen, Research Scholar oriented the students on Institutional Policy Guidelines for Environmental Sustainability and informed the students about the need for conserving energy and resource and facilitating sustainable development ? Ms. R. Rajpreetha, M.Ed. Student on 24th December 2021 highlighted Institutional Policy Guidelines for Purchase; Maintenance & Utilization of Physical, Academic & Support Facilities

oriented the students on the need for the policy in an Institutional setup. ? Ms. E. Lakshmi, M.Ed. Student, oriented the student-teachers on Institutional Policy Guidelines for Administration of College Library, and the prospective teacher-educator oriented the students on the need for maintenance and updating the library as it is the gateway of knowledge to the students. ? Dr. K. Sai Kumari, Assistant Professor, IASE, Saidapet Alumnus of the College volunteered to orient the student-teachers on the Institutional Policy Guidelines for Anti-Sexual Harassment. She highlighted to students about the toll-free numbers that are activated by the Central and the State Government. ? Mrs. S. Jayalakshmi, BT Assistant, N.K. Thirumalachariar National Girls Higher Secondary School on 23rd March 2022 shared her expertise on Continuous & Comprehensive Evaluation for the Secondary Level NKT Placement Cell ? Students were oriented on 22nd April 2022 by the Placement Cell Programme Recruits Pursuit and were informed of the schools that are invited. As per the suggestions of students, a few more Schools were invited to the campus interview. ? The Placement Cell of the College conducted the Recruits Pursuit Programme inviting a number of Schools from Chennai, Chengalpattu, Thiruvallur, and Kancheepuram Districts. After many rounds of

the interview process, many students got placed in reputed Schools on 29th & 30th April 2022. Celebrations ? Earmarking World Environment Day on 5th June 2021, the NKT Science Club organized a National Level Online Quiz. Dr. V. Jayashree Priyadharsini, Dr. V.J. Uma, Mrs. V. Sridevi, Assistant Professors and Faculty members in charge of the NKT Science Club & I Year B.Ed. students organized for bringing awareness to protect our environment among the future citizen of the Nation. ? Observing World Day Against Child Labour on 12th June 2021, a Webinar on Tholaintha Thalirgal was organized by the NKT National College of Education for Women in association with Thamizh-America Tholaikatchi, USA. ? International Yoga Day was celebrated by organizing an Outreach Programme from 21st to 23rd June 2021 by the NKT Centre for Outreach. Dr. V. Jayashree Priyadharsini and student-teachers of 2020-2022 batch invited Mrs. Aruna Suresh, Senior Yoga Teacher, Krishnamacharya Yoga Mandiram, Public Charitable Trust, Chennai to share her expertise and train healthy yoga practices not only Students, Faculty members, Non-Teaching Staff of our College, also to the community people. ? World Nature Conservation Day was observed on 28th June 2021 by organizing a State Level Webinar on the Importance of

Environmental Conservation organized by the NKT Science Club. Mrs. P.S. Arokia Selvi, Secretary, Illanthalir Cuddalore, District Master Trainer, Department of Rural Development, Cuddalore was the Resource Expert identified by the organizing team, Assistant Professors, Dr.V. Jayashree Priyadharsini & Mrs. V. Sridevi & I Year B.Ed. Students. ? National Doctors Day was celebrated on 1st July 2021 by organizing a National Webinar on the 3rd Wave of Covid-19 by the NKT Science Club. Dr. M. Gopinath, Senior Resident in Hemato-Oncology, Lucknow & Dr. Swetha Ravichandran, Aravind Eye Hospital, Chennai was the Resource Experts. Assistant Professors, Dr. V. Jayashree Priyadharsini and Mrs. V. Sridevi together with the NKT Web Team organized this awakening programme. ? On 15th August 2021 75th Independence Day was celebrated by the NKT Ek Bharat Shreshtha Bharat (EBSB) Club. The organizers Mrs. A. Enid Ruth, Mrs. S. Rajamani & Dr. D.T. Vedagnanam invited the most appropriate person, Major Arshadeep Kaur, Training Officer, NCC Group HCQ Madras A, Chennai. ? Respecting and appreciating the selfless Teachers, Teachers Day was celebrated on 3rd September 2021 by the NKT Citizen Consumer Club. Dr. N. Ravi, Director (Rtd.), NIOS, Chennai was the special invitee who motivated and enlightened the students on the role of the

teacher in nation-building. The programme was coordinated by Mrs. A.H. Komala, Assistant Professor of Economics-Education & I year students (2020-2022). ? Social Justice Day was observed on 17th September 2021 commemorating the Birth Anniversary of Thanthai Periyar. The celebration was organized by the NKT Citizen Consumer Club. ? The Ek Bharat Shreshtha Bharat Club celebrated Gandhi Jayanthi on 1st October 2021 remembering the richness of his contribution. The organizers Mrs. A. Enid Ruth and Dr. D.T. Vedagnanam invited Mr. A. Karunakaran, Coordinator, National Youth Project & Youth Forum for Gandhian Studies Chennai, to address the students of the College. ? The administrative staff of the College initiated the celebration of Ayudha Pooja on 13th October 2021 as a way of showing gratitude to the goddess Saraswathi. ? The Birth Anniversary of the Former President of India, Dr. A.P.J. Abdul Kalam was celebrated on 15th October 2021 by organizing a Book Review by the NKT College Central Library. ? As per the directions of the Central Vigilance Commission, Vigilance Awareness Week was observed from 26th to the 29th of October. Pledge was administered to the Faculty, Staff, Students and stakeholders of the Institution. Highlighting the theme of the year Independent

India @75: Self-Reliance with Integrity Essay Competition, Poster making competition was conducted for first and second-year students- teachers. ? The NKT Science Club organized the Diwali celebrations on 2nd November 2021 and wished them on the eve. ? On 11th November 2021 National Education Day was observed remembering Maulana Abdul Kalam Azad and his contribution on his Birth Anniversary. ? International Day for Violence against women was celebrated by inviting our College Alumnus Dr. Gomathi Senthilkumar the Resource Expert to bring awareness about violence against women on 25th November 2021. ? National Constitution Day was celebrated on 26th November 2021. ? With the aim of Sensitizing students toward a differently-abled community on 3rd December 2021, International Day of Persons with Disabilities was observed by organizing a Webinar on Leadership and Participation of PWD towards Inclusive Accessible and Sustainable Post Covid-19. Collaborating with Tamil Nadu Open University the organizers Dr. B. Nirupama Assistant Professor, TNOU, Ms. E. Nivethana & Mrs. S. Rajamani, Assistant Professors, NKTNCE invited Mr. V. Miranda Thomkinson, Visiting Faculty, NIEPMD, being a challenged person himself the resource expert was the most appropriate person to serve as a motivation to the student-teachers. ? Spotlighting the need to

conserve natural resources, especially soil, "World Soil Day" was celebrated by the NKT Science Club on 5th December 2021. The organizers: Dr. V. Jayashree & Mrs. V. Sridevi Assistant Professors of our College mentioned the techniques to conserve soil for sustainable development. ? International Human Rights Day was observed on 10th December 2021. Organizers Mrs. V. Sridevi, Dr. D.T. Vedagnanam, Dr. S. Agilandeswari & Web Team Students invited Dr. M.S. Baskar, Assistant Commissioner of Police, Triplicane informed students on the need for human rights and motivated students to stand against human rights violation in any form. ? The NKT Literary Club celebrated the 139th Birth Anniversary of Mahakavi Subramania Bharathiyar on 11th December 2021. Dr. T. Sahaya Saila addressed the students of the College remembering the richness of his contributions to the Tamil language and towards Indian Freedom struggle. ? Mr. G. Sundarajan, CEO & Director, HNS Group of Companies, Chennai & Member, Poovilangu Nanbargal on 14th December 2021 mentioned the immediate attention towards conservation of energy during the World Energy Conservation Day celebration organized by the NKT Science Club. The Organizers Dr, V, Jayashree Priyadharsini & Dr. D.T. Vedagnanam were appreciated for bringing awareness among the future teachers. ? The NKT

Consumer Club earmarking the importance of mathematics celebrated National Mathematics Day on 22nd December 2021.The organizers, Mrs. A.H. Komala, Mrs. V.R. Santha Kumari & Dr. D.T. Vedagnanam & NKT Web Team I Year Students invited Dr. M. Ramakrishnan, Assistant Professor, RKM Vivekananda College, Chennai who highlighted the working and function of R computation. ? World Consumer Rights Day was organized on 29th December 2021 by the NKT Citizen Consumer Club The organizers Dr. D.T. Vedagnanam, Mrs. A.H. Komala & Mrs. V.R. Santha Kumari invited Ms. Radhuka LLM, Assistant Professor of Law, Dr. Ambedkar Law University, Chennai addressed the gathering on the need and ways to protect the rights and duties of a Consumer. ? NKT Centre for Outreach organized and celebrated World Family Day on 3rd January 2022, inviting Mr. V. Ramasami, Soft Skill Trainer. ? NKT Differently-Abled Club organized and celebrated World Braille Day on 4th January 2022, inviting Mr. C.C. Kasimani, NIEPVD and a Poster Making Competition was organized in collaboration with Dr. M.G.R. Institute of Special Education & Research, our Knowledge Sharing Partner. ? National Youth Day was celebrated on 12th January 2022. ? Pongal Uzhavar Thirunal was celebrated by the College on 14th January 2022. ? Netaji Subhas Chandrabose Jeyanthi:

Prakaram Diwas 2022 was celebrated by the NKT Centre for Outreach on 23rd January 2022. ? NKT Citizen Consumer Club observed National Voters Day on 25th January 2022. Dr. D. Kalpana Assistant Professor of our College made the students take the oath, to discharge their duties as citizens of this great Nation. ? The College in collaboration with N.K.T. National Girls' Higher Secondary School celebrated the 73rd Republic Day recalling the accomplishments of the Nations over the years in all fields on 26th January 2022. ? Martyrs' Day was observed on 31st January 2022 remembering the death anniversary of Mahatma Gandhi's oath on the abolition of untouchability in any form was stressed among the students and further, emphasized the ways and means to bring equality among all. ? Students were cautioned on the dark side of over usage of the internet on Safe Internet Day on 8th February 2022. Student-teachers were oriented on the safe use of the internet. ? International Day of Social Justice was observed by the NKT Citizen Consumer Club highlighting the importance of maintaining social justice in the workplace on 20th February 2022. The organizers Mrs. A. H. Komala and Dr. D. Kalpana highlighted the need to treat every individual equally. ? The NKT Literary Club its Organizers Dr. T. Sahaya Saila,

Assistant Professor of our College & Mrs. C. Rani, PG Assistant, Tamil, of N.K.T. National Girls Higher Secondary School celebrated International Mother Language Day on 21st February 2022. The speaker Dr. K. Kalaivendhan, Consultant Dental Surgeon, Kalai Dental Hospital, Cuddalore & Vinayaga Dental Hospital, Puducherry portrayed his love for his mother language and spotlighted the unique features of the Tamil language. ? National Science Day was observed on 28th February 2022. On this day the faculty members of the Science discipline highlighted the importance of science in all walks of Human development. ? World Consumer Rights Day was observed on 15th March 2022, the organizers Dr. D. Kalpana & Mrs. V. Geethanjali focused on the rights and duties of the Consumers. ? The organizers: Dr. V.J. Uma & Mrs. V. Sridevi Assistant Professors of our College spotlighted the need for vaccination on National Vaccination Day on 16th March 2022. ? The NKT Science Club under the guidance of Organizers Dr. V. Jayashree Priyadharsini & Mrs. V. Sridevi celebrated World Water Day on 22nd March 2022. ? World Biodiversity Day was organized by the NKT Science Club on 22nd May 2022. The Organizers Dr V. Jayasghhree Priyadharsini & Dr. V.J. Uma brought awareness to students on the need for maintaining biodiversity. Club Activities ? World Nature

Conservation Day was observed on 28th June 2021 by organizing a State Level Webinar on the Importance of Environmental Conservation by the NKT Science Club. Mrs. P.S. Arokia Selvi, Secretary, Illanthalir Cuddalore, District Master Trainer, Department of Rural Development, Cuddalore was the Resource Expert identified by the organizing team, Assistant Professors, Dr. V. Jayashree Priyadharsini & Mrs. V. Sridevi & I Year B.Ed. Students. ? The NKT Citizen Consumer Club organized an Awareness Programme on Communicable Disease with special reference to Covid-19 on 30th September 2021, inviting Mr. Y. Issac Arul Kumar, District Health Educator, DPH-IEC Team. The programme was organized by Mrs. A.H. Komala, Mrs. V.R. Santha Kumari & Mrs. D. Shenbagavalli the Assistant Professors of the College. ? Earmarking the importance of plants and greenery as a major source of natural resources, on 23rd March 2022 Maram Nadum Vizha was celebrated by NKT Science Club. The organizers Dr. V. Jayashree Priyadharsini & Mrs. V. Sridevi celebrated and extended it as a Social Outreach Activity. ? NKT Citizen Consumer Club organized an Awareness Programme on Women Protection, inviting Women Police, State Government of Tamil Nadu on 12th April 2022. Meetings for Student Welfare Student Welfare Committee Meeting ? Student Welfare

