

**PERSPECTIVE COURSE****SEMESTER – II****PC4 - PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATIONS OF EDUCATION : PART – II****Credits: 2****Internal: 20 Marks****Hours/Week: 2 Hours****External: 30 Marks****Course Learning Outcomes:****At the end of the course, the prospective teacher-educators will be able to**

- associate the relationship between Modernization of Education and the emergence of a knowledgeable society;
- relate the significance of Education to the smooth functioning of Democracy; and
- develop an insight into the importance of Education for Human Resource Development

**Unit I: Education and Emerging Trends in Society**

Emerging trends in society - meaning, nature, scope and impact on Education regarding aims of Education, Curriculum, Role of teacher, Student-teacher relations - Education for Sustainable Development, Liberalization, Globalization, Privatization, Multi-cultural society. Modernization - Concepts, Characteristics - Need for Social Change - the Emergence of a Knowledge Society.

**Unit II: Education and Democracy**

Constitutional provisions for Education - Nationalism and Education - Education for National Integration and International Understanding-Secularism and Education - Education and Social Mobility - Education as an instrument in bringing peace - Relationship among Education, Culture and Religion - Basic and Common ideas reached by various religions for peace - Value Education - Role of the teacher in imparting values - Education and Social Mobility.

**Unit III: Education and Human Resource Development (HRD)**

Meaning and Importance of Human Resource Development - Problems of Human Resource Development - Manpower requirement and Education - Manpower Planning - Education and Employment - Role of Education in Economic Development - Equity of Educational Opportunities - Schemes implemented by Government of India for Human Resource Development: Rashtriya Uchchar Shiksha Abhiyan (RUSA), Saakshar Bharat, Mahila Samakhya Programme.

**Suggested References:**

Aggarwal, J.C. (2002). *Philosophical and Sociological Perspectives in Education*. Shipra Publication.

Chopra, S. (2014). *Philosophical and Sociological Foundations of Education*. Lotus Press.

Glenn, L. (1970). *Philosophy and Education*. Macmillan Publication.

Harry, S.B. (1965). *Building a Philosophy of Education* (Second Edition). New Delhi: Prentice-Hall of India.

Marlow, E.D. & Bhaskara, R. (2003). *Philosophy and Curriculum*. New Delhi: D.P.H.

Mathur, S.S. (2004). *A Sociological Approach to Indian Education*. Vinod Pustak.

Setranjiwalla, Z.K. Fr. D.J. Dias (1973). *Philosophical and Sociological Foundations of Education*. New Delhi: S.Chand & Co (Pvt) Ltd, Ramnagar.

Sharma, K.Y. (2003). *Sociological Philosophy of Education*. New Delhi: Kanishka Publishers.

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