



N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

Re-accredited with 'A+' Grade by NAAC(3rd Cycle) Affiliated
to the Tamil Nadu Teachers Education University No.41,
Dr.Besant Road, Triplicane, Chennai – 600 005



ACADEMIC PROGRAMME GUIDE **Master of Education (M.Ed.) - 2023-2024**

Our Vision

We envision building our College as a frontline Institution to act as a catalyst in providing Academic and Research Excellence in Teacher Education and School Education under the inclusive setup, thereby contributing towards human resource development to meet the evolutionary and dynamic challenges in Education by scrupulously transforming students to Global Educators.

Our Mission

Our Mission is to prepare professionally competent and reflective Educators by

Our Mission is to prepare professionally competent and reflective Educators by

- Providing competency based pre-service Teacher Education through value based holistic teaching and learning by integrating technology into traditional and innovative practices;
- Inculcating basic values of teaching and research, namely, dignity, integrity, fairness, responsibility, commitment, freedom and teamwork;
- Developing cognitively enriched, effectively trained, morally upright, socially committed and spiritually inspired students;
- Nurturing critical thinking, effective communication, creativity and cultural awareness; and
- Instilling a strong belief in the core values of gender equality, human rights and ecology in order to make them socially responsible citizens.

Value Framework

The value framework serves the following six-fold purposes:

- Increasing the quest for knowledge and excellence among students;
- Facilitating effective learning environment to enhance competencies of students;
- Providing new dimensions and perspective to teaching and learning;
- Contributing to the growth and development of India with realistic optimism;
- Indoctrinating Indian value system among students through Education for the development of an integrated and socially responsible personality; and
- Inculcation of knowledge on par with the rest of the world.



NKT National College of Education for Women (Autonomous)

N.K.T. National College of Education for Women established in the year 1966 by Sriman N.K. Thirumalachariar, a visionary and a philanthropist is the founder of the prestigious Institution which is situated at the heart of the Chennai city. Our College is housed in an area of 3.06 acres, where a model school is also attached. It has metamorphosed into a well-established, urban College catering to the educational needs of women from all sections of society and committed to its mission of empowering young women student-teachers to face life and its multifarious challenges at both personal and professional levels.

The College offers graduate, post graduate and research courses in Education with Autonomous status granted by the University Grants Commission in the year 1988, and has grown upright to greater heights as an Institution of higher learning in Teacher Education. Today, N.K.T. National College of Education has close to 600 students, enrolled in B.Ed., B.Ed. Special Education (Visual Impairment), M.Ed., M.Phil. and Ph.D. in Education and it has acquired a reputation for excellence, inclusiveness and committed service to the teaching community. In its continuous striving for excellence over decades, the Institution has been successful in achieving position “Second to None”, and has been upgrading its curricula and pedagogy on par with the global standards.

N.K.T. National College of Education for Women has also fallen in line with NAAC Peer Team Evaluation and it was re-accredited in 2023 with “A+” Grade in the 3rd cycle.

.The College is being governed by the philanthropic Management, Sriman N.K.T. National Education Society, headed by Dr. S. Mano Bakthavatchalam, President, and Dr. M. Arumugam, Secretary and other eminent Committee Members.

This day the College is headed by the Principal, Dr. S. Chamundeswari and it has 40 Teaching Faculty members and 15 Support Staff. Dr. N. Kalai Arasi and Dr. S. Malathi are the Emeritus Professor, Mrs. A.H. Komala, the Controller of Examinations, Dr. V. Jayashree Priyadharsini, the Dean of Academics and Mrs. T. Anitha Devi co-ordinates the Internal Quality Assurance Cell.