Committee meeting was convened on 18th June 2021 to discuss on Year-End Activities & Preparation of e-content. Students were also orientated about their role in the Meetings of various Decision-Making Bodies. ? The meeting was convened to orient the students on 3rd September 2021 about the Observation Classes at School as a part of field engagement for Semester-II. ? On 24th September, 2nd November & 2nd December 2021. The Principal and Faculty members encouraged students to discuss and come with suggestions if any regarding the curricular, administration and amenities aspects provided by the College. ? On 17th March & 11th May 2022 meeting was convened to discuss the welfare measures taken by the Management and the students were informed to conserve energy and clean environment. Grievance & Redressal Committee Meeting ? The Grievance & Redressal Committee gathered on 1st December 2021 & 9th May 2022 this day headed by the Principal to address the grievance of students if any and announced the change in the members of the Committee. NKT Student Union Meeting ? The NKT Student Union Meetings was held on 2nd September, 15th October 2021 by the Union Members to discuss matters pertaining to the welfare of the students and the Institution. Anti-Ragging Committee Meeting ? Anti-ragging Committee met on 25th

October 2021 and discussed the routine followed all these years to inform the ill-effects of ragging and its consequences. Further to orient the students the stringent measures that would be taken against the law breakers. ? The members of the Anti-Ragging Committee gathered on 29th April 2022 to discuss on the sustained efforts and continue to maintain the College as a ragging-free campus. Celebration Committee Meeting ? The Celebration Committee met on 2nd June 2021 to discuss on the ways to organize the celebrations for the months June-August 2021. ? The Committee members gathered on 1st September & 1st December 2021 to plan for the forthcoming celebrations and observing days of National Importance. ? A general plan was framed by the Committee members on 7th March 2022 regarding the celebrations on forthcoming events and days of National Importance. Kamala Nehru Women's Hostel Committee Meetings ? On 17th December 2021 & 5th April 2022 the Hostel Committee members gathered to discuss the nutrition, fitness, and self-study courses that require increased hours of access to the Technology Laboratory. Student Laurels & Honours ? Ms. S. P. Shalini Devi, from Pedagogy of Mathematics, bagged the II Place in the Artwork Competition on the Theme Shakti Bandhan organized by Imago

Image Foundations, Chennai on 3rd October 2021. ? R. Ashwini, of Biological Science Pedagogy won First Prize in the Poster Making Competition conducted in commemoration of National Girl Child Day organized by Encore Model United Nations, Chennai on 24th January 2021. ? N.K. Thirumalachariar National Girls Higher Secondary School, Chennai as in previous years declared and presented Indigenous Instructional Aids Awards-2021 on 8th April 2022 to Ms. R. Hemasri, Pedagogy of Mathematics for her volunteering service to the School Children attached to our Model School. Social Outreach ? Awareness Campaign for Drug Abuse was organized on 18th June 2021 by the State Government of Tamil Nadu. Our students participated and brought glory to our College by winning in various competitions. Competitions-Essay Writing: Role of Students in Eradication of Drugs V. Keerthana (English) & T. Kasthuri (Tamil) Slogan Effects of Drug Abuse V. Aysha (English) & S, Jayalakshmi (Tamil) Poetry: The Menace of Drug Abuse V. Keerthana (English) & S. Bhuvaneswari (Tamil). ? Integral Training Centre, Quatar Ambal Thamilsangam, Quatar & NKT National College of Education for Women, Chennai on 1st July 2021 collaborated online and organized a 57-Hour World Record Programme titled Thanthaiku Orr Kaditham for the

benefit of the students in the community to introspect and realize the values of parents. ? 51-Hour World Record Programme-2021 on Iyal Isai Nadagam Vizha was organized on 9th to 11th July 2021 by the NKT Centre for Outreach. Dr. V. Jayashree Priyadharsini, Mrs. V. Sridevi and Dr. K. Vijaya were the organizers who demonstrated their service to society by giving an opportunity to children in the community to bring out their hidden talents. ? Free Covid Vaccination Camp was organized on 2nd September 2021 by the NKT Centre for Outreach for the students and for the general public of the locality. ? The NKT Centre for Outreach organized on 9th October 2021 organized an Awareness Programme on National Cyber Security. The organizers Dr. S. Dhanalakshmi & Dr. D.T. Veda Gnanam invited Prof. Ranjith Omen Abraham, Assistant Professor, Assistant Director, School of Excellence in Law, Dr. Ambedkar Law University, Chennai. ? The NKT Centre for Outreach and its organizers Dr. V. Jayashree Priyadharsini, Dr. Deepa Edwin, Dr. V.J. Uma & Mrs. V. Sridevi, Assistant Professors of our College convoked an Awareness Programme to Avoid Use of Single Use Plastics on 19th October 2021. The Resource Expert Ms. P. Arokia Selvi, District Master Trainer, Department of Rural Development, Chennai highlighted the positive

influence of avoiding plastics on Society. ? As a means to extend the services of young blood the Society Social Outreach Programme on Say no to Plastics was organized on 25th March 2022 by the NKT Citizen Consumer Club. Support for Student Welfare 4. Educational Support 4a. Sriman N.K. Thirumalachariar National Education Society-Financial Support 1 15-02-2022 B. Manjula Shri M. Bakthavatsalam Centenary Celebration Committee Trust, Chennai Rs. 2,000 2 01-04-2022 P. Anuradha (Visually Challenged) Rs. 23,000/- 3 17-03-2022 S. Bhuvaneswari V.R.R. Catering Services Chennai Rs. 24,750 Total Rs. 49,750/- Student Educational Support ? Government Scholarship was distributed to the eligible students. The details of the scholarships distributed during the academic year 2021 - 2022 are as follows: Scholarship Amount (Rs.) No. of Students benefited BC and MBC 944550 170 SC/ST 528987 57 Total 1473537 227 ? Mrs. M. Venmani, Alumni of the College donated liberally Rs. 5000 towards the developmental activities of the Alma matter on 20th October 2021. ? M.Ed. Students of 2016-2018 and 2017-2019 batch students donated a Television to the College on 25th October 2021. ? An active Alumnus of the College, Ms. R. Rajapriya came forward and distributed masks to Students, Teaching and Non-teaching Staff of our

College and also Teachers of our Model School and women in the nearby community on 26th October 2021. NKT Student Union Meeting ? NKT Student Union Meeting took place on 5th March 2022, in presence of the Principal of the College to discuss the functioning of the Union and to plan for the forthcoming activities to be supported by the Union Members. ? The NKT Student Union Members gathered in the presence of the Principal in the Student Union Hall to discuss the satisfaction they derived from the functioning of the College on 17th May 2022.

(vi)Governance, Leadership and Management • To conduct meetings at regular intervals to discuss the measures to be adopted based on the various statutory and non-statutory feedback meetings as per the autonomous norms of the University Grants Commission; • To conduct Statutory and Non-Statutory Body Meetings at the appropriate time; • To conduct the Board of Studies Meeting in the month of July 2021 to place on record the changes made in the Syllabi; • To conduct the Academic Council Meeting in July 2021; • To conduct the Finance Committee Meetings in the month of August 2021 and May 2022; • To conduct the Autonomous Governing Body Meetings in the month of August 2021; • To conduct the College Committee Meeting in May 2021; • To conduct Academic and

(vi) Governance, Leadership and Management The Following Memorandum of Understanding between the Institution and: ? Knowledge Sharing Partners ? Dr. M.G.R. Institute of Special Education & Research, Chennai was signed for the benefit of the students and the Institution. ? St. Christopher's College of Education, Chennai was renewed this year. ? International Networking partners ? Tamizh America Global Network Inc. Greater New York, USA ? Ambal Thamizh Sangam, Qatar was signed for networking and preparing our students Globally. ? Skill Training Partner ? Imago Image Consultant, Chennai ? School Networking Partner ? N.K.T. National Girls' Higher Secondary School Chennai was signed to extend our service to

Administrative Audit Meeting inviting the external agencies; • To obtain the feedback of stakeholders from the feedback analysis meeting; • To conduct Environmental Sustainability Monitoring Committee meetings at regular intervals; • To conduct Green & Environment Audit, Community Extension and Outreach Committee Meeting, and Code of Conduct Monitoring Committee Meeting as per schedule; and • To organize Capacity Building Programme for Non-Teaching Staff.

the Student Community. Faculty Recruitment ? Faculty Selection Interview was held on 12th August 2021 to fill in the vacancy of Biological Sciences Education Dr. K. Nirmala, was found suitable and was recommended for selection by the Selection Committee. ? Faculty member, for the post of Physical-Science Education and for the post of Physical Directress interview was conducted and selected the candidates based on the scores secured on 30th March 2022. ? Recruitment of staff for the Postgraduate Programme and in the place of staff who had left for personal reasons was held on 11th May 2022. ? Dr. M. Arumugam the Secretary of the College greeted both the Teaching Faculty Members and Non-Teaching Staff of the College for a prosperous New Year on 5th January 2022. ? NKT College Alumni and Parent-Teacher Associations were registered on 4th October 2021 ? On 20th April 2022 the Secretary of the College Dr, M, Arumugam discussed with the Steering Committee the progress and required support for the submission of the NAAC SSR Report. ? The Members gathered to discuss the regular functioning and wished for the successful completion of the NAAC SSR Report on 11th May 2022. Meetings for Governance, Leadership and Management ? The Principal of the College met the RJD, Chennai along with other Principals of Government

and Government-aided Institutions in the Chennai Region on 1st June 2021 to discuss on feedback received and got further suggestions for organizing Online Classes following the SOP as laid by the Government and Higher Education Department. ? The Secretary of the College Dr.M. Arumugam met on 13th August 2021 the NAAC Steering Committee members to discuss the progress in the preparation of the NAAC SSR Report and also appreciated the Principal and other faculty members for receiving awards as recognition in their field. Teaching & Non-teaching Staff Meetings ? Staff Meetings for Teaching Faculty members and Non-Teaching Staff were conducted on 18th & 23rd June; 9th July 2021 to discuss various academic, academic-related, welfare measures and outreach activities of the Institution. ? Periodical meeting with faculty members and non-teaching staff was convoked on 3rd September, 1st and 21st October 2021 to prepare for the regular curricular and administrative activities of the College. ? On 10th November 2021 the staff meeting was arranged to inform the decision taken by the Examination Committee on the rescheduling of the examination and the forthcoming statutory body meetings. ? Periodical staff meetings with the Teaching and Non-teaching staff met to discuss the preparatory work to be made as per the

planner framed for the smooth execution of the College on 7th December 2021& 12th, 27th January 2022. ? Periodical staff meetings with the Teaching and Non-teaching staff met to discuss the preparatory work to be made as per the planner framed for the smooth execution of the College on 1st, 5th April & 24th & 31st May 2022. Admission Committee Meetings ? The members of the admission committee met on 16th June 2021 to discuss on the admission protocol for the admission of students for the academic year 2021-2022. ? The members of the scrutinizing committee were oriented and allotted duties related to the latest equivalence as issued by the Government regarding the admission procedure and scrutiny of application forms through the single window system on 27th September 2021. ? The certificate verifications for students who got admitted in the B.Ed., B.Ed., Special Education and M.Ed. Programmes and the status of the same were discussed on 6th October 2021. Purchase and Maintenance Committee Meetings ? The Purchase Committee members met to decide on the purchase and maintenance requirements of the Institution on 5th July and 4th August 2021 ? The members met on 1st September 2021 to select the uniform saree for the 2021-2023 batch of students of B.Ed. M.Ed. and M.Phil. Programmes and place the same for approval of the management members. ?

The meeting was convened on 4th October 2021 to discuss recommendations and requirements as suggested by the Environmental Sustainability and Monitoring Committee regarding the maintenance of campus and processed the same for approval of the management. ? The committee met to discuss on the maintenance and preparatory work to meet the seasonal rains in the near future on 22nd October & 2nd November 2021. ? The members met on 3rd December 2021, 4th January, 3rd February 2022 to discuss the stationery requirements of students for the following semester and it was decided to place an order for the same after seeking approval through proper channels. All purchase and maintenance requirements were discussed during the meetings and appropriate actions were taken with the approval of the College Secretary. ? On 8th March 2022 the members met, to discuss the stationery requirements of students and for administrative purposes and it was decided to place an order for the same after seeking approval through the proper channel. ? The Committee members gathered on 5th April and 2nd May 2022 to discuss the purchases to be made for smooth execution of the administrative side and maintenance of the green campus. Examination Committee Meetings ? The members of the Examination Committee met on 21st & 23rd

