

PERSPECTIVE COURSE**SEMESTER – II****PC3 – HISTORY AND POLITICAL ECONOMY OF EDUCATION****Credits: 4****Internal: 40 Marks****Hours/Week: 4 Hours****External: 60 Marks****Course Learning Outcomes:****At the end of the course, the prospective teacher-educators will be able to**

- discover the progress of historical development in ancient and medieval India;
- explore the scenario of Indian Education during the British period;
- obtain a holistic picture of Education in India after Independence;
- associate between political process, economic condition and education;
- implement the outcomes of educational policies for enhancing the quality of Education; and
- judge the impact of globalization on Indian Education and Human Capital Development.

Unit I: Progress of Education in Ancient Medieval India and British Period

Vedic System (Brahmanic) of Education- educational implication- Buddhist System of Education and its implication.- Jain System of Education and its implication - Muslim system (Islamic) of Education and its implication. Educational contribution of The Portuguese, The Dutch, The French, and The Christian Missionaries - Indian Universities Commission (1904), Wardha Scheme of Basic Education (1937), Sargent Plan (1944).

Unit II: Progress of Education after Independence

Constitutional Provisions for Education- Constitutional amendments on Education - Right to Education Act (2009) - Radha Krishnan Commission / University Education Commission (1948-1949) - Mudaliar Commission / Secondary Education Commission (1952- 1953) - Indian Education Commission / Kothari Commission (1964-66) – New Policy of Education (1986) -National Policy of Education and

Programme of Action (1992) - Yashpal Committee (1993) – National Knowledge Commission (2006) – National Curricular Framework (2009 & 2015).

Unit III: Education in Modern India

Impact of Globalization, Liberation and Privatization in development of knowledge skills and attitude among students. Impact of Globalization on education, Liberalization, Marketization, Commercialization, and Privatization of education. Education and Human Capital Development- Education and Human development Index. -Place of India in Human Development Index.

Unit IV: Political Economy and Resources in Education

Teacher appointment, management and promotion- decisions -Economic growth, Social Development and poverty reduction -Inequality and the Political Economy of Education - Politics of the economic resources for policy reforms in the Education sector - Measures to check economic stability, demonetization, issue of new currency, cancellation of subsidies, uniform taxation ,GST.

Unit V: Design and Implementation of Educational Policies

Influence of political factors on different aspects of educational reforms - Low skill jobs Vs. High educated job seekers - State and National level Educational Policy designing bodies - Educational financing and its influence on implementation of Policies.

Unit VI: Policy, Private Organization and Globalization in Indian Education and Human Capital Development

Political Economy of Education - Implications for growth, equality and social change. Role of state in policy making, financing and regulating education from primary to higher levels- Role of private organizations in financing and regulating education from primary to higher levels.

Suggested References:

Aggarwal, J.C. (1993). *Landmarks in the History of Modern Indian Education*. Vikas.

Aperyan, V. (1987). *Population, Economic and Politics*. Moscow: Progress.

- B.N.Dash, (2005). *History of Education in India*, New Delhi: Dominant Publishers and Distributors.
- Banerjee, J.P., (1979). *Education in India: Past, Present, Future*. Calcutta: Gupta and Co (Pvt.).
- Basu, Aparna (1972). *Essays in the History of Indian Education*. New Delhi: Concept.
- Benn, M. (2011). *Schools wars: The battle for Britain's education*. London: Verso.
- Bhatia. & Bhatia, (1986). *Philosophical and Sociological Foundations of Education*, Delhi: Doaba House.
- Blaug M, (1970). *Economics of Education*. England: Penguin Books Limited.
- Blaug Mark, (1970). *Economics of Education*, London: Penguin.
- Chalam, K.S. (2011). *Economic reforms and social exclusion: Impact of liberalization* Delhi: Sage.
- Cohn E, (1972). *Economics of Education, Lexington Mass – D.C. Heath Company*.
- Desai, D.M. (1957). *A Critical Study of Primary Education in India*. Baroda: The M.S. University.
- Ghosh, S.C. (2013). *The History of Education in Modern India 1757-2012 (4th Edition)*. New Delhi: Orient BlackSwan.
- J.P.Naik & Syed Nurullu, (1995). *A Students History of Education in India, (6th Edition)*, New Delhi: Macmillan India Limited.
- Jandhyala B.G. Tilak, (1985). *Economics of Inequality in Education*. New Delhi: Sage Publications.
- John Sheeham Gara Latchanna & Jeilu Oumer Hussein (2007). *Economics of Education, Economics of Education, Discovery*.
- John Vaizey, *Economics of Education*, NCERT, Pandit Ed.

K.P.Subba Rao, (Ed) (2013). *Dimensions of Modern Education*, New Delhi: Akanksha Publishing House.

K.S.Chalam (1999). *Readings in Political Economy*, Hyderabad: Orient Longman Limited.

Keay, F.F., (1973). *A History of Education in India and Pakistan*. Calcutta:Oxford University.

Mahesh Bhargava & Rajeshree Bhargava (2008) *Perspectives of Education*, H.P Bhargava Book Home, Agra.

Nirmal Kaur, (2010). *History of Education*, New Delhi: Mittal Publications.

Panchamukhi: *Research in Economics of Education*, Fifth Survey of Educational Research 1988-92: Trend Reports Vol I, New Delhi: NCERT.

Pandey, R.S. (2013). *Education in Emerging Indian Society*. Agra: Aggarwal.

Prakash, Ved and Biswal, K. (2012). *Perspectives on Educational Development*: Press.

Ramachandran, V. and Ramkumar, V. (2011). *Education in India*. New Delhi:

Reddy Shiva B, (2000). *Education and Rural Development in India*, Paris: UNESCO - International Institute of Educational Planning.

Revised Fourth Edition. Bombay:MacMillan and Co. Ltd.

Revisiting Education Commission and After. New Delhi: NUEPA.

Sacharopoulos George P & Woodhall M. (1985). *Education for Development*, New York: Oxford University Press.

Santhakumar, V. (2011). *Economic analysis of institutions: A practical guide*.

Sharma, R L. (2006). *Comprehensive History of Modern Education*, New Delhi.

Sharma,S.(2005). *History and Development of Higher Education in free India*, Jaipur: ABD.

Singh, B.P. (1990). *Aims of Education in India*. New Delhi: Ajanta Publication.

Thurow Laster C, (1970) *.Investment in Human Capital*, Belmont: Wadsworth Publishing Co.

Tilak, Jandhyala B.G (2013). *Higher Education in India: In search of Equality*, Tech Publications.