Academic Programme Highlights

- Adopts Credit Based Semester System
- Curricula designed as per the requirements of the teacher education at global level
- Mandatory Internship and Intensive teaching practice for UG & PG level
- Skill-based Certificate Courses with Extra Credits
- Bridge Courses in English and Computing Skill at the entry Level
- Women Empowerment through Skill Development
- Encouraging student-teachers to participate and train in co-curricular and extra-curricular activities

Programme Learning Outcomes

At the end of the M.Ed programme, the prospective teacher educators will be able to

1. acquaint with the Schools of Psychology and apply the knowledge of the concepts of Personality to address the individual differences among learners; (PC1).
2. sequence teaching – learning activities in tune with the Indian and Western schools of Philosophy and discover the influence of the Government and social institutions in the emergence of a knowledgeable society; (PC2 & PC4)
3. trace the progress of Education in India from the ancient to the present scenario and examine the impact of political factors and economic resources in Human Capital development; (PC3).
4. maximize the teaching-learning output through employing various models of curriculum development and advanced techniques of instruction; (PC5 & PC6).
5. conduct research systematically in local areas of Education and complete the practicum components related to Research; (TC1, TC2).
6. acquire an in-depth knowledge of the history and working of Teacher Education Institutions in India and carry on research in Teacher Education to fill up the lacunae; (TEC1, TEC2).
7. manage the working of Educational Institutions at the Secondary and Higher Secondary Level and apply innovative trends to enhance curriculum transaction at the Secondary level; (SCC1&SCC2)
8. transfer the knowledge of areas such as Planning, Administration and Management of Secondary and Higher Secondary Education, Adult Education, Education of the

Disadvantaged groups, Education for Differently Abled learners, Environmental Education and Guidance and Counselling to practical Educational scenario; (STC 1, STC2, STC3, STC4, STC5, STC6)

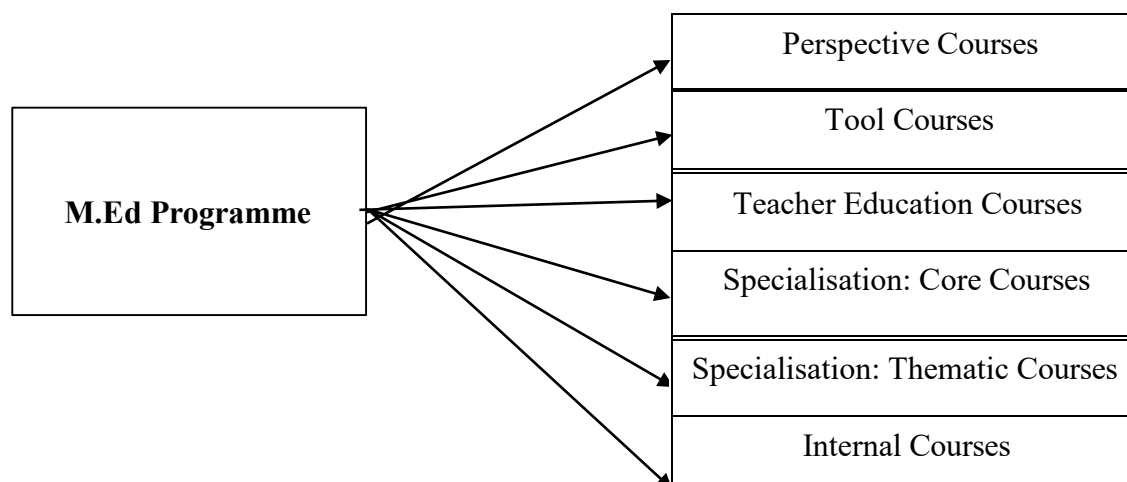
9. maximise performance in the NET examination through the inputs obtained in the Internal Courses;
10. successfully complete all related field internship activities such as Dissertation, Reflective Reports, Writing of Research Articles and Yoga; and
11. attain holistic development in all aspects physical, emotional, intellectual, ethical and spiritual.

Duration of the Programme

The M.Ed. programme shall be for a duration of two academic years consisting of 400 working days or 2412 hours which is spread over 4 semesters excluding admission and examination days. The 400 working days will include curriculum transaction, field immersion, practicum, revision examination days and study holidays. Though the duration of the programme is for two academic years, the candidates are permitted to complete the programme in a maximum of three years from the date of admission to the programme.