June; 11th & 12th August 2021 to discuss the rescheduling of examinations and conduct of online Practical and End Semester Examinations for the B.Ed., B.Ed. Special Education and M.Ed. Programmes. ? As per the G.O. issued by the Higher Education (A2) Department, Government of Tamil Nadu and the circular from the Office of the Regional Joint Director, Chennai Region, on 24th November 2021 the Committee discussed and unanimously decided to reschedule the End Semester – II Theory and Practical Examinations of B.Ed., B.Ed. Special Education Programmes, and Revision, End Semester-II and Viva – Voce Examinations of the M.Phil. Programme after 20th January 2022. ? The Committee members gathered on 6th December 2021; 24th & 21st February January 2022 to discuss the need for having the Semester II Examinations in Online Mode taking into consideration the request of students and to discuss matters related to Examinations. ? The Committee Members gathered to discuss the timetable for the theory and practical examinations of all the Programmes of the College and the declaration of results of the Examination conducted for the Programmes on 6th April & 13th May 2022. Library Advisory Committee Meeting ? The Library Advisory Committee met on 1st December 2021 at 11 a.m. to discuss on purchase of e-books to facilitate remote

access for students. Students and Faculty Members placed the request for the addition of new titles. ? The Library Advisory Committee met along with its members on 10th May 2022 to discuss facility to remote access and the procedure to be followed this year for Library Stock Checking. Planning & Evaluation Committee Meeting ? The members of the Committee gathered to discuss the hurdles in the execution of activities during the previous academic year and plan for the new set of programmes for the forthcoming Academic Year on 31st May 2022. Internal Quality Assurance Cell (IQAC) Meeting ? The Fourth Quarterly Meeting of the IQAC gathered on 25th June 2021 to discuss the activities that were executed in the last quarter of the Academic Year 2020-2021 and to plan the activities for the forthcoming academic year 2021-2022. ? The first quarterly meeting of IQAC was convened on 13th September 2021 to report the activities of the College during of the first quarter of June- August of the academic year 2021 to 2022. ? The team of IQAC members appreciated the efforts taken by the team of staff members under the headship of the Principal of the College. The future plan of action for the next quarter was discussed in this second quarterly meeting held on 9th December 2021. ? The team of IQAC members appreciated the efforts taken by the team of staff

members under the headship of the Principal of the College. The future plan of action for the next quarter was discussed in this third quarterly meeting on 17th March 2022. ? The fourth quarter and the final meeting for the Academic Year 2021-2022 was held on 29th June 2022. Finance Committee Meeting ? The Finance Committee Meeting was convened on 4th August 2021 to discuss on the financial proposal planned for the academic year 2021-2022. ? The members of the Committee gathered on 5th May 2022, to discuss the financial plan and the availability of funds to meet the needs for the smooth functioning of the College. Board of Studies Meeting ? The meeting was convened on 8th July 2021 inviting the members of the board to discuss the changes in the syllabus to be incorporated for the forthcoming batch of students. Academic Council Meeting ? The next statutory meeting was held on 15th July 2021 to approve and recommend changes to the curricular-related changes made at the level of the Board of Studies. Autonomous Governing Body Meetings ? College Governing Body Meeting for the year 2020-2021 was convened to give approval and suggestions for the academic aspects approved by the Board of Studies and Academic Council and administrative-related aspects proposed for the forthcoming academic year on 12th August 2021. ? In the

presence of the members and representatives from University Grants Commission, Tamil Nadu Teachers Education University, the Principal of the College presented the activities of the College and the proposals in the pipeline on 24th November 2021. College Committee Meeting ? The Committee members gathered on 1st April & 12th May 2022 to approve the faculty members selected after the transparent interview process and discuss the forthcoming plans of the College. Environmental Sustainability Monitoring Committee ? Environmental Sustainability Monitoring Committee met on 24th June 2021 to report to the Advisory Committee about the condition and requirements to manage energy, water and waste to maintain a clean, healthy and green campus. ? The Environmental Sustainability Monitoring Committee Meeting was convened on 1st September 2021 to monitor the requirements of campus and planned for the preparatory work for the fast-approaching rainy season. ? The Committee met on 2nd December 2021 discussed the environmental issues on the campus and discussed the means of maintaining the campus green and clean. ? The Committee met on 8th March 2022 to discuss strategies to be followed to maintain the campus green and clean. Stakeholder Feedback Analysis Committee Meeting ? Stakeholder Feedback Analysis

Committee Meetings were held to discuss the outcome and suggestions for analysis of stakeholder feedback 8th June & 5th July 2021. ? On 25th April 2022 the meeting of the Stakeholder Feedback Analysis Committee gathered to discuss the analysis made from the feedback. Accordingly, suggestions and further plan of action to be incorporated was recorded in the minutes of the meeting. ? Stakeholder Feedback Analysis Committee Meetings were held on 31st January 2022 to discuss the outcome and suggestions for analysis of stakeholder feedback. NKT College Parent-Teacher Association Meeting ? The President of the association and the Principal of the College addressed the parents on 6th November 2021. The activities of the College were discussed with parents and suggestions were invited. The opinion of parents and their satisfaction with the conduction of classes motivated the staff members. ? The second meeting was convened on 31st March 2022 the parents to share the progress and get suggestions from parents on the curricular and administration aspects as they occupy the eminent position as stakeholders. NKT College Alumni Association Meeting ? NKT College Alumni meeting was called for on 18th December 2021 to share on the preparation of the College for NAAC Accreditation. The NKT

Alumni Association Secretary requested the Alumni of the College to donate liberally for the development of the College. ? On 19th March 2022 NKT College Alumni meeting was called for to share on the preparation of the College for NAAC Accreditation. The Association Committee Members came forward with ideas for the development of the College. Meetings with NGO's ? A meeting was convened with the members of the Rotary Club of Chennai IT City showing the gesture of thanksgiving towards their liberal donations towards the development of the College and Tuition fees of Students on 4th January 2022. ? Rotary Club of Chennai IT City donated incinerators for the welfare of the female students of the College on 10th February 2022. Community Extension and Outreach Committee Meeting ? Community Extension and Outreach Committee met on 1st June 2021 to review the community outreach activities conducted during the second half of the academic year 2020-2021 and plan for the first half of the academic year 2021-2022 and to recognize the recipients of Awards for committed outreach activities. ? The Community Extension & Outreach Committee meeting was held on 5th January 2022 to review and plan the community outreach activities keeping in mind the welfare of the community. Code of Conduct Monitoring Committee Meeting ?

The Code of Conduct Monitoring Committee met on 3rd June 2021 to ensure no deviation in the code of conduct of Students, Teaching and Non-Teaching Staff. Research Committee Meeting ? The Research Committee met to discuss the research activities of the College on 16th June 2021. ? The members of the Committee gathered on 9th May 2022 to motivate the faculty members and students to apply for projects and to approach the Management to fund through seed money. Anti-Sexual Harassment Committee Meeting ? The meeting was convened to discuss the measures to protect the students of our College and our model School against sexual harassment on 16th May 2022. SC & ST Committee Meeting ? The Members along with the external representative discussed the facilities for the SC & ST Students and shared their knowledge on welfare measures that remain untapped on 17th May 2022. Non-Teaching Staff Performance Enhancement Programmes ? One Day Leadership Training Programme for Non-Teaching Staff was conducted on7th August 2021 to enhance their leadership qualities. ? Training Programme to increase Employee Morale was organized for the Non-Teaching Staff on 22nd January 2022. ? Enhancing Performance at Office: Being to Becoming was organized by inviting Mr. V. Ramaswami, Resource Expert, Dr. Gomathi Senthil Kumar, Advocate,

Standing Council, Co-optex, Chennai Certified National Trainer, JCI India, Resource Expert-Dr. P.M. Saravanan, Group Advisor, IR, Sundaram-Clayton Ltd. Chennai on 16th & 17th May 2022 Audits ? The Internal Peer Reviewed Academic & Administrative Audit Meeting was conducted by the Expert IQAC Committee to audit the activities of the College conducted during the academic year 2020-2021 on 8th & 9th September 2021. ? The External Academic & Administrative Audit Meeting was conducted by the PS Quality Certification Pvt. Ltd., Chennai to audit the activities of the College conducted during the academic year 2020-2021on 7th October 2021. ? Dr. V.S. Thangarasu, Lead Advisor, Trueshade Educare Pvt Ltd, Coimbatore was invited by the Principal for the NAAC Preparedness Audit from 13th to 15th December 2021. The members of all 7 Criteria presented before the expert and got his suggestion for further improvement. ? Quality Management System Audit was conducted on 20th December 2021 by Quality Control Certification, Delhi. ? Dr. K. Sathyanarayanan & Er. Vijayaraj, from PS Quality Certification Pvt. Ltd., Chennai audited every aspect of the environment of the College campus and the Greenery and presented the Green and Environment Audit Report on 4th January 2022. ? Dr. K. Sathyanarayanan & Er.

Vijayaraj, from PS Quality Certification Pvt. Ltd., Chennai audited every aspect of the environment of the College campus and the Greenery and presented the Green and Environment Audit Report on 4th February 2022. ? Dr. K. Sathyanarayanan & Er. Vijayaraj, from PS Quality Certification Pvt. Ltd., Chennai audited every aspect of the environment of the College campus and the Greenery and presented the Green and Environment Audit Report on 7th March 2022. ? Prof. K.V.S.N. Murthy, from Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya, India was invited by the Principal for the NAAC Preparedness II Audit on 18th & 19th April 2022. The members of all 7 Criteria presented before the expert and got his suggestion for further improvement. Farewell & Retirement Function ? A farewell function was organized for Mrs. M. Venmani, Assistant Professor of Tamil for her service at our Institution on 23rd June 2021. ? A farewell function was organized for Mrs. K. Suba, Typist for her service at our Institution on 9th September 2021. ? Mr. R. Paneerselvam, Special Grade Watchman was honoured and praised by the staff for his dedication to the Institution at the farewell party on 5th January 2022. The Secretary of the College wished him good health and peaceful retired life. ? The farewell function

	to Dr. Deepa Edwin, Mrs. A. Enid Ruth & Dr. D.T. Vedagnanam was organized with a heavy heart on 28th February 2022. Felicitation ? Research Committee Members Prof. M. Govindan & Prof. S. Devasahayam Selvakumar were felicitated and honoured on 28th May 2022 for the rich experience shared and for the development of the research culture in the Institution.
(vii) Institutional Values and Best Practices • To encourage Student Exchange Programme at the M.Ed. Level with St. Christopher's College of Education, Chennai; • To continue the best practice of Semesterization of Practical Examinations at the B.Ed. and M.Ed. Levels; • To encourage Sharing of expertise and knowledge in the Forum for Strategies and Operations Planning to achieve optimum quality and competency among faculty members; • To inculcate desirable attitudes and values among students to sensitize them to the needs and challenges of society through NKT Centre for Outreach; • To disseminate the Institutional Policy Guidelines to the students by inviting our Alumni; and • To motivate and encourage students and faculty members to associate and conduct activities for the students in collaboration with other Agencies and organizations entered into a Memorandum of Understanding.	vii) Institutional Values and Best Practices The Best Practices of the College followed during the Academic Year 2021- 2022 are: ? Certificate and Self-study Courses for the benefit of the Students. ? Student Exchange Programme at the M.Ed. Level with St. Christopher's College of Education, Chennai. ? Semesterization of Practical Examinations at the B.Ed. and M.Ed. Levels. ? Sharing of expertise and knowledge in the Forum for Strategies and Operations Planning to achieve optimum quality and competency among faculty members-Workshop on Mapping of Student Learning Outcomes and Attainment with the Vision, Mission and Value Framework of the Institution and Interactive Session for Enlightening MOOC Courses. ? Centre of Excellence to empower students and faculty members with the required knowledge and skills-Certificate Course on English Language Development ? Centre for Outreach to inculcate desirable attitudes

	and values among students to sensitize them to the needs and challenges of the society- Outreach Activities for the benefit of Society. ? Assessment of Entry Level Behaviour and Development of Growth Chart. ? Effectual Stakeholder Feedback Mechanism in place ? Strong Networking with NKT College Parent Teacher and Alumni Associations. ? Regular Mentoring Practices ? Institutional Policy Guidelines to streamline the working of the Institution. ? Memorandum of Understanding with Academic Institutions and Organisations in India and Abroad for mutual benefits. ? Systematic Audit and Evaluation

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Autonomous Governing Body Meeting	**23/11/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	**27/12/2022**

15.Multidisciplinary / interdisciplinary

National Education Policy 2020 envisages that "All Higher Education Institutions (HEIs) shall aim to become multidisciplinary institutions and shall aim to have larger student enrolments preferably in the thousands, for optimal use of infrastructure and resources, and for the creation of vibrant

multidisciplinary communities." In tune with the NEP 2020, National Council for Teacher Education (NCTE) has suggested that Universities and Colleges of Education should consider offering integrated B.Ed. for multidisciplinary education. Though N.K.T. National College of Education for Women has future plans of offering four-year integrated Teacher Education Programme, the College at present offers interdisciplinary learning to students through its B.Ed. and B.Ed. Special Education (V.I.) Programmes. In accordance with NCTE's Norms and Standards 2014, the College offers its undergraduate programme with curriculum that twines various disciplines under courses for chiseling student teachers into professional maestros. Courses like Childhood and Growing up as a Learner (PE1), Psychological Perspectives of Learners (PE4), Gender, School and Society (PE6), Evaluation of Learners (CPS3), Environmental Education (CPS5e), Peace and Value Education (CPS5g), Drama and Art in Education (EPC5) and Value Added Certificate Courses, namely English Language Development (CC1) and Basic Computer Skills (CC2) offer interdisciplinary approach to learning. As student teachers are moulders of future citizens, they are exposed to multiple modes of knowledge and learning through these courses in B.Ed. and B.Ed. Special Education (V.I.) Programmes, which grooms them as teachers who are intellectual, aesthetic, social, physical, emotional and moral in an integrated manner for sculpting the young minds of Indian classrooms. Similarly, the College offers two courses, Creating an Inclusive School (PE7) at B.Ed. level and Inclusive Education and Orientation and Mobility (B2) at B.Ed. Special Education (V.I.) level, which facilitates both interdisciplinary and multidisciplinary approach to learning. Thus, the College offering B.Ed. and B.Ed. Special Education (V.I.) Programmes is an interdisciplinary Institution with a scope for becoming a multidisciplinary Institution by 2040 as envisaged by NEP 2020.

16.Academic bank of credits (ABC):

NEP 2020 suggests that "An Academic Bank of Credit (ABC) shall be established which would digitally store the academic credits earned from various recognized HEIs so that the degrees from an HEI can be awarded taking into account credits earned." N.K.T. National College of Education for Women is affiliated to Tamil Nadu Teachers Education University, Tamil Nadu, which confers Degree for the students of undergraduate and post graduate programmes of the Institution. Being an Autonomous College, the Institution conducts examinations for different programmes and declares the results. After the Board of Examinations pronounces the result of Theory and Practical Examinations, the list of

qualified candidates is referred to the Parent University for award of the Degree. The credits earned by a candidate for the different courses of a Programme are stored for processing of results. As NEP 2020 permits various exit points, Parent University in due course may seek the affiliated Colleges of Education to create an Academic Bank of Credits for award of degree based on the credits. However, the College already has the system of storing the credits for each candidate for processing the results. Thus, the College is prepared to adhere to the norms of NEP 2020.

