

SEMESTER - III

CPS 2c – Part III - PEDAGOGY OF GEOGRAPHY

Credits: 2

Internal: 20 marks

Hours/Week: Theory-2hrs& Practical- 4hrs

External: 30 marks

Total: 50 marks

Course Learning Outcomes:

At the end of the course, the student-teachers will be able to

- utilize various instructional resources to support effective teaching of Geography;
- conduct Action Research and disseminate the results;
- gain skills and competencies on the various tasks to be executed during field immersion;
- prepare reflective journals on observation of peer teaching;
- prepare reflective journals on co-teaching with mentors;
- observe classroom proceedings other than major disabilities and inclusive schools;
- design lesson plans in Geography for both general and special schools;
- prepare teaching learning materials for general, special, inclusive and other than major disabilities;
- acquire skills in teaching competency for both general and special schools;
- prepare a reflective journal on School Internship for both general and special schools; and
- prepare power point presentations in Geography for General, special, inclusive and other than special schools.

Unit I: Learning resources

Text books- Libraries –Journals and periodicals- Newspaper – reference materials, surveys- net based resources- arranging field trips, guest- lectures – Excursions – workshops, activities, and Encyclopaedia net based resources- use of internet and e-learning- identification of website for learning.

Unit II: Action Research

Action Research- Meaning, need for classroom research- difference between action research and fundamental research- steps in action research- journaling the results of classroom research.

Unit III: Field Immersion

Tasks of student-teachers during internship:

- Observation of the teaching of mentor teachers and peer student-teachers
- Institutional and Individual case study,
- Lesson plan, Unit plan and teaching- learning materials,
- Question paper and other tools of assessment,
- Reflective diary of school internship,
- Co-Scholastic activities,
- Teaching as a substitute teacher

Suggested References:

Aggarwal. (2008). *Principles, method and Techniques of teaching*. Uttar Pradesh: Vikas Publishing House Pvt Ltd.

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Chauhan, S.S.(2008). *Innovation in teaching learning process*. Uttar Pradesh: Vikas Publishing House Pvt Ltd.

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Durplass, J.A. (2009). *Teaching elementary social studies*. New Delhi: Atlantic Publishers.

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Graves, N.J.(1971). *Geography in secondary Education*. London: Geography Association.

Haggett, P.(1972). *Geography: A Modern synthesis*. New York: Harper and Row.

Indian National Committee for Geography. (1968). *Indian Regional Studies*. Calcutta: IGU Publication.

Kanammall, Raa.(2007). *PuviyiyalKarpithal*. Chennai: Saradha Publishers.

Malid Husain. (2010). *Evolution of Geographical Thought*. Jaipur: Rawat Publication.

Mangal S.K., & Uma Mangal. (2011). *Teaching of social studies*. New Delhi: PHI learning Private Limited.

Rao M.S.(1999). *Teaching of Geography*. New Delhi: Anmol Publication Pvt. Ltd.

Robinson, AruthurH.(1960). *Elements of Cartography*. New York: John wiley and Sons, Inc.

Selvam.N.(2004).*PuviyiyalKarpithalMuraigal*. Chennai: Santha Publication.

Sharma, R.A.(2008). *Technological Foundation of Education*. Meerut: R. Lall Books Depot.

Siddiqui, M.H.(2009). *Teaching of Geography*. New Delhi: APH Publishing Corporation.

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Singh, Y.K.(2009).*Teaching Practice*. New Delhi: APH Publishing Corporation.

வாசன் (1992) – புவியியல் கற்பிக்கும் முறைகள் : சாந்தா பப்ளிஷர்ஸ்,சென்னை

சீனிவாசன். த. (2010): வரலாறு கற்பித்தல் தாள்- I, சமயுக்தா பதிப்பகம்,சேலம் ரோடு, நாமக்கல்.

கண்ணம்மாள் (2009), புவியியல் கற்பித்தல்: சாரதா பதிப்பகம், இராயப்பேட்டை, சென்னை

ஸ்ரீபாலாஜி லோகநாதன் (2009): சமூகஅறிவியல் கற்பிக்கும் முறைகள்,தாள்-I, G.V. பப்ளிகேஷன்ஸ், சென்னை.

வசந்தி சு. (2007). கற்பித்தல் புதிய அணுகுமுறை, வனிதா பதிப்பகம், சென்னை.