Programme Content

The programme is comprised of five broad inter-related curricular areas – (I) Perspective Courses, (II) Tool Courses, (III) Teacher Education Courses, (IV) Specialisation: Core Courses and (V) Specialisation: Thematic Courses, (VI) Internal Courses. All the courses include in-built field-based units of study and practicum work tailored to suit the requirements of prospective teacher educators. Transaction of the courses is to be done using a variety of approaches, such as expository writing, academic writing, group presentations, discussions, self development activities and field visits. The courses included under each of the five broad curricular areas are as follows:



Theory Components

I. Perspective Courses

Each admitted Prospective Teacher Educator needs to study the following six perspective courses, out of which two will be studied in the first semester, two in the second semester, one in the third semester and one in the fourth semester.

Semester – I

1. Psychology for Classroom Management
2. Philosophical and Sociological Foundations of Education Part – I

Semester – II

3. History and Political Economy of Education
4. Philosophical and Sociological Foundations of Education Part – II

Semester – III

5. Curriculum Design and Development

Semester – IV

6. Advanced Techniques of Instruction

II. Tool Courses

The Prospective Teacher Educators need to study two Tool Courses. The first will be studied in the first semester and the next in the third semester.

Semester – I

1. Introduction to Research in Education

Semester – III

2. Advanced Educational Research and Statistics

III. Teacher Education Courses

The Prospective Teacher Educators need to study two Teacher Education Courses. The first will be studied in the first semester and the next in the third semester.

Semester – I

1. Teacher Education: Conceptual Framework

Semester – III

2. Teacher Education in India

IV. Specialization: Core Courses

The Prospective Teacher Educators need to study two Specialization: Core Courses. The first will be studied in the second semester and the next in the fourth semester.

Semester – II

1. Structure, Status and Issues in Secondary Education

Semester – IV

2. Curriculum, Pedagogy and Assessment at Secondary level

V. Specialization: Thematic Courses

Each Prospective Teacher Educators need to study two Specialization: Thematic Courses. The first will be studied in the second semester and the next in the fourth semester. They will have to choose any one among the three courses in the second semester and one among the three courses in the fourth semester.

Semester – II

1. Planning, Administration and Management of Secondary and Higher Secondary Education
2. Adult Education
3. Education of the Disadvantaged Groups

Semester – IV

1. Education for Differently Abled Learners
2. Environmental Education
3. Guidance and Counselling

VI. Internal Courses:

Each Prospective Teacher Educators needs to study two Internal Courses. The first course will be studied in the third semester and the next in the fourth semester.

Semester III

1. Orientation to NET: Paper I

Semester – IV

1. Orientation to NET: Paper II

All the Prospective Teacher Educators need to study the Perspective course - Philosophical and Sociological Foundations of Education Part – I & II in Semesters I and II respectively. In the First Semester, our students will go to St.Christopher's College of Education to complete the two credit course namely , Philosophical and Sociological Foundations of Education Part – I. In the Second Semester, the students from St.Christopher's College of Education will complete the course, Philosophical and Sociological Foundations of Education Part – II, in our college along with the students of our college.

Practicum Components

Each prospective teacher educator needs to complete the following practicum components.

Semester – I

1. Writing a Research Proposal
2. Communication Skills I: Expository Writing
3. Self – Development: Yoga

Semester – II

1. Field Immersion with Co-operative Schools
2. Field Visit
3. Dissertation Preliminary Work

Semester – III

1. Field Internship in the Teacher Education Institution
2. Communication Skills II: Academic Writing
3. Dissertation – Data Collection and Hands on Training on Data Analysis

Semester – IV

1. Dissertation
2. Viva- Voce
3. Field Based Activities: Field Internship in the Co-operative School

4. EXAMINATION

I. Eligibility to appear for First, Second, Third and Fourth End Semester Examinations:

Each candidate whose admission is approved by Tamil Nadu Teachers Education University should gain 85% of attendance, failing which they will not be permitted to appear for the M.Ed. degree examination (both written and practical examination). However, candidates who are able to gain attendance **only upto 75% on medical grounds**, will be permitted to appear for the examination after condonation of attendance, adhering to the norms of Tamil Nadu Teachers Education University. The credit wise, hours wise and marks wise weightage given to each paper along with examination details are given below.