17.Skill development:

In accordance with the National Education Policy 2020, "For the purpose of developing holistic individuals, it is essential that an identified set of skills and values will be incorporated at each stage of learning, from pre-school to higher education" and to realize the objectives of Aatmanirbhar Bharat, a mission of Hon. Prime Minister Shri Narendra Modiji, who insists upon imparting of skills as a key element of the modern education system, N.K.T. National College of Education for Women endeavours to provide opportunities to student community for development of skills pertaining to personal, professional and career development. In keeping with the Course Learning Outcomes and Programme Learning Outcomes, the curricula of B.Ed. and B.Ed. Special Education (V.I.) framed by the Institution provide scope for development of ICT and personal skills through courses on Enhancing Professional Capacities (EPC), namely Critical Understanding of ICT (EPC1) and Life Skills for Understanding the Self (EPC4), respectively. In addition, the Institution also offers Certificate Courses for professional development of students, namely, English Language Development (CC1) during the I Semester, Basic Computer Skills (CC2) and TET Coaching Programme (CC3) with the assistance of Skill Training Partners, 'Be Positive Academy' and 'Imago Image Consultant.' These courses enhance the communication, technical and professional skill sets of students. As a result of such courses, students attempt to develop e-content with the help of NKT Studio. Being a Teacher Education Institution, the College has always accorded importance for development of skills in order to chisel students as competent professionals suited for Teaching Career.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

National Education Policy 2020 emphasizes that "the promotion of Indian arts and culture is important not only for the nation but

also for the individual" and stresses "that Indian arts of all kinds must be offered to students at all levels of education, starting with early childhood care and education." N.K.T. National College of Education for Women being a Teacher Education Institution endeavours to instill Indian Value system in the veins of students who are moulders of future citizens of India. The Institution offers a curriculum at B.Ed. and B.Ed. Special Education (V.I.) levels that provides opportunities for imbibing and promoting Indian culture through its course on Enhancing Professional Capacities, namely Drama and Art in Education (EPC5), NKT Centre for Outreach and club activities. Apart from regular curriculum transaction hours, the students are exposed to guest lectures, invited talks, seminars and community development activities, which infuse a sense of Indianness in their growth mindset. NKT Centre for Outreach organizes Orientation Programmes for students thereby promoting culture and heritage of Tamil Nadu through field visits to places of significance like Mahabalipuram, Vivekananda House, Bharathiyar Illam, Parthasarathy Temple, Valluvar Kottam, Government Museum, etc. During the academic year 2019-2020, the College conducted Community-wide Programme on Preparation of Traditional and Healthy Food – Parambariya Unavu Thiruvizha on 22nd and 23rd January 2020. NEP 2020 suggests that "More HEIs and more programmes in higher education, will use the mother tongue/ local language as a medium of instruction, and/ or offer programmes bilingually." However, the College has been adhering to Bilingual Instruction for all the programmes offered by the Institution since time immemorial. The College Library possesses a vast collection of books and periodicals including Braille Magazine in the language of the state for aiding Bilingual Education. Similarly, the Examination system of the College prepares question papers for Revision and End Semester Examinations bilingually, both in English and Tamil for enabling the students of Tamil medium to comprehend the questions aptly and to answer with accuracy. Besides, NKT Centre for Outreach organizes a Digital India Programme for Easy Learning of Tamil using Digital Technology – Tamizha Tamizh Padi for learning Tamil in addition to learning of English. Furthermore, the College motivates its students to enroll in courses under SWAYAM platform for enriching oneself in Indian languages and Cultural Heritage of India. Though the College does not offer online courses, it motivates its faculty members and students to develop e-content for the courses offered by the Institution. E-content of Faculty members and students are posted in Google classrooms and blogs created for respective courses. Thus, the Institution is well prepared to adhere to National Education Policy 2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

N.K.T. National College of Education for Women, an autonomous Institution, offers Outcome Based Education through 92 courses and 4 programmes offered in Education. Programme Learning Outcomes are drafted for each programme in tune with the changing scenario of the contemporary educational world. As per the guidelines of our regulatory bodies, National Council for Teacher Education, Rehabilitation Council of India and Tamil Nadu Teachers Education University, the Institution frames the Programme Learning Outcomes to describe the knowledge and skills that the students are expected to achieve at the end of the academic programme. Similarly, the Course Learning Outcomes are outlined by the respective Faculty members to delineate the same to students at the beginning of the course and through hard copy of the syllabi pertaining to different the courses. The outcomes provide clarity and information to students to gauge the effectiveness of the courses and adhere to activities and tasks for accumulation of knowledge and acquisition of skills. The Institution has mapped academic achievement of students with the Programme Learning Outcomes and Course Learning Outcomes in order to measure student attainment of those learning outcomes. As the Institution follows Outcome-based curriculum, Faculty members are given the freedom to choose appropriate methods, techniques, strategies and approaches for curriculum transaction and they serve as mentors for students as a guide, facilitator and friend to cater to their professional, personal and psychological problems and issues. The assessment techniques are chosen based on the feedback of stakeholders and the necessary changes are incorporated in the regulations as the Institution enjoys Autonomous status. Thus, the Institution provides Outcome Based Education for student achievement and betterment of student community.

20.Distance education/online education:

National Education Policy 2020 opines that "Institutions will have the option to run Open Distance Learning (ODL) and online programmes, provided they are accredited to do so, in order to enhance their offerings, improve GER, and provide opportunities for lifelong learning." N.K.T. National College of Education for Women does not offer Distance Education nor Online Programmes. However, considering the recent rise in epidemics and pandemics and the need for alternative modes of teaching-learning for quality education, the Institution resorted to online/ digital education through the use of Zoom, Google Meet, Google Classroom, Blogs and Whatsapp groups. Before trying and testing online

education, the Institution understood the dire need for training its faculty members to become effective online educators. As a result, Capacity Building Programmes were organized for the teaching fraternity prior to introduction of online education for the students. The students were also given training on the use of Digital Tools with the help of our Skill Training Partners, Be Positive and Imago Image. Consequently, Curriculum Transaction, Continuous Internal Assessment, Conduct of Cycle Tests, Theory and Practical Examinations were organized online by the Institution. As the NEP 2020 proclaimed "The use of technology platforms such as SWAYAM/ DIKSHA for online training of teachers", the Institution advocated and instructed its faculty members and students to take advantage of online courses presented under SWAYAM. Some of the faculty members have completed a few courses successfully under SWAYAM and most of our students have enrolled for online courses under it. Similarly, both faculty members and students are motivated to develop e-content for their respective syllabi to aid online education. Thus, the College is well prepared for online education and geared for online programmes in the near future.

Extended Profile

1.Student

2.1   **448**

Number of students on roll during the year

File Description	Documents
Data Template	[View File](#)

2.2   **300**

Number of seats sanctioned during the year

File Description	Documents
Data Template	[View File](#)

2.3   **207**

Number of seats earmarked for reserved categories as per
GOI/State Government during the year:

File Description	Documents
Data Template	View File

2.4   **178**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.5Number of graduating students during the year   **178**

File Description	Documents
Data Template	View File

2.6   **265**

Number of students enrolled during the year

File Description	Documents
Data Template	View File

2.Institution

4.1   **108.18**

Total expenditure, excluding salary, during the year (INR in Lakhs):

4.2   **130**

Total number of computers on campus for academic purposes

3.Teacher

5.1   **40**

Number of full-time teachers during the year:

Extended Profile

1.Student

2.1 Number of students on roll during the year	**448**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats sanctioned during the year	**300**

File Description	Documents
Data Template	[View File](#)

2.3 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**207**

File Description	Documents
Data Template	[View File](#)

2.4 Number of outgoing / final year students during the year:	**178**

File Description	Documents
Data Template	[View File](#)

2.5Number of graduating students during the year	**178**

File Description	Documents
Data Template	[View File](#)

2.6 Number of students enrolled during the year	**265**

File Description	Documents
Data Template	View File

2.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**108.18**
4.2 Total number of computers on campus for academic purposes	**130**

3.Teacher

5.1 Number of full-time teachers during the year:	**40**

File Description	Documents
Data Template	View File
Data Template	View File

5.2 Number of sanctioned posts for the year:	**42**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

N.K.T. National College of Education for Women, an autonomous Institution affiliated to Tamil Nadu Teachers Education University, Chennai, enjoys academic flexibility offers Graduate and Post-Graduate Programmes in Education. The Stakeholder Feedback Analysis Committee collects the feedback on Curricular Aspects from all Stakeholders in person and through online. It is analysed and action is taken as per the suggestions during the upcoming Academic year.

Curriculum Planning

The College adopts Credit Based Semester pattern to develop knowledge, skills and competencies. Curriculum Planning and Development Team ensure to incorporate innovative teaching-learning techniques as suggested.

Curriculum Reviewing

The Dean of Academics consolidates the changes in consultation with the Principal, Resource Experts and Faculty members. The draft is prepared for consideration by the Board of Studies.

Curriculum Revising

The revised draft after the Board of Studies meeting is presented to Academic Council. Then the Academic Council approved draft is presented before the Autonomous Governing Body for changes if any. The approval by the Governing Body is final in the curriculum revision.

Curriculum Adapting

The finalized curriculum is discussed in the Faculty meeting, and then printed as Syllabus and Programme Guide, duly uploaded in the College website for the next academic year.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	View File

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons	A. All of the above

involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

File Description	Documents
Data as per Data Template	[View File](#)
List of persons who participated in the process of in-house curriculum planning	[View File](#)
Meeting notice and minutes of the meeting for in-house curriculum planning	[View File](#)
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	[View File](#)
Any other relevant information	[View File](#)

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers	**A. All of the Above**

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	https://nktnce.ac.in/wp-content/uploads/2023/06/NKT-Programme-PLO-CLO-2021-2022.pdf
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

78

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	https://nktnce.ac.in/wp-content/uploads/2023/05/4.-Any-other.pdf

1.2.2 - Number of value-added courses offered during the year

3

1.2.2.1 - Number of value-added courses offered during the year

3

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	View File
Any other relevant information	View File

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

396

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

396

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	View File
Any other relevant information	View File

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	All of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	View File
Document showing teachers' mentoring and assistance to students to avail of self-study courses	View File
Any other relevant information	View File

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

426

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

426

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	View File
List of students enrolled and completed in self study course(s)	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

- **The College conducts Student Induction Programme at the beginning of the academic year to promote innovativeness and to foster excellence.**
- **Students are familiarized on policies, rules and regulations, code of conduct Certificate Courses and support Self-Study Programmes.**
- **Student Orientation Programme throws light on different Systems of Education, commonalities and differences.**
- **Exposed to various academic activities like seminars, workshops, brainstorming sessions and technology.**
- **In Semester-I, the students are exposed to Entry Level Behavior, Mini Teaching Practice, Special Demonstrations, Observations and Internship for 2 weeks .**
- **In Semester-II, student-teachers undergo 2 weeks Internship to observe, teaching, learn evaluation techniques and other School based activities.**
- **In Semester-III the student-teachers experience intensive classroom teaching for 15 weeks at Internship Schools.**
- **In Semester-IV a week of Teaching Internship is scheduled as follow-up.**
- **The College focuses on multi-facet Outcome-Based Education, in line with, Vision, Mission and Value Frame Work.**
- **Curriculum ensures developing critical thinking, emotional intelligence, and negotiating & communication skills, to deliver quality education.**
- **The Courses on 'Life Skills for Understanding the Self', 'Reading and Reflecting on Texts' and 'Drama and Art in Education' enhances professional capabilities thereby improving the attributes to education.**

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File
Photographs indicating the participation of students, if any	View File

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how

students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

The Indian Education System has made significant progress to ensure educational opportunities to all students to obtain well-paid careers.

The Indian School System is being familiarized to B.Ed. and B.Ed. Special Education student-teachers during the Student Induction & Orientation Programmes. In Teaching Internship schedule of 20 weeks, the students gain an in-depth understanding of the various systems of education.

Further, in B.Ed. and B.Ed. Special Education Programmes the courses like 'Understanding Disciplines and Subject', 'Knowledge and Curriculum', and field visits to various schools are organized for the benefit of student-teachers.

In-depth understanding of development of school systems, functioning of various boards, functional differences, assessment, norms and standards, state-wise variations with an international and comparative perspective, helps student-teachers to be placed in reputed schools.

At the M.Ed. level Prospective-Teacher Educators, gain a better insight through Perspective Courses, Tool Courses, Teacher Education Courses, Specialization: Core Courses, Thematic Courses and Internal Courses.

The courses 'Teacher Education in India' and 'Structure, Status and Issues in Secondary Education' facilitates better understanding of the International schools systems on a comparative perspective.

The knowledge acquired about School Systems becomes functional during their visits to Co-operative schools. Hence, the student-teachers are familiarized about the diversities in School Systems.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

The Institution facilitates students to comprehend the interconnectedness of academics linking to their profession as a teacher. The learning engagement starts from the time students choose to be a teacher and step into the Institution.

In the Induction Programme, students are adequately oriented about the Programme Learning Outcomes and Institutional Policies & Guidelines. After Student Orientation, the assessment is made each semester to monitor the performance of the student-teachers.

Through Academic and Extension Activities, Decision-making Forums Citizenship Training Camp, Observation and Demonstration by experienced school teachers and teacher educators, Value-Added Certificate Courses, Student Development Programmes, Workshops, and Seminars help students to interrelate the acquired knowledge with the school system. Practical activities are tailor-made to interconnect school by developing Question Bank, devising Lesson Plans and teaching materials, conduct of Action Research and submitting comprehensive reports, prepare students to extrapolate their learning in classrooms and to comprehend in different situations in the Internship Schools.

The Letters of Appreciation from the Internship Schools and winning of awards and merits, performance of students at the Recruits Pursuit and feedback from Alumni stands to echo the ability of students to interconnectthelearningengagements and excel as successful teachers.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	**All of the above**

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	View File

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	**Feedback collected, analyzed, action taken and available on website**

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

265

2.1.1.1 - Number of students enrolled during the year

265

File Description	Documents
Data as per Data Template	[View File](#)
Document relating to sanction of intake from university	[View File](#)
Approval letter of NCTE for intake of all programs	[View File](#)
Approved admission list year-wise/ program-wise	[View File](#)
Any other relevant information	[View File](#)

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

207

2.1.2.1 - Number of students enrolled from the reserved categories during the year

172

File Description	Documents
Data as per Data Template	[View File](#)
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	[View File](#)
Final admission list published by the HEI	[View File](#)
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	[View File](#)
Any other relevant information	[View File](#)

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

1

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

1

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	View File
Any other relevant information	View File

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Having understood the diversities of students admitted from varying socio-economic, educational, regional and cultural backgrounds, the College strives to bridge the academic gap of such students. Thus, at the beginning of every year, the College considers mandatory to assess the learning needs and readiness to undergo B.Ed. or B.Ed. Special Education Programmes.

The entry level assessment encompasses of individual assessment of teaching attitude and aptitude, interest in teaching and teaching performance using rating scales and observation of entry level teaching behaviour. Teaching Aptitude Test Battery and Teaching Attitude Test are administered to student-teachers. Faculty members assess and analyze the entry level behaviour of student-teachers. After assessing, the student-teachers are categorized according to their attainments as Above Average, Average and Below Average and consequently, required academic and psychological support is provided. Faculty members also develop a Teaching Performance Growth Chart for every student-teacher to map the growth of student-teachers, across all four semesters. Additionally, Impromptu Speech is organized for the I-year student-teachers in order to analyze their communication skills. Assessment of Entry Level Behaviour was carried out for B.Ed. & B.Ed. Special Education 2021-2023 Batch from 26th to 28th October 2021.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	View File

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	**All of the above**

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	View File
Any other relevant information	View File

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	All of the above

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	[View File](#)
Reports with seal and signature of the Principal	[View File](#)
Photographs with caption and date	[View File](#)
Any other relevant information	[View File](#)

2.2.4 - Student-Mentor ratio for the academic year

12:1

2.2.4.1 - Number of mentors in the Institution

38

File Description	Documents
Data as per Data Template	[View File](#)
Relevant documents of mentor-mentee activities with seal and signature of the Principal	[View File](#)
Any other relevant information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Various methodologies, approaches and techniques are adopted by faculty members to enhance the learning of the students, starting from chalk and talk method to online mode.

Faculty members adopt methods and approaches according to their pedagogies and courses like experiential learning for teaching of skills, problem solving methodologies for Science and Mathematical courses, brain storming for Social Sciences and focused group discussion for Languages.

At Under graduation level, the learning modes adopted for courses under Perspective, Curriculum and Pedagogic Studies, Disability Specialization, Cross Disability and Inclusion and Enhancing Professional Capacities are chalk board instruction, blended learning, participative learning, experiential learning, problem-solving method, team teaching, collaborative learning, hands on experience and individual projects

At Post-Graduation level, the learning modes adopted for Perspective, Specialization, Teacher Education, Research and Tool courses are participative learning, experiential learning, problem solving method, hands-on training, flipped classroom, blended learning, team teaching, collaborative learning, brain storming and focused group discussion.

Faculty members adopt online method of teaching, too, and use of Google Meet, Google Classroom, WhatsApp groups, Blogs and YouTube channel is in vogue for sharing of information, content knowledge and instructions.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	[View File](#)
Any other relevant information	[View File](#)

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

40

File Description	Documents
Data as per Data Template	[View File](#)
Link to LMS	https://nktnce.ac.in/wp-content/uploads/2023/05/2.3.2-Link-to-LMS.pdf
Any other relevant information	[View File](#)

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

448

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	View File
Any other relevant information	View File

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	View File
Link of resources used	https://nktnce.ac.in/wp-content/uploads/2023/06/2.3.4-Link-of-E-Resources.pdf
Any other relevant information	View File

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

The College periodically conducts the Mentor-mentee sessions for developing professional attributes.

Working in Teams

The students are exposed to collaborative learning and group discussions. Programmes that facilitate students to work in teams are mini-teaching sessions, citizenship training camp, club activities, community activities, formation of quality circles and web teams.

Dealing with Student Diversity

The mentors provide support and service to the mentees as a confident, advisor and friend. They meet their wards to address the diversities of students by rendering assistance for their academic, emotional and social issues.

Conduct of Self with Colleagues and Authorities

The Code of Conduct for the students is well informed during the student induction programme by the Principal. The Code of Conduct Monitoring Committee ensures discipline and the conduct of self with Peers, Faculty Members and all Authorities.

Balancing Home and Work Stress

The Mentors and the Guidance and Counseling Cell shoulder the responsibility of providing support services for students to efficiently balance the challenges faced at home and the Institution.

Updating with Recent Developments in Education and Life

The Mentors motivate mentees to update themselves with the recent developments in Education and Life by participating in various activities like quiz, workshop and seminars.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations	Five/Six of the above

Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	View File

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

The faculty members adopt various teaching styles and methods to promote creativity, innovativeness, thinking skills, life skills and empathy skills among students.

As a part of Engagement with the field, School Internship becomes mandatory for all the student-teachers enrolled in B.Ed. and B.Ed. Special Education Programmes and hence they are introduced to the nuances of Teaching through series of lectures, starting from Mini Teaching. Having learnt the methodology of drafting lesson plans, the student-teachers write lesson plans applying their creativeness and innovativeness, which exhibit an array of knowledge, new ideas and examples, well chosen from their experience and learning. The teaching aids of the student-teachers display a variety of learning and innovativeness.

In addition, EPC courses, Critical Understanding of ICT, Physical Education and Yoga, Reading and Reflecting on Texts, Life Skills for Understanding the Self, Drama and Art in Education and Health and Physical Education are offered.

These courses help the students in attaining the different types of skills for the holistic development of an individual as a committed teacher and a responsible citizen.

Exposure to Research Projects, Academic Writing and Yoga Practice nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills among students at the Post-Graduation Level.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	**All of the above**

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	View File
Any other relevant information	View File

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities	**Ten/All of the above**

Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	View File
Documentary evidence in support of each selected activity	View File
Any other relevant information	View File

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback

All of the above

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	View File

2.4.4 - Students are enabled to evolve the following tools of assessment for learning

All of the above

suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	View File

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	View File

2.4.6 - Students develop competence to

All of the above

organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution ofcommunity related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event	

File Description	Documents
Data as per Data Template	[View File](#)
Documentary evidence showing the activities carried out for each of the selected response	[View File](#)
Report of the events organized	[View File](#)
Photographs with caption and date, wherever possible	[View File](#)
Any other relevant information	[View File](#)

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	**All of the above**

File Description	Documents
Data as per Data Template	[View File](#)
Samples of assessed assignments for theory courses of different programmes	[View File](#)
Any other relevant information	[View File](#)

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

In view of School Internship Programmes organized across all

four semesters, the following preparatory works are undertaken:

1. Selection/ Identification of Schools for Internship: Participative/ on request

The College identifies a list of Government, Government-aided and Corporation schools for Internship based on various criteria or on request.

2. Orientation to School Principal/ Teachers

School Principal Orientation Programme on Strategies for Effective Student-teacher Internship is arranged to discuss matters on School Internship.

3. Orientation to Students going for Internship

Prior to School Internship, a Senior Faculty Member orients student-teachers on the code of conduct and activities to be undertaken.

4. Defining Role of Teachers of the Institution

Faculty members/ mentors visit internship schools to monitor and assess all internship activities, and to co-ordinate with the Heads and Mentors of Internship Schools.

5. Streamlining Mode/ s of Assessment of Student Performance

Faculty members assess the performance of student-teachers through direct observation, proformas, files, records, lesson plans and teaching aids.

6. Exposure to variety of School set ups

Student-teachers are well oriented and given exposure to different educational levels and School set ups such as Government, Government-aided and Corporation schools. Similarly, student-teachers of B.Ed. Special Education are given exposure to Special Schools.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

158

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	View File

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities-experience/exposure Preparation of progress reports	Nine/All of the above

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	View File
Any other relevant information	View File

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

The College plans and adopts effective monitoring mechanism during School Internship Programme.

The College deputes Teacher Educators on rotation basis to visit the schools identified for School Internship. The teacher educators visit student-teachers at regular intervals to observe the teaching skills and to evaluate the lesson plans, teaching aids, records related to practicum components and the question papers developed by them for evaluating the school students. The teacher educators discuss with the School Principals and Teachers regarding the performance of their student-teachers.

The School Principal will monitor the student-teachers for their holistic development and by allotting additional responsibilities in order to help them learn and imbibe crucial values for successful career and flourishing life.

The School Teachers will assess the overall performance of the student-teachers and monitor/ guide student-teachers in all activities of the school.

The Peers play a vital role in shaping the other student-teachers by assisting in all activities allotted to them and in doing them with togetherness and unity.

During and towards the end of School Internship, feedback is sought from the student-teachers, peer students, School teachers, Principal of the school and faculty members of the College.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	View File

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)	All of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	View File

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	**Five of the above**

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	View File

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

40

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	View File
Any other relevant information	View File

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

21

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	View File

2.5.3 - Number of teaching experience of full time teachers for the during the year

315

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

315

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	View File

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1.   In house discussions on current developments and issues in education 2.   Share information with colleagues and with other institutions on policies and regulations

The College takes initiatives and motivates Teachers to put forth efforts to keep themselves updated professionally.

1. In house discussions on current developments and issues in Education

The College has a Forum for Strategies & Operations Planning, wherein faculty members discuss on the current developments and reflect on the issues in the field of Education and plan for organizing training and capacity building programmes such as Faculty Research Colloquiums on 'Quality Practices in Teacher Education Institutions' and 'Incremental Improvement in Research' on 17th November 2021 and 10th May 2022 respectively and a One-Day Workshop on 'Developing Next Generation Teachers in Higher Education' on 11th December 2021.

2. Sharing of information with colleagues and with other institutions on policies and regulations

The Internal Quality Assurance Cell of the College along with Information Dissemination Team organized a Three-Day Invited Talk Series on 'NEP 2020' in order to provide the highlights of the Policy to faculty members from 13th to 15th July 2022.

Similarly, Dr. V. Jayashree Priyadharsini, Assistant Professor of Biological Science-Education, served as resource expert for the Webinar on 'NEP 2020 – Vision for Re-Energizing Indian Higher Education System' organized by Shri Krishnaswamy College for Women, Chennai, on 16th December 2021.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	View File

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution
Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

The College being an Autonomous Institution has the freedom to frame its own mode of evaluation. CIE is a regular practice of the College as it enhances desired study habits, academic performance and teacher-student relationship.

B.Ed. Programme comprises of three inter-related curricular areas and B.Ed. Special Education (V.I.) Programme comprises of five inter-related curricular areas. All of these contain both

full and half courses. A full course is assessed internally for 40 marks and a half course is evaluated for 20 marks. Assignment, Task and Assignment, Seminar, Cycle Test and Revision Examination are the components of Formative Evaluation. Similarly, courses on Enhancing Professional Capacities are assessed internally and continuously for 50 marks.

M.Ed. Programme consists of five inter-related curricular areas with full and half courses in all the semesters. A full course in M.Ed. is assessed internally for 40 marks and a half course is evaluated for 20 marks. Theory and Practical oriented Assignments, Seminar, and Internal Assessment Examinations are the components of Formative Evaluation.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	[View File](#)
Any other relevant information	[View File](#)

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

Five of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	[View File](#)
Annual Institutional plan of action for internal evaluation	[View File](#)
Details of provisions for improvement and bi-lingual answering	[View File](#)
Documentary evidence for remedial support provided	[View File](#)
Any other relevant information	[View File](#)

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

The Institution has an effective mechanism for Grievance Redressal related to examination.

After the components of Internal Evaluation are graded, the students are invited to view their marks for the different components and to affix their signature in the Evaluation sheet. If a student has any discrepancies regarding the award of marks, the Teacher Educator incharge of the respective course will render her explanation and clarification to the concerned student and the student will be guided through the path of improvement and self-exploration.

After completion of Theory and Practical Examinations, if the students come across any difficulties, dissatisfaction and discontent in the conduct of Practical and Theory Examinations, the students are informed that they shall post a letter, stating the problem or issue in the Grievance Box placed at the Controller Unit, nailed for the stated purpose, the same day/ following day - in person/ online. When the Principal, the Chief Controller of Examinations and the Controller of Examinations receive a letter, they will address the problem/s or the issues in the Examination Committee and grievances will be redressed within 10 working days.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	[View File](#)
Any other relevant information	[View File](#)

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation
Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The preparation of academic calendar for all programmes offered by the Institution is discussed and drafted by Academic Calendar Team at start of each academic year. Depending upon the number of courses, the dates for internal examinations are earmarked. With regard to the dates for internal evaluations, the Examination Committee scrutinizes the recommended dates and approves with modifications if required.

In accordance with the curricula of all Programmes, the dates

for practical activities like School Internship and the dates for Formative Evaluation such as Cycle Tests and Revision Examination are scheduled and recorded in the academic calendar. The draft is finalized by the Dean of Academics in consultation with the Principal and Faculty members during Staff Council meeting. The approved Academic calendars are printed and distributed and posted in the College Website.