II. Scheme of Examination

The subjects and scheme of examination will be as follows:

M.Ed. FIRST YEAR**Semester – I****No of Curriculum Transaction Days: 100 days or 600 hours****No. of Credits: (a) Theory - 14 credits @ 17 hrs/credit = 238 hours/40 days****: (b) Practicum - 9 credits @ 34 hrs/credit = 308 hours/51 days****Study holidays: 4 days, Revision Examination: 4 days, MOCK Practical Examination: 1 day.****THEORY COMPONENTS**

S. No.	Course Code	Courses	Credits	Instructional Hours	Marks		
					Internal	External	Total
PERSPECTIVE COURSES							
1.	PC 1	Psychology for Classroom Management	4	68	40	60	100
2.	PC 2	Philosophical and Sociological Foundations of Education Part - I	2	34	20	30	50
TOOL COURSE							
3.	TC1	Introduction to Research in Education	4	68	40	60	100
TEACHER EDUCATION COURSE							
4.	TEC 1	Teacher Education: Conceptual Framework	4	68	40	60	100
		TOTAL	14	238	140	210	350

**M.Ed. FIRST YEAR
Semester – I
PRACTICUM COMPONENTS**

S. No.	Activities	Credits	Instructional Hours	Marks
1.	Writing a Research Proposal: The prospective Teacher-Educators shall write the research proposal related to the problem/topic chosen for the dissertation. The record of the same need to be submitted during the Practical Examinations.	2	68 + 2 =70	25
2.	Communication Skills I: Expository Writing The prospective Teacher – Educators shall write the conceptual framework related to the problem/topic chosen for the dissertation and present it in the form of seminars for discussions and suggestions. The record of the same need to be submitted during the Practical Examinations.	4	136	75
3.	Self – Development : Yoga The Prospective Teacher – Educators shall demonstrate and conduct five sessions of yoga teaching to practice Yoga by the students of the cooperative schools. Proceeding of these activities has to be recorded and the same has to be submitted on the days of Practical Examinations.	3	102	50
	TOTAL	9	308	150

Semester – I

Allotment of Marks

Theory	Practical	Total
350	150	500

Note: Practical Examination will be held for 150 marks at the end of Semester – I, on completion of all the activities falling under the above Practicum components. Each candidate needs to secure 50% of marks in each practicum activity.

M.Ed. FIRST YEAR**Semester – II****No of Curriculum Transaction Days : 100 days or 600 hours****No. of Credits : (a) Theory – 14 credits @ 17 hrs/credit = 238 hours/40 days****(b) Practicum - 9 credits @ 34 hrs/credit = 308 hours/51 days****Study holidays : 4 days, Revision Examination : 4 days, MOCK Practical Examination: 1 day****THEORY COMPONENTS**

S. No.	Course Code	Courses	Credits	Instructional Hours	Marks		
					Internal	External	Total
PERSPECTIVE COURSES							
1.	PC 3	History and Political Economy of Education	4	68	40	60	100
2.	PC 4	Philosophical and Sociological Foundations of Education Part -II	2	34	20	30	50
SPECIALISATION: CORE COURSE							
3.	SCC I	Structure, Status and Issues in Secondary Education	4	68	40	60	100
SPECIALISATION: THEMATIC COURSE (Choose any one of the following courses)							
4.	STC – 1	Planning, Administration and Management of Secondary and Higher Secondary Education	4	68	40	60	100
5.	STC – 2	Adult Education					
6.	STC – 3	Education of the Disadvantaged Groups					
TOTAL			14	238	140	210	350