The College follows the dates of the activities appropriately. However, at times of untoward situations, a need for change of schedule arises. The changes are finalized by the Examination Committee and conveyed to students in Student Welfare Meeting.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	View File

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The College provides adequate learning opportunities to attain both Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs). The faculty members provide a variety of learning exposures to aid the teaching-learning processes and student learning. The PLOs and CLOs are achieved through adequate knowledge inputs and skill training by Faculty members and completion of assignments, task and assignments, seminars, class tests, projects, case studies, action research, writing of reports, etc. The evaluation and feedback systems confirm the achievement of the PLOs and CLOs.

The College gives various learning openings for achieving the PLOs and CLOs from Student Development Programmes to Self-learning Courses. In order to enhance ICT skills and Communication Skills, the College offers Value-Added Certificate Courses, namely English Language Development and Basic Computer Skills. The College remembers to care for the emotional and psychological well-being of students through the Guidance and Counselling Cell and to instill the value of patriotism and citizenship; the College organizes a Five-Day Citizenship Camp and various community events.

On the whole, outcomes of Programmes and Courses are akin to each other and at the same time, a close nexus is maintained between the activities of the College and the Courses of each Programme.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	View File

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Learning is an ongoing process that is progressive in nature and has to be reinforced through different learning activities. Varying learning exposures are tailor made to students according to their interest and cognitive ability. In addition, development of Performance Growth Charts for all students reflects the level of achievement of learning outcomes. These help students for attainment of Professional and Personal attributes in line with the PLOs and CLOs under the continuous monitoring of Faculty members. The College follows a pattern of internal and external evaluation for assessing the performance of students through various components and decides the date and time for submission of internal tasks. When students submit their tasks, faculty members assess their performances.

The personal and professional attributes of students are assessed not only through theory and practical components, but also through Value-Added Certificate Courses that are continuously monitored and evaluated.

In addition, the Five-Day Citizenship Training Camp, scholastic and non-scholastic activities, especially during the School Internship are observed by the Teacher Educators and the same is recorded to ensure progressive performance of students and the attainment of Professional and Personal attributes are in line with the PLOs and CLOs.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	View File

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

164

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	View File

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

The College initiates efforts and tasks to identify the learning needs of student-teachers at the entry level itself. Having assessed the learning needs, the faculty members provide learning experiences to student-teachers and motivate them to involve in all activities of the College and Internship Schools. The performance of student-teachers in all assessment tasks like assignments, seminar presentations, records, files, action

research, case studies, class tests, revision examinations and semester examinations reflect the extent to which the initially identified learning needs are achieved by the student-teachers.

In addition, the performance and achievement of student-teachers get reflected in the laurels they receive during the Campus Interview. The Placement Cell of the College arranges for campus interview during the final semester and the student-teachers get placed in most of the reputed schools in India and Abroad. Furthermore, the growth chart of every student-teacher connotes the level of achievement of initially identified learning needs. Similarly, the feedback received from the student-teachers at the end of every semester for the different courses, peer feedback, feedback of Teacher Educators and feedback received from School Principal and Teachers disclose the attainment of initially identified learning needs.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	View File

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

3.92

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

1

File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	View File
Any other relevant information	View File

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

.01

File Description	Documents
Sanction letter from the funding agency	View File
Income Expenditure statements highlighting the research grants received certified by the auditor	View File
Any other relevant information	View File

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	**Four of the above**

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	View File
Sanction letters of award of incentives	View File
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	View File
Documentary evidence for each of the claims	View File
Any other relevant information	View File

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify	**All of the above**

possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports

File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	View File
Reports of innovations tried out and ideas incubated	View File
Copyrights or patents filed	View File
Any other relevant information	View File

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

.65

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	View File
Any other relevant information	View File

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

.175

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	View File
Any other relevant information	View File

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

8

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	View File

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

448

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	View File

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

448

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

448

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	View File

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

During the period of June 2021 to August 2022, the following community outreach and development initiatives were planned with the goal of instilling the fundamental principles of gender equality, human rights, and ecology to help students become socially responsible citizens. The following programmes were organized and celebrated: Free Covid Vaccination Camp, Awareness Programme on National Cyber Security, and Awareness Programme to Avoid Use of Single Use Plastics. The College in collaboration with the Rotary Club of Chennai, IT City, distributed masks, National Tuberculosis Elimination Programme, Maram Nadum Vizha, Ban on Plastics-Yellow Bag were organized.Invited Talk on Value

Based Talk on Know Your Self, Know Your Country Know Your Culture, Vigilance Awareness Week, Oath Taking & Competitions- Birth Anniversary of Sardar Vallabhai Patel were conducted. National Education Day, Birth Anniversary of Maulana Abdul Kalam Azad, International Day for the Elimination of Violence against Women-2021,International Human Rights Day, World Consumer Rights Day, Martyrs' Day: Death Anniversary of Mahatma Gandhi-Oath for Abolition of Untouchability, World Day of Social Justice, International Mother Language Day, and World Water Day, A 15-Day Training Programme on Yoga for Wellness, World Biodiversity Day, and Awareness Programme on Blood Donation was organized for sensitizing students to social issues.

File Description	Documents
Relevant documentary evidence for the claim	View File
Report of each outreach activity signed by the Principal	View File
Any other relevant information	View File

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

3

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	View File
Any other relevant information	View File

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

1

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

1

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	View File
Report of each linkage along with videos/photographs	View File
Any other relevant information	View File

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

6

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	View File
Any other relevant information	View File

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges	All of the above

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

N.K.T. National College of Education for Women was established in 1966 in an area of 3.06 acres with adequate teaching-learning facilities satisfying the requirements of NCTE and other statutory bodies.

The Institution has well-maintained and adequately furnished 31 Classrooms with ICT facilities.

There are 4 spacious halls in the campus, Madaboosi Sudarsanam Iyengar and Padmabhushan Dr. Sarojini Varadappan Halls with a seating capacity of 600 persons each. Shri C.R. Pattabhi Raman Air-conditioned Seminar Hall with 100 seating capacity and Dr. Susheela Kumari Vyas Air-conditioned Meeting Hall can accommodate 40 members.

The Institution has well-furnished 8 laboratories: Physical Science, Biological Science, Computer Science, Special Education, Psychology, Language, Audio Visual, and Technology Laboratories.

NKT Central Library is automated and bar-coded with Online Reference Centre to access electronic resources. The College also has nine Department Libraries and Ambulimama Library at the NKT Centre for Outreach for school children.

The College has an Open Air Theatre, NKT Kalamanadapam, Outdoor Playground, NKT Indoor Sports, NKT Fitness Centre, Eight Gardens, NKT Studio, Kamala Nehru Women's Hostel, Canteen, Purified Drinking Water, 125 KVA Generator, Mobile Generator,

Biometric Attendance System, Surveillance Cameras, Fire Extinguishers, Ramps, Restrooms for Ladies, differently-abled and Gents, Parking, Storerooms, Baby Care and Wellness Rooms.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	View File

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

27

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	https://nktnce.ac.in/classrooms/
Any other relevant information	View File

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

12.63

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	View File

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more

than 100 – 200 words.

NKT College Central Library is automated and bar-coded with upgraded AUTOLIB- Integrated Library Management Software from 2006 and a Web-based version since 2017.

The Library has a wide collection of Books, Journals, Dissertations, and Question Banks. The library has an Open Access System with e-books and electronic resources of INFLIBNET N-List. A separate section is available for online resources with 10 computers with Wi-Fi internet facility.

With automation, library management is simplified. The AUTOLIB Software has the following modules.

Database Management is used to create different databases like Members, Departments, and Books.

Online Public Access Catalogue has Simple Search for beginners. Advanced Query Builder for experienced users. The Restricted Search option is used to search letter by letter.

Circulation Management is used for counter-transactions.

Report Management is used to generate different reports.

System Administration is used to create new user log-ins, and passwords and grant rights to access various modules.

Acquisition Control System is used for book procurement.

Serial Control System is used for subscription of journals.

Question Banks are used to create and retrieve question banks.

Stock Verification of library resources using a barcode scanner and generating reports.

Gate Entry is used to monitor the usage of the library.

File Description	Documents
Bill for augmentation of library signed by the Principal	[View File](#)
Web-link to library facilities, if available	https://nktnce.ac.in/classrooms/
Any other relevant information	[View File](#)

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

NKT Central Library has invested in both print and electronic resources. The library is automated and provides remote access to electronic resources through password-protected login by faculties and students.

The Library has an open access system with e-books, electronic resources of INFLIBNET N-List from 2009, and Open Educational Resources. The N-LIST provides access to 6,000+ e-journals, 1,99,500+ e-books under N-LIST, and 6,00,000 eBooks through NDL to the College through a proxy server. N-LIST has subsumed under e-Shodh Sindhu Consortium as a College component since 2014.

When Students enrolled in any programmes offered by the institution and the faculty members appointed in the Institution will get the activation email containing the user ID and password with the activation link. Users will have to click on a member's login through the inflibnet website http://nlist.inflibnet.ac.in/ and log in. After logging in, the user can access their areas of interest.

The entire College campus has been provided with a Wi-Fi connection for the benefit of students, faculty members, and non-teaching staff and all online resources can be accessed through relevant user IDs provided by the Library. This facility is made available anytime, anywhere for all stakeholders.

File Description	Documents
Landing page of the remote access webpage	[View File](#)
Details of users and details of visits/downloads	[View File](#)
Any other relevant information	[View File](#)

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases	**Four of the above**

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	View File
E-copy of the letter of subscription /member ship in the name of institution	View File
Any other relevant information	View File

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

0.75

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	View File

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

657

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	https://nktnce.ac.in/wp-content/uploads/2023/05/4.2.5-Library-Usage-Report-2021-2022.pdf
Any other relevant information	View File

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	**All of the above**

File Description	Documents
Data as per Data Template	View File
Any other relevant information	View File

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

The College's Purchase and Maintenance Committee routines their expertise to upgrade and restore the equipment. The computer technicians and service providers are outsourced for the upkeeping and replacement. The periodical monitoring by software and hardware engineers is in practice for maintaining computers and other electronic devices. As per their suggestions, all

desktops and laptops are protected by installing anti-virus on a regular basis and the system software's upgraded periodically. Electronic gadgets are protected with AMC in a routine manner. Formatting computers with a compromised operating system and replacing the hardware with new computers are also taken care.

Hathway Broadband internet services with the package of 600 Mbps and BSNL internet service with 20mbps subscribed annually to access free Wi-Fi facilities at the entire campus for students and faculty.

The College has technology-enabled Classrooms, Front Office, Controller of Examinations Unit, Halls, and Laboratories equipped with ICT facilities.

A biometric attendance system has been installed to record the attendance of students, teaching, and non-teaching staff.

The library is Automated and bar-coded with Autolib Software and online reference with e-resources of INFLIBNET N-List.

Language Laboratory with Clarity English Success Software and the campus security is strengthened with surveillance cameras.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	View File

4.3.2 - Student – Computer ratio during the academic year

5:1

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	View File

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)	B. 500 MBPS - 1GBPS

Opt any one:

File Description	Documents
Receipt for connection indicating bandwidth	[View File](#)
Bill for any one month during theacademic year indicating internet connection plan, speed and bandwidth	[View File](#)
Any other relevant Information	[View File](#)

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit

`Five or more of the above`

File Description	Documents
Data as per Data Template	[View File](#)
Link to videos of the e-content development facilities	https://nktnce.ac.in/n-k-t-studio-2/
List the equipment purchased for claimed facilities along with the relevant bills	[View File](#)
Link to the e-content developed by the faculty of the institution	https://nktnce.ac.in/e-content/
Any other relevant information	[View File](#)

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

`53.76`

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	View File

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The Purchase and Maintenance Committee of the Institution is overall in charge of maintenance with well-established systems and procedures for the maintenance of physical, academic and support facilities. The maintenance requirement of the College is discussed in the Purchase and Maintenance Committee meetings. An annual audit and stocktaking of the physical, academic and support facilities are done regularly.

Furniture and ICT facilities in classrooms are maintained and utilized properly. The laboratory in-charge staff manages the maintenance of each laboratory. Computer technicians take care of maintenance and service of computers protected with anti-virus software. New collections are added to the Library with the approval of the Library Advisory Committee. The playground is cleaned and the courts are marked regularly for sports activities. Water purifiers, Generators, and surveillance cameras are maintained under AMC. Fire extinguishers and First-Aid Kits are inspected periodically and refilled on time. The College premises are cleaned and maintained by the support staff on daily basis. Electricians, carpenters, and painters are outsourced to maintain all physical, academic and support facilities available on the campus for optimal utilization.