M.Ed. FIRST YEAR
Semester – II
PRACTICUM COMPONENTS

S. No.	Activities	Credits	Instructional Hours	Marks
1.	Field Immersion with Co-operative Schools: The prospective Teacher-Educators shall be present in the co-operative schools concerned to the Teacher Education Institutions and prepare Reflective reports upon the administration, curriculum transaction, mode of evaluation and student – teachers’ curricular and co-curricular activities. The report of the same has to be submitted during the Practical Examinations.	3	102	50
2.	Field Visit: The prospective Teacher - Educators shall visit and write reflective reports on anyone of the Teacher Education Institutions that are engaged in developing innovative curriculum and pedagogic practice, educational policy planning, educational management and administration etc.	3	102	50
3.	Dissertation Preliminary Work: Instrument / tool selection/ construction; conduct of pilot study related to the title of dissertation of the prospective teacher- educators and the same should be submitted as a record during the Practical Examinations.	3	102 + 2 = 104	100
TOTAL		9	308	200

Semester – II

Allotment of Marks

Theory	Practical	Total
350	200	550

Note: Practical Examination will be held for 200 marks at the end of Semester – II, on completion of all the activities falling under the above Practicum components. Each candidate needs to secure 50% of marks in each practicum activity.

M.Ed. SECOND YEAR**Semester – III****No of Curriculum Transaction Days: 101 days or 606 hours****No. of Credits : (a) Theory – 13 credits @ 17 hrs/credit = 221 hours/37 days****: (b) Practicum – 10 credits @ 34 hrs/credit = 343 hours/57 days****Study holidays: 3 days, Revision Examination: 3 days, MOCK Practical Examination: 1 day****THEORY COMPONENTS**

S. No.	Course Code	Courses	Credits	Instructional Hours	Marks		
					Internal	External	Total
PERSPECTIVE COURSE							
1.	PC 5	Curriculum Design and Development	4	68	40	60	100
TOOL COURSE							
2.	TC 2	Advanced Educational Research and Statistics	4	68	40	60	100
TEACHER EDUCATION COURSE							
3.	TEC 2	Teacher Education in India	4	68	40	60	100
INTERNAL COURSE							
4.	Internal	Orientation to NET: Paper I	1	17	100	---	100
TOTAL			13	221	220	180	400

M.Ed. SECOND YEAR

Semester- III

PRACTICUM COMPONENTS

S. No.	Activities	Credits	Instructional Hours	Marks
1.	Field Internship in the Teacher Education Institution: Each prospective teacher educator should be attached with their Parent Teacher Education Institution or anyone of the Teacher Education Institution for field immersion to undertake the following activities. The prospective teacher educators shall be engaged handling 12 classes during the field immersion @ 4 classes per week in their Parent Teacher Education Institution or nearby Teacher Education Institutions attached with TNTEU, offering B.Ed., programme. Each prospective teacher educator should submit their field attachment appraisal reports duly endorsed by the mentor as well as by the Head of the Institutions, where he/she is attached with and the same need to be submitted at the time of Practical examinations.	3	102	50
2.	Communication Skills II: Academic Writing Preparation of minimum ONE Research article (Full paper) related to the dissertation topic of the prospective teacher educators in UGC - C A R E Educational Journals. The prepared article / articles should be given for publication.	3	102	50
3.	Dissertation - Data Collection and Hands on Training on Data Analysis: The prospective teacher educators shall administer the tools, collect data and prepare a master table based on the data collected and the data shall be statistically analyzed using any software.	4	136 + 3 =139	75
TOTAL		10	343	175

Semester – III

Allotment of Marks

Theory	Practical	Total
400	175	575

Note: Practical Examination will be held for 175 marks at the end of Semester – III, on completion of all the activities falling under the above Practicum components. Each candidate needs to secure 50% of marks in each practicum activity.

M.Ed. SECOND YEAR

Semester – IV

No of Curriculum Transaction Days : 101 days or 606 hours

No. of Credits : (a) Theory - 13 credits @ 17 hrs/credit = 221 hours/37days

: (b) Practicum -10 credits @ 34 hrs/credit = 343 hours/57 days

Study holidays : 3 days, Revision Examination : 3 days, MOCK Practical Examination:1

day

THEORY COMPONENTS

S. No.	Course Code	Courses	Credits	Instructional Hours	Marks		
					Internal	External	Total
PERSPECTIVE COURSE							
1.	PC 6	Advanced Techniques of Instruction	4	68	40	60	100
SPECIALISATION: CORE COURSE							
2.	SCC 2	Curriculum, Pedagogy and Assessment at Secondary level	4	68	40	60	100
SPECIALISATION: THEMATIC COURSE							
(Choose any one of the following courses)							
3.	STC 4	Education for Differently Abled Learners	4	68	40	60	100
4.	STC 5	Environmental Education					
5.	STC 6	Guidance and Counselling					
INTERNAL COURSE							
6.	Internal	Orientation to NET: Paper II	1	17	100	---	100
TOTAL			13	221	220	180	400