File Description	Documents
Appropriate link(s) on the institutional website	https://nktnce.ac.in/wp-content/uploads/2022/06/7.-nkt-policy-purchase-maintenance-utilization-facilities.pdf
Any other relevant information	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning	All of the above

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	View File
Photographs with date and caption for each initiative	View File
Any other relevant information	View File

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable	Nine or more of the above

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	View File

5.1.3 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Data as per Data Template for the applicable options	[View File](#)
Institutional guidelines for students' grievance redressal	[View File](#)
Composition of the student grievance redressal committee including sexual harassment and ragging	[View File](#)
Samples of grievance submitted offline	[View File](#)
Any other relevant information	[View File](#)

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	`Five or more of the above`

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
166	178

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	View File

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

40

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

42

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The College has a vibrant Student Union, democratically elected by the students of the College composed of17 members holding differentportfolios. The NKT Student Union Election was held on 2ndSeptember 2021followed by the Investiture Ceremony presided over by Dr.M. Arumugam, Secretary of the College. The Student Council is firm in maintaining discipline, cleanliness, healthy green environment, and actively participates in academic and extension activities organized by the College. The Student Council hasrepresentation mostly in all Non-Statutory Committees of the College like the Internal Quality Assurance Cell, Student Welfare Committee, Library Advisory Committee, Grievance and Redressal Cell, Anti-ragging, and Anti-sexual Harassment Committee, and the Celebration Committee and thus, participate in the decision-making process facilitating the Institution in its bottom-up approach of Governance.The Union Members strive to

bridge between students and faculty members to address student requirements by voicing their peer representation in the appropriate student welfare meetings. The Student Council has created active teams like Web Team, Hosting Team, and Reporting Team catering to in-house curricular and co-curricular activities, and has successfully organized webinars and social outreach programs. The Student Council Members serve as resource experts and also motivate other student teachers to exhibit and share their expertise.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	View File
Any other relevant information	View File

5.3.2 - Number of sports and cultural events organized at the institution during the year

44

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution   Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

The Alumni Association is a supportive pillar of the College which creates and maintains a link between the Alma matter and students. The College establishes and maintains good networking with its alumni by representing them to be a part of decision-making, statutory and non-statutory bodies wherein they participate actively involved in curricular development, employability, motivation for higher education, and in continuous quality improvement, and thus serve as a "client" lens.The Association helps the Institution and students through various activities. Two significant contributions worthy to mention are as follows (i) Enhancing Professional Competence The Alumni network follows a win-win approach and tailors the alumni stakeholder to actively participate in the institution's developmental activities. The alumni placed in various institutions come forward to collaborate with their Alma matter by interacting with students and sharing expertise on innovative methods and techniques practised in their Institution for teaching-learning and evaluation. (ii) Resource Mobilization the Alumni of the Institution volunteer to give back to the Alma matter. Alumni play a very significant role to sustain the quality and development of the Institution by mobilization of resources to the extent of Rs.87,672 -/- towards the purchase of equipment and Rs.1,69,429 towards the development of the Institution.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	View File
Any other relevant information	View File

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support	All of the above

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	View File
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	View File

5.4.3 - Number of meetings of Alumni Association held during the year

2

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	View File

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

An Alumnus is a real-time motivator for students of our College admitted to various programmes. They are our loyal supporters and best ambassadors offering invaluable marketing and promotion across their personal and professional networks. Our College follows the mechanism of regularly inviting eminent Alumnus for curricular and non-scholastic initiatives of the Institution. They motivate students by sharing nostalgic moments at the College and the rich resources and experiences that groomed them. They have instituted proficiency prizes for students of all programmes offered by the College. In addition, the alumnus who returns to their alma mater volunteer to give feedback about their stay at the Institution and it is also uploaded to our College Website which motivates other students to prefer our College during the Single Window Counselling. Special talents

among our students are recognized and nurtured by means of
special lectures, quizzes, webinars, seminars, and competitions
in collaboration with the Institution where our eminent alumni
are placed. The Alumni Association consciously takes all efforts
to mobilize resources for the Welfare of the Institution. Thus,
the Alumni Association extends its wing to protect and promote
value and discipline, knowledge and respect, criticality and
commitment among the prospective teachers in their profession.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Response

The College aims at fostering conducive climate to ensure
prospective teachers with greater competence, commitment and
compassion. Conscious and consistent efforts undertaken at all
levels of planning, decision making and execution involve the
Principal, Faculty Members, Students and Non-teaching staff to a
greater extent.

Nature of Governance

The Management adopts a Contingency Leadership Approach to
realize its Vision of transforming students to Global Educators
by imparting excellence in Teacher Education and providing
competency based Education.

Perspective/ Strategic Plans

Perspective plans like training in Digital tools, MOU's with
other Teacher Education Institutions and International agencies,

Partnering with Training Institutes, Planning for new projects through Quality Circles, encouraging Research Culture, Organizing Capacity Development and Training Programmes, Mobilizing funds through NGO's, Alumnae and Stakeholders, Organizing Community related Outreach programmes are formulated keeping in view with the Vision and Mission of our College.

Participation of Teachers, Students and Non-Teaching Staff in Decision-Making Bodies. Participative Management is in vogue at all levels and feedback from stakeholders is vital. Stakeholder representation in decision making bodies is considered vital to discuss perspective plans for providing new dimensions and perspectives to teaching-learning and evaluation on par with the Vision and Mission of the College.

File Description	Documents
Vision and Mission statements of the institution	[View File](#)
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	[View File](#)
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	[View File](#)

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

Response

Students, Faculty members, Non-teaching Staff and External members in various Committee/ Cells form a part of decision making bodies to ensure transparency. Our Institution focuses on planning at three levels to pursue the long and short term goals.

Strategic Level

At the Strategic Level, plans are made systematically to fit in activities appropriately in the academic calendar. The Planning and Evaluation Committee strategically plans as per the needs and requirements at the end of each academic year for the

forthcoming year.

Tactical Level

The Tactical plans are concerned with functionality of various units. IQAC monitors quality parameters pertaining to all academic and outreach activities and the Examination Committee manages examination matters. The Finance Committee meets financial requirements while Academic Council and Board of Studies manage Academic sector. The College Autonomous Governing Body approves outcomes of all statutory meetings.

Operational Level

The Operational level focuses on procedures that occur on daily basis. The Code of Conduct Monitoring, Faculty Council, Admission, Purchase and Maintenance, Research, Library Advisory, Student Welfare, Grievance & Redressal, Anti-ragging, Anti - Sexual Harassment, Environment Sustainability and Monitoring, Standing Condemnation, Celebration, Community Extension & Outreach, NKT College Stakeholder, Stakeholder Feedback Analysis, SC/ST Welfare and Kamala Nehru Women's Hostel Committees meetings plan regular activities.

Thus all processes are decentralized and participative management is practiced at every level in the Institution.

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	View File

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Response:

The Institution maintains transparency and accountability in all areas to ensure good Governance.

Financial Transparency: The budget approved by the Finance Committee is submitted to the UGC and the requirements are met with the approval of appropriate bodies. Tuition and Examination

fees collected from students are accounted and receipts issued immediately. Teaching and Non-Teaching Staff receive salary through IFHRMS and ECS. Scholarships and funds mobilized are transacted online to students. All accounts are audited at the end of each financial year.

Academic Transparency: The Planning and Evaluation Committee evaluates and plans academic, academic related and outreach activities of the Institution. These plans are finalized in Faculty meetings and approved in IQAC Meetings. The College Calendar is meticulously prepared and posted in the College Website. The Syllabi for all programmes are framed with due approval of the academic monitoring bodies and uploaded in the College Website. The Admission Procedure strictly complies with the norms of the Tamil Nadu Teachers Education University and the State Government through Single Window Counseling with 10% of the seats alone filled by the Management.

Administrative Transparency: All meetings are conducted on a regular basis to streamline the administrative areas based on the feedback collected from stakeholders.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The Strategic Plan for the year 2021-2022 is to enhance the Networking with International Organizations for Academic Cooperation and Collaboration.

Planning and Evaluation Committee held on 24th May 2021, discussed the activities to be carried out during the Academic year 2021-2022, suggested to organize various online and offline programmes for the benefits of Faculty Members, Students, Non-Teaching Staff and Community. In the IQAC meeting dated 25th June 2021, it was decided to Collaborate with International Organizations to strengthen our networking with other Global Institution, in order to share ones knowledge and Skills in

order to excel in the Teaching Profession.

As a follow up of our Memorandum of Understanding with International Organization in Collaboration with Ambal Tamil Sangam, Qatar an online 57- Hour World Record on "Thanthaiku Oru Kaditham" organized on 1st & 2nd July 2021 encouraged students from across the world to participate and showcase their talents. Consequently in collaboration with Tamil America Television the "World Day against Child Labour" observed was very effective and an eye opener to the Stakeholders.

Thus, our College provided Global exposure to Faculty, Students and Stakeholders to showcase their expertise, talents and knowledge sharing in line with Vision and Mission of the Institution.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	https://nktnce.ac.in/strategic-plan-2021-2022/
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

Institution focuses on decentralized governance by providing operational autonomy. The Principal, works with Committees comprising representatives from Higher Bodies, Management, Faculty Members, Students, Non-teaching Staff, Alumni, Parents, Educationalists, Subject Experts, Employers and Community following the Institutional Policy Guidelines.

The Statutory Bodies constituted as per UGC guidelines for the effective functioning of the autonomy inclusive of approval of curriculum, examination and finance are Board of Studies, Academic Council, Finance Committee, College Autonomous Governing Body and College Committee.

The College has constituted various non-statutory bodies as per requirements to address matters related to admission, examination, planning and evaluation, academic and administrative audit, student welfare, grievance and redressal,

scholarships, guidance and counseling, research, placement and College development. The Non-Statutory Bodies of the College Committees are Planning and Evaluation, IQAC, Staff Council, Admission, Examination, Purchase and Maintenance, Research, Student Welfare, Library Advisory, Grievance and Redressal, Anti-Ragging, Standing Condemnation, Environmental Sustainability Monitoring, Celebration, Community Extension & Outreach, NKT College Stakeholder, Code of Conduct, Stakeholder Feedback Analysis, SC/ST Welfare and Kamala Nehru Women's Hostel Committees.

The Functional Bodies that enhance the performance of the Institution are 2 Associations, 4 Cells, 5 Clubs and 6 Centres and 5 NKT Teams.

File Description	Documents
Link to organogram on the institutional website	https://nktnce.ac.in/wp-content/uploads/2022/12/Organogram.pdf
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students	**All of the above**

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	View File
Geo-tagged photographs	View File
Any other relevant information	View File

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully

implemented in not more than 100 - 200 words.

As per the Vision and Mission of Institution, the Governing and Functional Bodies facilitate and monitor effective functioning of the Institution.

The College plans and effectively implements to achieve the Vision and Mission of the Institution. One of the decisions successfully implemented was Development of E-content by student - teachers which is evident through minutes of meetings of appropriate committees.

Though E-Contents were developed by Faculty Members, as Technology facilitates accelerated Teaching-Learning and Evaluation, it becomes pertinent to enhance skills of student-teachers to develop E-Content for effective curricular transactions. The Planning and Evaluation Committee Meeting held at the end of the Academic Year 2020-2021 suggested inclusion of E-Content Development in the Bachelors Curricula. Therefore, in the Faculty meeting held on 26th April 2021 it was decided to include E-Content Development for the Bachelor Programmes which was approved by the Board of Studies meeting held on 8th July 2021 and subsequently by the Academic Council and the College Autonomous Governing Body in their Meetings held on 15th July 2021 and 12th August 2021 respectively.

Thus, the concept of E-Content Development was included in the course Pedagogy of School Subjects at the Bachelor's level from the academic year 2022-2023 onwards.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The College with the support of the Management pays attention to the welfare of Teaching and Non-Teaching Staff. Based on the

Institutional Policy Guidelines for the Welfare of Teaching and Non-teaching Staff, the College provides the following academic, physical, financial, medical, and emotional assistances for effective and efficient functioning of its employees.

Ø Employee Provident Fund

Ø Employee State Insurance

Ø Health and Group Insurance Schemes

Ø Festival Bonus

Ø PF Loans

Ø On Duty provision

Ø Maternity Leave

Ø Earned Leave/ Leave on Private Affairs

Ø Special Leave for faculty Enhancement

Ø Incentives/recognition for academic achievements

Ø Monetary support to attend academic programmes

Ø Wi-Fi and ICT facilities

Ø Library and Remote Access Facilities

Ø Staff Rooms and Retiring Rooms for employees

Ø Well maintained Rest Rooms

Ø Canteen and Hostel Facilities

Ø Annual Medical Checkup

Ø Opportunities for Capacity Building and Self-Study Programmes

Ø Health & Fitness Centre

Ø Guidance and Counselling Services

Ø Seed money for Research Activities

Ø **Feedback to improve Staff performance**

Ø **Grievance Portal for Redressal**

Ø **Recognition of Employees during Retirement**

Ø **Two and Four Wheeler parking Arena**

Ø **Alternate power supply for uninterrupted working**

Eco-friendly Bicycles

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	View File

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

10

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers	View File
Certificate of participation for the claim	View File
Certificate of membership	View File
Income Expenditure statement highlighting the financial support to teachers	View File
Any other relevant information	View File

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

9

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	View File
List of participants of each programme	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

14

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	View File

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The Performance Appraisal System is an essential mechanism that helps the Institution to provide information for assessing performance and behavior pattern of employees. The Institution has an effective Performance Appraisal System in place, for smooth functioning and harmonious relationship.

Appraisal of Teaching Faculty

1. Self-Appraisal: The Self-Appraisal Form with guidelines to Faculty aims at introspection.

2. Student Appraisal: Appraisal of Faculty Members by students are recorded and consolidated by the Dean of Academics.

3. Superior Appraisal: Appraisal of Teaching Faculty members by Senior Faculty members.

Comprehensive Evaluation: The Consolidated report of all appraisals is presented to the Principal by the Dean of Academics. Principal makes a Comprehensive Evaluation and then meets the concerned Faculty to discuss support and then the College Secretary for further advice.

This exercise aims at providing better service to our primary stakeholders, the students. Based on the suggestions from Management, reforms are made. Thus, a perfect mechanism is in place for mining the fullest capabilities of faculty.

Appraisal of Non-teaching Staff

Based on the Self-Appraisal of Non-teaching staff, the consolidated Appraisal of Non-teaching is prepared by the Principal after verification of office records. Feedback is discussed with them and the College Secretary for enhanced

performance.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

The College ensures periodic Internal and External Financial Auditing.

Mechanism of Internal Financial Auditing

Internal Financial Auditing audits accounts of Sriman N.K. Thirumalachariar National Education Society and the College. The Audit Team from the Office of M. Raghunath and Co, conducts auditing and submits report to the Governing Body of the Society. The report is presented in Annual General Society Meeting and course of action discussed with Ex-Officio Members.