**M.Ed. SECOND YEAR
Semester-IV**

PRACTICUM COMPONENTS

S. No.	Activities	Credits	Instructional hours	Marks
1.	Dissertation: The dissertation includes: Appropriate title/topic, statement of the problem; scope and limitations; objectives; operational definitions of variables; need and importance of the study; review of related studies; method of study; analysis and interpretation of data; results, discussion, recommendations and conclusion; bibliography and appendices. The research article published should be appended in the dissertation.	5	170 + 3 = 173	100
2.	Viva-Voce: The prospective teacher educators shall submit the completed dissertation during the Viva-Voce examination.	2	68	25
3	Field Based Activities :Field Internship in the Cooperative School: The prospective teacher educators shall prepare and take a class employing CAI technique, observe the teaching and other co-curricular activities both at level I & II of student - teachers in the cooperative schools and submit their Reflective records on the same during the practical examinations.	3	102	50
TOTAL		10	343	175

Semester – IV

Allotment of Marks

Theory	Practical	Total
400	175	575

Note: Practical Examination will be held for 175 marks at the end of Semester – IV, on completion of all the activities falling under the above Practicum components. Each candidate needs to secure 50% of marks in each practicum activity.

SEMESTER	THEORY	PRACTICAL	TOTAL
I	350	150	500
II	350	200	550
III	400	175	575
IV	400	175	575
Total	1500	700	2200

SCHEME OF EVALUATION (FORMATIVE)

Components of Continuous Internal Assessment for 40 marks

(4 credit paper)(Formative):

- Seminar - 10
- Theory Oriented Assignment - 10
- Practical Oriented Assignment - 10
- Internal Assessment Examination - 10 (Average of 2 Internal Assessment Examination)

Components of Continuous Internal Assessment for 20 marks (2credit paper) (Formative):

- Seminar - 10
- Internal Assessment Examination - 10 (Average of 2 Internal Assessment Examination)

SCHEME OF EVALUATION (SUMMATIVE)

Question Paper Pattern for End Semester Examination for 60 marks (4 credit paper)((Summative):

Section	Type of Question	No. of Questions	Marks allotted for each question	Total Marks
A	Objective Type (Multiple Choice Questions)	10	1	10
B	Very Short Answer Type (Maximum of 50 words or half a page for each question)	5 out of 7	3	15
C	Short Answer (Maximum of 200 words or two pages for each question)	3 out of 5	5	15
D	Essay type i). One question with internal choice ii).Another question to be constructed and answered by the student herself without repeating the content from which the rest of the questions were constructed. (Maximum of 400 words or four pages for each question)	1 (Internal Choice) 1	10	10
Maximum Marks				60

Passing Minimum marks: 30 in each course

Maximum Time: 3 hours

Question Paper Pattern for End Semester Examination for 30 marks (2 credit paper) (Summative):

Section	Type of Question	No. of Questions	Marks allotted for each question	Total Marks
A	Objective Type (Multiple Choice Questions)	4	1	4
B	Very Short Answer Type (Maximum of 50 words or half a page for each question)	3 out of 5	2	6
C	Short Answer (Maximum of 200 words or two pages for each question)	2 out of 3	5	10
D	Essay type (Maximum of 400 words or four pages for each question)	1 (Internal Choice)	10	10
Maximum Marks				30

Passing Minimum marks: 15 in each course.

Maximum Time: 1 & 1/2 hours

Attendance

Each candidate whose admission is approved by Tamil Nadu Teachers Education University should gain 85% of attendance, failing which they will not be permitted to appear for the M.Ed. degree examination (both written and practical examination). However, candidates who are able to gain attendance **only up to 75% on medical grounds**, will be permitted to appear for the examination after condonation of attendance, adhering to the norms of Tamil Nadu Teachers Education University.