Mechanism of External Financial Auditing

This Audit takes place in two stages:

   1. Department of Higher Education Audit
   2. State Audit

Department of Higher Education Audit by the Office of Regional Joint Director, Chennai Region audits General Account and submits report to College and Office of Principal Accountant General.

State Audit by AG's Office audits accounts audited by the Office of RJD, also audits Examination Account and verifies documents audited by Office of RJD. The report, with objections, raised by

the Audit Team is submitted to the College. On ratification, the College submits a report to Office of the RJD and to AG's Office and on acceptance of ratifications, objections are dropped. External Financial Government Auditing is completed upto 2021-2022.Thus the College ensures that funds received is appropriately utilized.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	View File
Any other relevant information	View File

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

19.47

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	View File
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	View File
Any other relevant information	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

Our College is a Government- Aided, non-profitable Institution that receives grant-in-aid towards the salary of only a section of Teaching and Non-Teaching staff. Further, the College being autonomous with 12B and 2F status the UGC provides autonomous and development funds. Various scholarships and financial aid are mobilized and disbursed to students.

Resource Mobilization is essential for any Institution to achieving its organizational goals. The regular financial resources of the College are:

- UGC/State Government Funds
- Government Scholarships
- Tuition and Hostel fee
- Building and Corpus Fund
- Alumni & PTA Contributions
- Philanthropic/NGO sponsors

Optimal Utilization of Funds

Funds generated from the above sources are used for Institutional development and maintenance, staff and student welfare and for overall growth of the Institution. The accounts of the Institution are audited regularly.

Resource mobilization and Optimal Utilization are discussed in Faculty, Planning & Evaluation Committee, Finance Committee, and College and Society Governing Body Meetings and the suggestions are implemented with the approval of the College Secretary for ensuring that funds mobilized are spent optimally by the Institution for its welfare.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

IQAC conducts meetings every quarterly and the following mechanism has contributed significantly for Institutionalizing quality assurance through IQAC:

- Diverse teaching-learning experiences
- Assessment of Entry Level Behaviour and Development of Performance Growth Chart of students

- **Mentor-Mentee activities for student wellbeing**
- **Semesterization of Practicum Components**
- **Continuous Comprehensive Evaluation**
- **Student Exchange Programme at M.Ed. level**
- **Quality Circles to ensure Total Quality Assurance**
- **Forum for Strategies and Operations Planning to share knowledge**
- **NKT Centre of Excellence to empower stakeholders with requisite knowledge and skills**
- **NKT Centre for Outreach to sensitize students to challenges of community**
- **'Go Green Project' to ensure a green campus**
- **Student Development Programmes**
- **Health and Fitness Centre, Guidance and Counselling services for well-being**
- **Capacity Building Programmes for teaching, non-teaching staff**
- **Faculty as Resource Experts to enhance work performance**
- **Research and Development Centre to ensure promotion of Research Culture**
- **Grievance and Redressal Cell for stakeholders**
- **Participative Governance**
- **E- Governance**
- **Participatory NKT Student Union, PTA, Alumni**
- **'Recruits Pursuit' to facilitate better placement**
- **Stakeholder feedback to strengthen Academic and Administrative setup**

Institutional Policy Guidelines to streamline activities of the Institution.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	View File

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The main objective of IQAC is to maintain quality and excellence in all activities chalked out and organized by the Institution. Teaching-learning process being crucial to Institutional

Performance, inputs are delivered through various sources and is in line with an effective curriculum that imparts quality education. Feedback from stakeholders ensures optimum performance of Institution, as modifications are made accordingly.

- Feedback is obtained semester-wise for all courses on Curricular Aspects and Teaching Performance from Stakeholders and Student Satisfaction Survey (SSS) on the teaching-learning process at the end of each academic year.
- Faculty Performance is assessed through three modes - (i) Self (ii) Student (iii) Superior Faculty Feedback. Based on the Consolidated Report on the Teaching Performance of Faculty Members, the Principal prepares the confidential Comprehensive Report that is discussed with faculty members in person and submitted to the College Secretary for further advice.

Feedbacks are collected from stakeholders through Google forms and in person.

The Peer Reviewed Academic and Administrative Audit is conducted every year by the IQAC Expert Team and the Report is presented at the IQAC and College Governing Body Meetings for discussion. Thus every aspect of the teaching-learning process is reviewed periodically by the Institution.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	View File

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

3

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	View File

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF	**Four of the above**

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	https://nktnce.ac.in/wp-content/uploads/2023/05/IQAC-Meeting-Minutes-2021-2022.pdf
Link to Annual Quality Assurance Reports (AQAR) of IQAC	aqar-2020-2021.pdf (nktnce.ac.in)
Consolidated report of Academic Administrative Audit (AAA)	View File
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	**No File Uploaded**
Feedback analysis report	View File
Any other relevant information	View File

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Academic Domain: Research Quality Improvement

The College being recognized as a Research Institution by the University of Madras, since 1983, all initiatives are taken by the Institution with the support of the Management to promote the Research Culture among all Stakeholders.

The Research and Development Centre organizes Research Colloquium: Summer and Winter Sessions to share research knowledge.

In addition, the Management provides financial support as SEED Money for Minor Research Projects. A bi-annual multi-disciplinary peer reviewed and referred International Journal "Eduterate" has been published from the academic year 2021-22 onwards through online.

A Patent has been obtained by Faculty Members on 22nd July 2022 for developing an online Teaching-Learning Model.

Administrative domain: NKT College Parent Teacher Association Reg. No. SRG/Chennai Central/94/2022 on10th May 2022

The members of PTA meet at least twice a year to discuss the welfare of the students. In the meeting held online on 6th November 2021, the Members discussed on curriculum and school internship.

PTA organizes programmes, provides funds for maintenance of infrastructure, provision of extra lights, donated sanitary napkin vending machine, movable ceramic white writing board with H-type stand and RO purified drinking plant for hostel for the well-being of students.

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Response

The Institution has a stated Policy Guidelines for Energy Conservation and Management that aims at reduction of energy consumption and promotion of efficiency.

Streamlining ways of Energy Conservation

The College infrastructure is well planned with cross ventilation to provide adequate lighting and air circulation, facilitating minimal use of electrical gadgets. Sign boards to switch off electrical appliances when not in use have been fixed at various sites to conserve energy.

Energy conservation will be accomplished by developing a proactive and progressive approach for ensuring energy efficient, responsible, and cost effective operations on campus and creating awareness on energy conservation practices among stakeholders

Energy conservation goals are being revisited annually to evaluate operational challenges and opportunities that will impact performance in the longer term.

The College has a designated Energy Consumption Monitoring Committee to identify energy saving opportunities, optimum use of alternate source of energy and minimizing environmental pollution within the College campus.

Alternate Sources of Energy

For continuous supply of power, the Institution maintains a 125 KVA Generator and a Mobile Generator.

The College utilizes Solar Energy as alternate source of energy that helps significantly to reduce the overhead cost.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	View File

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Response

The Institution has a stated Policy and Procedure to ensure that all campus wastes are disposed responsibly by using proper waste segregation mechanism at source and converting it into value added environment friendly product.

At various locations of the College campus and at the Hostel Kitchen separate dustbins are placed to segregate and collect bio-degradable and non-degradable waste. The dry bio-degradable waste is fed into the Vermi-compost Units and the wet into the Khamba Unit for preparation of manure. The non-biodegradable waste which is very limited in its collection is either reused or disposed or incinerated. We also have aautomatic sanitary napkin vending machine to help the students in hygienic way to obtain sanitary napkins. The use of plastics is discouraged and the College maintains plastic free zones.

Implementation Procedures

- Promote reduce, reuse and recycle waste wherever possible
- Identify and minimize hazardous waste
- Apply systems for safe and environmentally responsible disposal of wastes (hazardous and general) that cannot be re-used or recycled
- Work towards minimizing paper use through promotion of double-sided printing and use of online systems and other efficient technologies
- Create awareness on waste reduction practices among stakeholders

- **Discourage use of plastics in any form**

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant	**Three of the above**

File Description	Documents
Documentary evidence in support of each selected response	[View File](#)
Geo-tagged photographs	[View File](#)
Income Expenditure statement highlighting the specific components	[View File](#)
Any other relevant information	[View File](#)

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage	**All of the above**

File Description	Documents
Income Expenditure statement highlighting the specific components	[View File](#)
Documentary evidence in support of the claim	[View File](#)
Geo-tagged photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

Response

Ensuring environmental sustainability is one of the developmental goals of the Institution.

- **The College initiated the Swachh Bharat Mission in the campus to maintain a clean campus by periodic cleaning and placing bins for segregation of waste, maintenance of RO drinking water and taps and drainage lines to ensure adequate hygiene and sanitation. The Student Union plays a vital role in maintenance of a clean, green and litter-free campus.**
- **Classrooms, Halls, Laboratories, Restrooms are periodically sanitized by the Maintenance Team to ensure a clean and healthy environment. Corporation personnel are also invited to the campus to ensure cleanliness in the campus. Sanitizers are provided at the campus entry point and all toilets and wash areas are adequately provided with liquid soaps, and other sanitizing requirements.**

The Project Go Green NKT was initiated to reduce the carbon-footprint, and maintain a Plastic free green cover. Green landscapes at Dr. Muthulakshmi Reddy Medicinal Garden', 'Padma Shri Chinna Pillai Green Zone', 'SavithribaiPhule Porch', 'BenoZephine Garden', 'Kalpana Chawla Green Trial', 'Sarojini Naidu Pathway','AndalNandhavanam', 'PunithavathiPoonjolai'and Sriman N. K. Thirumalachariar Memorial Garden'are well maintained.

File Description	Documents
Documents and/or photographs in support of the claim	[View File](#)
Any other relevant information	[View File](#)

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants	All of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	View File
Snap shots and documents related to exclusive software packages used for paperless office	View File
Income- Expenditure statement highlighting the specific components	View File

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

3.08

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	View File

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

Response

The Institution takes initiatives through activities of various centers, cells, clubs and associations for leveraging local environment, locational knowledge and resources, and community practices for the development of the community.

Local Environment

The College aims to support collaborations through targeted outreach initiatives involving staff, students and the community. Awareness Programme on National Cyber Security,

Awareness Programme to Avoid Use of Single Use Plastics andInternational Day for the Elimination of Violence Against Women-2021 were conducted for leveraging local environment.

Locational Knowledge and Resources

As a part of social outreach, the College put forth adequate efforts to leverage knowledge about the significance of local area. In this connection, the College ventured to orient students of our model school, about the heritage, culture and significance of Light House.

Community Practices and Challenges

Realizing the responsibility of sensitizing the community to face its challenges, the College organized various community extension programmes for their welfare. As access to safe water is the biggest challenge faced by the community, The NKT Centre for Outreach organized a Free Covid Vaccination Camp for the people in the nearby community by organizing the Corporation Health Centre personnel to the needful inside the Campus on 2ndSeptember 2021.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

| 7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized | A. All of the above |

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View File
Details of the Monitoring Committee, Professional ethics programmes, if any	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Best Practice - 1

1. Title of the Practice

Use of Smart Interactive White Board in Classrooms

2. Objectives

To aid teacher and students access online resources and share files with ease.

3. The Context

The teachers and students to access a lot of educational resources that are available online.

4. The Practice

Teachers practice from resource person, then that knowledge transfers to students after they reflect in the classrooms for their presentations.

5. Evidence of Success

The student successfully makes use of Smart Interactive Boards during School Internship.

6.Problem Encountered

Students hailing from rural corners of the state were unable to make use it with ease.

Best Practice - 2

1. Title of the Practice

Mock Practical Examination in the M.Ed. Curriculum.

2. Objectives

To help the students to understand the Practicum components in depth.

3. The Context

The teachers train the students asking various linkage of questions to enhance students' knowledge.

4. The Practice

The Controller of Examinations unit took initiative in order to conduct mock practical examination for Students.

5. Evidence of Success

Mock Practical Examination was conducted in each semester.

6.Problem Encountered

Time consuming process for both Teachers and students.

Link:

Best-Practices-1.pdf (nktnce.ac.in)

File Description	Documents
Photos related to two best practices of the Institution	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Among the Colleges of Education in the City of Chennai, N.K.T. National College of Education for Women is the College of Education offering B.Ed. Special Education Programme in an inclusive set-up with adequate facilities that prepares students to acquire knowledge and develop competencies to impart education to both special and general students with the choice to be placed either in General or Special Schools. The B.Ed. in Special Education (Visual Impairment) Programme is recognized by the Rehabilitation Council of India and initially by the University of Madras and then by the Tamil Nadu Teachers Education University, Chennai.

Department of Special Education student-teachers of 2021-2023 batch prepared audio books (Question Bank) for the visually challenged students at the school level. These audio books (Question Bank) are helpful to the visually challenged students to prepare for state board Examinations.

B.Ed. Special Education (Visual Impairment) Programme claims its uniqueness for the following reasons:

1. Educates Student-Teachers to acquire knowledge and develop competencies and skills to impart education to both general and visually impaired students.
2. Offers tailor made courses for student-teachers to acquire knowledge in Perspectives in Education, Curriculum Pedagogic Studies, Disability Specialization (Visual Impairment), Cross Disability & Inclusion and Enhancing Professional Capabilities
3. Offers skill-oriented training along with theoretical perspectives to student-teachers in various areas like effective use of Braille, Assistive Devices, Daily Living Skills and Orientation & Mobility

https://nktnce.ac.in/wp-content/uploads/2022/06/7..3.1-institutional-distinctiveness.pdf

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	View File

https://nktnce.ac.in/wp-content/uploads/2022/06/7..3.1-institutional-distinctiveness.pdf