Scheme of Examination

There shall be a written examination at the end of each semester.

Appearance for the Examination

Each candidate whose admission is approved by Tamil Nadu Teachers Education University should apply for the practical examination and written examinations in the first attempt itself. Candidates who have failed to satisfy the minimum attendance norms of Tamil Nadu Teachers Education University will not be permitted to appear for the written examination. Such candidates' appearance in the practical examination will stand cancelled automatically. However, the basis of permitting to appear for the examination shall be in accordance with the regulations of Tamil Nadu Teachers Education University, in force from time to time.

Valuation

There shall be double valuation of the answer scripts. In case of practical examination, marks approved by the internal and external examiners shall be taken as the final award. If the two valuation scores are above the passing minimum scores, and their discrepancy is not more than 15%, the average of the two valuation scores will be the final score. If the two valuation scores are above the passing minimum score and their discrepancy is more than 15%, then the answer scripts will be subjected to third valuation and the marks awarded in the third valuation (which should not be less than the passing maximum score) will be the final score. When one of the two valuation scores is below the passing minimum scores and their discrepancy is more than 15%, the third valuation scores will be the final score. When one of the two valuation scores is below the passing minimum scores and their discrepancy is within 15%, the average of the two valuation scores will be the final score. When both the valuation scores are below the passing minimum score regardless of the discrepancy between the two valuation scores, the average of the two valuations will be the final score.

Passing Minimum for Written Examination

Each candidate should apply for the written examination in the first attempt. A candidate shall be declared to have passed the Written Examination only if she secures not less than 50% in each course in internal assessment, internal paper and end semester examination. All other candidates shall be deemed to have failed in the Written Examination. A candidate who fails in one or more courses in the Written Examination shall be permitted to appear again only for those courses in which she fails.

Reappearance for Written Examination

Each unsuccessful candidate shall be permitted to reappear for those papers in which she has failed within three subsequent semesters but the candidate who has failed in the fourth semester is permitted to reappear in the subsequent two semesters only.

Practical Examination

A Panel of Members duly approved by the Board of Studies, Academic Council and Governing Body of the College will examine the candidates in all practical related activities of the four semesters respectively.

Passing Minimum for Practicum Components

Each candidate should apply for the practical examination in the first attempt. Candidates who have secured not less than 50% in each of the practical activities for which weightage is given shall be deemed to have passed in the practical examination. Others will be treated as unsuccessful candidates in the practical examination.

All the records related to the Practical Component should be made available to the duly appointed Practical Examination Board at the time of Practical Examination and whose decision on the marks to be awarded shall be final.

Reappearance for Practical Examination

Candidates who have not appeared or failed in the Practical Examinations are permitted to reappear within three subsequent semesters, but the candidate who has failed in the Practical Examination related to fourth semester is permitted to reappear in the subsequent two semesters only.

Re-totaling or Revaluation

Candidates can apply for either re-totaling or revaluation within 10 days after the publication of results by paying necessary fee prescribed by the University.

Classification of Qualified Candidates

The candidate shall be declared to have passed if she secures a minimum of 50% in each theory and practical paper. Candidates who fail to pass in any paper or papers shall have to appear for that paper or those papers in the subsequent examinations. Candidates who secure 75% and above, shall be declared to have passed in FIRST CLASS WITH DISTINCTION. Candidates who secure 60% and above in the aggregate shall be declared to have passed in FIRST CLASS and those who obtain between 50% and below 60% shall be placed in the SECOND CLASS. The above classification will be done based on the End semester examinations aggregate score only. Each unsuccessful candidate will be permitted to clear the arrear papers within three consecutive academic years.

Revision of Regulations and Curriculum

The College with the approval of Board of Studies, Academic Council and Governing Body may from time to time revise, amend or change the regulations, scheme of examinations and syllabi if found necessary and such amendments shall come into effect from the date prescribed.

**Dr. S. CHAMUNDESWARI
PRINCIPAL**